

Explore and play

EYFS Aspect of learning

- Shape, space and measures

Busy Ant Maths F Topic

- Measures

Early learning goal

- Uses everyday language to talk about money to compare quantities and objects to solve problems

Activity 1 : Penny shopping or or

Objective

- 'Buy' objects using money

Resources

Resource 79: Shopping (per group); purse containing 1–10p (per child)

What to do

- Cut out and label a selection of the item cards from Resource 79 with prices from 1p to 10p, to make a 'Penny Shop'.
- Give each child in the group a purse and ask them to count the pennies that they each have to spend.
- Then place the shopping cards face down on the table. The children take turns to choose a card from the top of the pile, then decide whether or not they are going to buy it.
- If they buy the item, they must count out the correct number of pennies, paying these to the 'Banker' (adult).
- After the first turn, each child, on subsequent turns, will have to decide whether or not they have enough money left to buy particular items.
- After three turns each, the children compare their items and count how many pennies they have left, if any.

Variation

- Vary the difficulty of the activity by labeling the objects from 1p to 20p, and giving children a variety of 10p, 5p, 2p and 1p coins.

