

Coming to England by Baroness Floella Benjamin

This is a week long unit that will culminate in an Assessed Write. The stimulus is being used across the whole school. It will build on our virtual author visit last month.



Intro:

- Recap the story of Coming to England including the basic historical background of the Windrush.
- Read the newly published picture book version (Available on Amazon as a printed or e-book copy).
- There is also a BBC drama version of Coming to England on iPlayer from which we will be using clips.

Task	Learning Objective	Activity / Success Criteria
1	To know the features of a diary entry	<p>Discuss: Where have we seen diary entries used before? Why do people write diaries? To record events but also to record the feelings and emotions associated with those events. Diary entries are normally completed at the end of each day, and therefore have a definite beginning and end. They are written in an informal style, as if the person is chatting to a friend.</p> <p>Read the example diary entry (differentiated by group colour) and use colouring pencils to colour features.</p> <p>I have colour-coded evidence of these features in the example diary entry:</p> <ul style="list-style-type: none"> [] 'Dear Diary' opener [] mostly written in the past tense [] written in the first person (I or We instead of She or They). [] chronological order used [] feelings / emotions / personal thoughts included [] time phrases (<i>time adverbials</i>) used [] questions asked [] interesting vocabulary used [] ending - a summary of the day and a look to the future <p>Extra Challenge: Can you write a diary entry for your day yesterday?</p>
2	Guided Writing To write a diary entry in the role of Floella: The day we left Trinidad.	<p>We're going to use the checklist above to write a diary entry for Floella's diary for the day they left Trinidad.</p> <p>We'll model orally rehearsing our sentences, getting our basic ideas down and then checking and re-drafting our writing.</p>

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Task	Learning Objective	Activity / Success Criteria
3/ 4	To write a diary entry in the role of Floella Benjamin.	<p>We'll now take 2 sessions to write <i>independently</i> our diary entries for the day when the boat arrived at the port.</p> <p>We'll start by recapping time adverbials and using Show not Tell.</p> <p>When we start our own writing, we can use word mats, dictionaries, vocab lists etc. to help us but we may not have direct input from an adult.</p> <p>I have:</p> <ul style="list-style-type: none"> [] used the 'diary starter' provided (You may use your own if preferred) [] used CL and FS and made sure my sentences make sense to the reader. [] mostly written in the past tense [] written in the first person (I or We instead of She or They). [] written in chronological order [] included some feelings / emotions / personal thoughts [] included some feelings / emotions / personal thoughts using Show not Tell. [] used basic time phrases (<i>time adverbials</i>) [] used more interesting time adverbials [] asked questions within the diary entry [] used some good vocabulary (eg in descriptions or as verbs) to add interest. [] used interesting vocabulary in different places within my writing. [] taken risks with my vocabulary, challenging myself to use unusual words. [] ended with a summary of the day and a look to the future
5	To re-draft our diary entries paying close attention to our personal targets.	<p>Using the rotation technique in class, children will review their work with a purple pen, focussing on one area each time. <i>This is still independent and will be used as part of the assessment.</i></p> <ul style="list-style-type: none"> [] Personal target [] Punctuation [] Connectives [] Openers [] Vocabulary

Other activities that would be useful:

- | | |
|---|--|
| • Practise the spelling of key words from this text. | • Weekly spellings (See list in Links Book). |
| • Practise handwriting - you could use the key words above! | • Reading of story books as well as non-fiction texts. |

Don't forget there are also these activities to keep ticking over:

Floella's Secret Diary

Monday 2nd November 1957

Dear Diary,

Today was a pretty normal day for me here in Trinidad. This morning, we got up early and helped Marmie with some cleaning before going to school. I polished all the mahogany furniture in the sitting room until it shone! I worked hard but I didn't mind; I love helping Marmie! She wanted us to do the floor as well but, when she realised we'd be late for school, she said we should go. I gave her a kiss and a hug and we set off. I hurried to school with Sandra as normal, enjoying the bright sunshine on the way. The blooms on the trees were looking beautiful and, despite our haste, we stopped a couple of times to smell their sweet scent. A few moments later, I saw a magnificent hummingbird hovering skilfully amongst the green foliage and I excitedly pointed it out to Sandra.

Throughout the day at school, I worked hard in my lessons. Marmie often tells me how important my education is so I always endeavour to do my very best. We discovered some more about the British Empire today. I love learning about the Queen of England. Will I ever meet her in real life, I wonder?

This evening, after a yummy dinner, we all gathered around Dardie. He told us a super story about Anancy the spider. I've heard the story before of course, but little Lester enjoyed it. Dardie is so good at telling stories; he makes them such fun! Just before bed, I sang my little song to everyone. It made them all smile. I love performing for my family!

Now, I'm tucked up in bed and I'm feeling very tired so I'd better go to sleep soon. I've had a lovely day today, full of laughter and fun. The best part was spending time with Dardie. I hope that he has time to do it again with us tomorrow!

Goodnight,

Floella x

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Monday 2nd November 1957

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Today was a pretty normal day for me here in Trinidad.

This morning, we got up early and helped Marmie with some cleaning before going to school. I polished all the furniture in the sitting room until it shone! I love helping Marmie so I felt very happy. Soon she realised we'd be late for school, she said we should go. I gave her a kiss and a hug and we set off.

I walked to school with Sandra as normal, enjoying the bright sunshine on the way. The flowers were looking beautiful so we stopped a couple of times to smell their sweet scent. A while later, I saw a blue hummingbird flying between the green leaves and I pointed it out to Sandra. It was so exciting!

At school, I worked hard in my lessons. Marmie often tells me how important my learning is so I always try my very best. We learnt some more about the Queen of England today. It was very interesting and I hope to meet her one day.

This evening, after dinner, we all sat around Dardie. He told us a super story about Anancy the spider. Dardie is so good at telling stories; he makes them such fun! Just before bed, I sang my little song to everyone. It made us all smile.

Now, I'm in bed and I'm feeling very tired so I'd better go to sleep soon. I've had a lovely day today. The best part was spending time with Dardie. I hope that he has time to do it again with us tomorrow!

Goodnight,

Floella x

Floella's Secret Diary Date: 3rd November 1960

Dear Diary,

Today was an exciting day. We woke up

Floella's Secret Diary Date: 17th November 1960

Dear Diary,

Today was the day we were to arrive in England! We woke up early in our tiny cabin