



## What's going on this week?

The number of people seeking to start a career in the healthcare sector has risen during the pandemic, official figures reveal. Health leaders said the wish shown by thousands of people to help them to fight illness was “truly humbling”.

The NHS Health Careers website has seen a 220% rise in people expressing an interest in becoming a nurse.

### Main question:

#### Why do people choose the jobs they do?

##### Listen, think, share

- Look at this week's poster and talk about what we can see. Explain that many people have chosen to show their gratitude to the NHS and key workers – including our teachers who are still working very hard and helping us all during the coronavirus pandemic. Explain that there has been a huge increase in the number of people wanting to work in healthcare at the moment. Why do we think this might be the case?
- Can you make a list of all of the people who are still working to help us all during this difficult time? E.g. workers such as delivery drivers, farmers, teachers, as well as hospital staff.
- Ask the children if they've ever thought about what they want to do or be when they are older. Talk about how we are all different! Some people know what they want to do and end up doing that job, others have no idea and end up in a job they love and others will change their path many times over their life! What things do we think help people choose jobs? E.g. where we live, family or what we enjoy doing?
- Watch this week's useful video – what did we learn about the NHS that we didn't know before?
- Read through the assembly resource, which provides information about the rise in people wanting to work in the healthcare industry. Did you know about all the different jobs within healthcare? Are you surprised at how many people work in this sector?

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#### Reflection

There are lots of different jobs for us to consider as we get older – and many different reasons for choosing them! We may want to work alongside our family members or friends, because there are certain things we are good at or simply



## KS1 Focus

### Question:

What are some of the different jobs that we could do?

#### Listen, think, share

- Explain that a job is the work, activity or task that is completed in exchange for money.
- Write a list of jobs that you have heard of e.g. teacher, hairdresser, vet, nurse, plumber, shop assistant. Does anyone in your family have a job? What do they do?
- The work, activities or tasks required for some jobs are very different to that of others. Look at resource 1, where some people share information about their job. Do you like the sound of any of the jobs? Do you think you would enjoy any of them? Why?
- Discuss that for some jobs, you might need to have completed certain exams at school, been to university or had special training. Look back at the jobs found on resource 1, what did they need in order to be able to do their job?
- Some people choose their job based on the things they enjoy doing e.g. if they love animals, they find a job working with animals. Think about the things that you enjoy. Do you think there is a job you could do that would include some of these things?
- Record a list of some of the jobs that you think you might like to do when you are a grown-up.

#### Reflection

There are many different jobs we can do when we become an adult. Some of us already know what we might like to do but some of us do not. There is plenty of time to decide or change our minds!



## KS2 Focus

### Question:

How important do you think it is for people to enjoy their jobs?

#### Listen, think, share

- Think about some of the adults you know who have a job. What is their job? Do you think they enjoy it or not? What makes you think this?
- Look at resource 2, where some people explain how they feel about their jobs. Who enjoys their job and who does not? Why does each person do their job?
- Raameen mentioned the saying 'Live to work not work to live'. Have you heard of this before? What do you think it means?
- Explain, that in order to live our lives, we need money. If you work to live, you might do a job you don't enjoy as much but be paid so you can live your life and pay for hobbies and things you do enjoy doing. If you live to work, your hobby is your job. You live to go to work and you enjoy your job.
- Do you think you should live to work or work to live?
- Create a list of things you enjoy e.g. sport, caring for animals, helping people, art, science, cars. Can you think of any jobs that you might do that link to some of the things you enjoy?
- When you are an adult, do you think you will prefer to do a job you enjoy or not? Do you think everyone has a choice to do a job they enjoy?

#### Reflection

Most people need a job to pay for things. Some people think it is important to enjoy their job, others don't mind if they do not. The most important thing is to do what feels right for you and your family.

## KS2 Follow-up Ideas

**Option 1:** There is plenty of time to decide what we might like to do when we grow up. Even when people do decide, they sometimes change their minds! It can be helpful to think about it though! Use the following to help:

- What do you enjoy?
- What are you good at?
- What don't you enjoy?
- Are there any jobs you think you might like to do?
- Are there any jobs you think you would not like to do?
- Do you have a dream job at the moment?

Use the resource found in the 'Learning from Home' section to record your thoughts.

**Option 2:** Sometimes we describe some of the things that need doing as jobs e.g. tidying, washing up, being a playground buddy at school.

- Have you ever been asked to do a job at home or at school?
- What was it? Did you enjoy doing it?

Sometimes there are jobs that need doing that perhaps we don't enjoy as much (tidying our bedrooms?!) but it can be good to get into the habit of doing these.

- Create a list of jobs you could complete at home and at school.
- Ask someone at home or school if you can do the jobs. Tick them off once they are done!

## KS1 Follow-up Ideas

**Option 1:** Some people wear a uniform to work.

- Do you wear a uniform to school?

Explain that a uniform is a special set of clothes worn by people to work or school.

- Write a list of jobs where a uniform is worn e.g. nurse, police officer, firefighter, shop assistant, gym instructor, factory worker.

Discuss some of the reasons a uniform is worn e.g. the uniform protects them, we recognise who they are, it shows they belong to that job/group. Design a uniform for a job of your choice. Draw a picture of it and explain the design using words and sentences.

**Option 2:** Most people earn money for doing their job. Different jobs pay different amounts of money. If possible, look at some of the different coins we use.

- Which is a 5 pence coin?
- Which one is worth 1 pound?
- Can you tell me what this coin is worth?

Select two or three coins and ask:

- How much altogether?

Use the resource found in the 'Learning from Home' section. Select the exact coins to pay for each item in the shop.

- How much would the teddy and the car cost altogether?
- If you used a 10 pence coin to pay for the pencil, how much change would you get?

## This Week's Useful Websites

[This week's news story](#)

<https://bit.ly/2ApAccC>



## This Week's Useful Videos

[7 Facts about the NHS](#)

[www.bbc.co.uk/programmes/p06c9qw6](http://www.bbc.co.uk/programmes/p06c9qw6)



[This week's Virtual Assembly](#)

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

## This Week's Useful Vocabulary

**Express** – to show or share a thought or feeling.

**Gratitude** – being thankful and showing appreciation for something.

**Humbling** – cause someone to feel less important or proud of themselves.

**Pandemic** – an outbreak of disease that has spread over several countries or the world.

**Sector** – a part or branch of a nation's economy or society such as education, healthcare, manufacturing.

**Seeking** – attempt to find something.