

1p, 2p, 5p and 10p coins

National Curriculum attainment target

- Recognise and know the value of different denominations of coins

Lesson objective

- Recognise and understand the value of 1p, 2p, 5p and 10p coins

Previous related lessons

None

Prerequisites for learning

Pupils need to:

- use everyday language related to money
- know what coins are used for

Vocabulary

zero, one, two ... ten, pence, penny, money, coin

Future related lessons

Unit 7, Week 3, Lesson 2; Unit 7, Week 3, Lesson 3; Unit 7, Week 3, Lesson 4

Success criteria

Pupils can:

- recognise the difference between 1p, 2p, 5p and 10p coins
- explain how to identify the value of a coin from its appearance
- make links between the coins in terms of their value, e.g. $2 \times 1p$ is the same as 2p



Getting Started

- Choose an activity from Measurement (money).

Collins
Connect
Year 1, Unit 4,
Week 3

Teach

Resources

1p coin and 2p coin (real or plastic) (per child)



- Give each child a 1p coin. Ask: **What is this? What is it worth? How do you know?**



- Discuss the answers and check that children understand that this is the lowest value coin that we have in the UK.



- Give each child a 2p coin. Ask: **What is this? What is it worth? How do you know?** Discuss the answers.



- Ask: **If this is worth 2p, how many 1p coins would be needed to make the same value as this coin?** Discuss answers.



- Display: the Money tool.

- Drag and drop two 1p coins and a 2p coin and write the number sentence: $1p + 1p = 2p$ on the board.



- Display: the Money tool showing a 5p coin. Ask: **What is the value of this coin?**

- Discuss answers and then ask: **How many 1p coins would I need to have the same value?**

- Show this by dragging and dropping the coins, e.g. $1p + 1p + 1p + 1p + 1p = 5p$.

- Display: the Money tool showing a 10p coin. Ask: **What is the value of this coin?**

- Discuss answers and then ask: **How many 1p coins would I need to have the same value?**

- Show this by dragging and dropping the coins, e.g.

$$1p + 1p = 10p.$$

- Ask: **How many 2p coins would I need to make 10p? Let's count together in twos.**

- Write the number sentence on the board: $2p + 2p + 2p + 2p + 2p = 10p$. Say: **I would need five 2p coins to make 10p.**

↑ Ask children how many 2p coins and 1p coins they would need to make 5p.

↑ Ask children how many 5p coins they would need to make 10p.

Individualised Learning

Refer to Activity 1 from the Learning activities on page 200.

Pupil Book 1A – Page 46: Shopping fun

Resources: 1p, 2p, 5p and 10p coins (real or plastic) (per child)

Progress Guide 1 – Extension, Year 1, Unit 4, Week 3, Lesson 1: Going shopping

Resources: 1p, 2p, 5p and 10p coins (real or plastic) (per child)

Plenary



- Display: the Money tool.



- Say: **I have 6p in my pocket.** Ask: **What coins might I have?**

- Discuss children's answers and ideas. Show the answers by dragging and dropping the coins to show the values.



- Say: **I have three coins in my pocket.**

The value of the coins is 4p. Ask: **What are the coins?** (1p + 1p + 2p)

- Discuss children's answers and show possible ideas by dragging and dropping the coins.



Homework Guide 1

Year 1, Unit 4, Week 3, Lesson 1:
Ice-cream fun

Overcoming Barriers

- Some children may have difficulty understanding the equivalent value of coins, e.g. that a 10p coin has the same value as five 2p coins or ten 1p coins. Ask children to make 2p, then 5p, then 10p using 1p, 2p and 5p coins in different ways.