

Adult-led activities

EYFS Aspect of learning

- Numbers

Busy Ant Maths F Topic

- Adding and subtracting

40-60+ months Early years outcomes

- Says the number that is one more than a given number
- Finds one more or one less from a group of up to five objects, then ten objects

Activity 5: More or fewer apples or

Objective

- Find one more or one less than a number from 1 to 5

What to do

- Display: the Tree tool on the board, set up to show two trees. Add three apples to the first tree.
- Ask: **How many apples are on this tree?** (3)
- Count together with the children to check the number of apples.
- Say: **This tree has three apples. I am now going to add some apples to the second tree.**
- Ask the children to close their eyes. Then add two apples to the second tree. Position the two apples, using the same layout as the first tree (but with one fewer).
- Tell the children to look at the second tree. Ask: **Does it have more or fewer apples? How many does it have?** (2) **How many less than three is two?** Demonstrate that there is one less by referring to the position of the apples on the tree.
- Reset the trees. Now add four apples to the first tree. Say: **I am going to choose someone to put some apples on the second tree.**
- Choose a child to come to the front. Whisper quietly, asking them to add apples to the second tree so that there is one more or one less apple than on the first tree.
- Ask the rest of the children to close their eyes as the child adds the apples to the second tree.
- Ask the children to look at the second tree and to say whether it has more or fewer apples. Ask: **Does it have more or fewer? How many does it have? Is that number more or less than four?**
- Repeat the activity several times, using numbers from 0 to 4, and asking the children to identify whether the second tree in each pair has 'one more' or 'one less' apple.

Variation

- If appropriate, extend the number range to 10.

