Accessibility Audit & Accessibility Plan

Adopted by Governing Body: July 2026

Due for review: 26/27 (Premises, Security, H&S)

Trinity CE Primary School
Accessibility Audit & Plan

Key to entries
1= yes - completely, 2 = almost - working towards meeting the guidance, 3 = partially, 4 = not yet considered. The comments column is for your use. You may wish to indicate links to other school plans

Plan priorities are highlighted
Yellow = medium priority
Red = High priority

Section 1: Disability awareness & staff training needs	**1**	**2**	**3**	**4**	**Comments**
1. Do you provide disability awareness training to enable all staff to understand and recognise disability issues?		X			Done as and when required. Informed by performance management and whole school development needs.
2. Do you have arrangements for teachers and teaching assistants to have the necessary training to teach and support children and young people with disabilities if required?	x				

Section 2: Delivery of the curriculum					
3. Do all staff seek to remove all barriers to learning and participation?	x				
4. Is teaching appropriately	x				

differentiated to meet individual needs so that children and young people make good progress?					
5. Are all children and young people encouraged to take part in music, drama and physical activities?	x				
6. Do staff provide alternative ways of giving access to experience or understanding for children and young people with disabilities who cannot engage in particular activities, for example some forms of exercise in physical education?	x				
7. Do all staff recognise, understand and allow for the additional planning and effort necessary for children and young people with disabilities to be fully included in the curriculum?	x				
8. Are all staff encouraged to recognise and allow for the additional time required by some pupils with disabilities to use	x				

equipment in practical work?					
9. Do you provide access to appropriate technology for those with disabilities?	x				
10. Are school visits, including overseas visits, made accessible to all children and young people irrespective of attainment or disability?	x				

Section 3: Delivery of materials for anyone who may need it					
11. Do you have arrangements to provide information in simple language, symbols, large print, on audiotape or in Braille for pupils and prospective pupils who may have difficulty with standard forms of printed information?		x			At present, yes, but would need to liaise with Outside Agencies e.g. S&L for other needs.
12. Do you have the facilities such as ICT to produce written information in different formats?	x				
13. Do you ensure that information is available to staff, pupils and parents in a way that is user	x				

friendly for all people with disabilities?*)*					
14. Is furniture and equipment selected, adjusted and located appropriately?	x				We constantly review the provision for pupils whose needs change and provide accordingly.
15. Do you ensure that all school staff are familiar with technology and practices developed to assist people with disabilities?		x			Staff trained according to needs – school liaises with Inclusion Team and Outside agencies as and when appropriate.

Section 4: Accessibility of site to meet the needs of all users

4a General	**1**	**2**	**3**	**4**	**Comments for school use**
16. Are pathways and routes logical and well signed? *(both internal & external)*	x				
17. Do you have emergency and evacuation procedures to alert ALL pupils?	x				Fire Safety Awareness training provided Oct 2026 and practice evacuations at least every 6 months (see KYSIB folder for details of these).
18. Is appropriate furniture & equipment provided to meet the needs of individual pupils?	x				
19. Do furniture layouts allow easy movement for	x				

pupils with disabilities?					
20. Are quiet rooms/calming rooms available to children who need this facility?	x				Disabled access toilet, resource rooms and creation of General Practice (GP) spaces have helped here.

4b Accessing the building	**Yes**	**No**	**N/A**	**Comments for school use**
21. Are car park spaces reserved for disabled people near the main entrance? *(see guidance notes)*	x			Although spaces are not marked to indicate this, users with particular needs have ability to use the car park, inc. parents/carers/pupils.
22. Is there adequate car park facilities?		x		Not enough spaces for number of staff.
23. Are there any barriers to easy movement around the site and to the main entrance?		x		
24. Are steps needed for access to the main entrance? *(see guidance)*	x			Ian Bartlett, Pete Brown & PSG from Shropshire Council have improved site security at the front of the school with new fencing, gates, cctv and intercom.
25.Do all those steps have a contrasting colour edging?	x			Caretaker has lined all steps into the building with bright yellow edging inc. underneath new fencing gates.
26. If there are steps, is a ramp provided to access the main entrance?			x	
27. Is there a continuous handrail on each ramp and stair flight and landing to the main entrance?			x	

28 Is it possible for a wheelchair user to get through the principal door unaided?	x			

4c Internal facilities	**Yes**	**No**	**N/A**	**Comments for school use**
29. If there is a lobby at the principal entrance, is it possible for a wheelchair user to negotiate the doors?	x			
30. Do all internal doors allow a wheelchair user to get through unaided?	x			
31. Do all the corridors have a clear unobstructed width of 1.2m?	x			
32. Does the block have a wheelchair accessible toilet?	x			
33. Does the block have accessible changing rooms/shower facilities?		x		
34. Is it possible for a wheelchair user to use all the fire exits from areas to which they have access?	x			

4e Sensory impairment	**Yes**	**No**	**N/A**	

35. Are non-visual guides used to assist people to use the buildings?			x	
36. Could any of the décor be confusing or disorientating for pupils with disabilities?		x		
37. Is a hearing induction loop available (either fixed or portable) in the school? *(see guidance notes)*		x		
38. Does the block have a "Soundfield" sound reinforcement system?		x		
39. Do emergency alarm systems cater for those with hearing impairment? (e.g. flashing light)	x			