

Adult-led activities

EYFS Aspect of learning

- Numbers

Busy Ant Maths F Topic

- Solving problems

Early learning goal (Exceeding Development)*

- Solves practical problems that involve combining groups of 2, 5 or 10

Activity 4: Counting in tens or

Objective

- Count in tens to 100

What to do

- Display: the Number Square tool showing a 1–100 number square.
- Say: **We have been counting in twos. Now we are going to count in tens.**
- Pointing to the number square, say: **I am going to count all the way from zero to 100. Each time I say ten I want you to show me ten fingers.**
- Count along the number square in sets of ten, from one to 100, for example, from one to ten, count to ten, from 11 to 20, count to ten and so on. Each time you land on a multiple of ten, click the square to highlight it a different colour. The children will show ten fingers each time.
- The 1–100 number square will be marked in multiples of ten. Say: **Now we can use the number square to help us count on in tens. Listen carefully as I count.**
- Count on from zero to 100 in tens, pointing to each number as you do so.
- Say: **This time, I want to you say each number after me: 0, 10, 20, 30, ... 100.**
- Ask the children questions based on the number square. For example, ask: **If I count in tens from the number 40, what number will I say next?**

* This unit covers the Early learning goal 'Exceeding Development' descriptor 11: *They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.*