

# Assessment and Poetry Week

## Week 1 (1 week unit)

This week we'll be doing some assessments just like we would if you were all at school.

Alongside the assessments, we'll have some fun with poetry! :)



Task	Learning Objective	Activity / Success Criteria
1	WALT: read and understand a poem	<p>Read the poem 'I bought a pet banana' by Kenn Nesbitt (See Resource 1 below).</p> <p>Discuss the type of poem it is. Is it a serious poem or a funny poem? Did you notice the following features: stanzas (commonly called verses) , rhymes, rhythm.</p> <p>Read it again, out loud. Discuss any words or phrases that you don't understand. Make sure you really understand what each stanza is about.</p> <p>In what has become a Monday tradition, there is an online quiz to take! Please make sure you enter your name (plus a surname initial if there are two of you) as I had some last week that were anonymous!</p> <p>All these tasks are accessible to EVERYONE, and <b>I'm expecting the quiz to be completed by everyone please!</b> If you need help from an adult reading words in either the poem or the quiz, that's fine!</p> <p>In today's lesson, I have:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> read the poem 'I bought a pet banana' by Kenn Nesbitt</li><li><input type="checkbox"/> discussed the poem with an adult, including any vocabulary that I'm not sure of.</li><li><input type="checkbox"/> noticed features of the poem: stanzas (commonly called verses) , rhymes, rhythm.</li><li><input type="checkbox"/> answered the questions in the online Pet Banana quiz. (<a href="#">Click this link</a>).</li><li><input type="checkbox"/> drawn and coloured a picture that could accompany the poem.</li></ul>
2	WALT: perform a poem with confidence and good expression.	<p>Today you're going to perform the poem to anyone who'll listen!</p> <p>Think about your performance. You'll need to speak clearly and with good expression. Perhaps you could think of some actions to accompany your poem. You could learn it by heart if you wanted, but this is not essential. However, if you are going to read it, make sure that you're not just staring at the piece of paper the whole time!</p> <p>If you can, video your performance. You can play it back to yourself and think about what you did well and what you could have done better. Are you speaking too fast, or too quietly? Is your voice all sounding the same or are you using good expression? You might even be able to email it to me, if the file is not too big. I'd love to see it!</p> <p>In today's lesson, I have:</p> <ul style="list-style-type: none"><li><input type="checkbox"/> performed the poem (Red group: Just 1 or 2 verses are fine!)</li><li><input type="checkbox"/> videoed my performance (if possible)</li><li><input type="checkbox"/> evaluated my performance (What did I do well? / What could I improve upon?)</li></ul>

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3	WALT: Identify the rhyming scheme of the poem	<p>Look at the Pet Banana poem again. Can you see which pairs of word rhyme? You could colour them in if you have a paper copy, or else just write down the pairs of words.</p> <p>Look at this article, which includes a video. <a href="#">What is a rhyme scheme? - BBC Bitesize</a></p> <p>What is the rhyme scheme in our poem?</p> <p>It is ABCB, because the first and third rhymes don't rhyme with anything, but the second and fourth lines rhyme with each other!</p> <p>What about this banana-themed poem?</p> <p>This banana is shaped like a crescent moon, This green banana will be ripe soon. This banana wears yellow peel, This banana is a tasty meal.</p> <p>It has a rhyme scheme of AABB!</p> <p>Can you come up with <u>4 lines</u> following a rhyme scheme of your choice, linked to a banana? Use your imagination, what can you come up with?</p> <p>Here's my version:</p> <p><i>If ever you're feeling a little glum, Put a banana in your tum. They're really really good for you And they taste delicious too.</i></p> <p>If you want, you could use one of these lines to start you off:</p> <ul style="list-style-type: none"><li>• <i>Bananas taste really nice,</i></li><li>• <i>Bananas are quite good on toast,</i></li><li>• <i>If there's a banana going spare,</i></li></ul> <p>In today's lesson, I have:</p> <p>[ ] identified the rhyme scheme in the poem 'I bought a pet banana'</p> <p>[ ] learnt about rhyme schemes and seen other examples</p> <p>[ ] had a go at writing 4 lines following a rhyme scheme of my choice.</p>

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4	<b>WALT:</b> Adapt the banana poem to make it have a Fairtrade theme	<p>Today is your chance to come up with an amazing Fairtrade themed poem, by adapting the poem 'I Bought a Pet Banana'.</p> <p>Here are my ideas for my first stanzas. Compare them to the original and see how I have adapted it.</p> <p>I bought a pet coffee bean, And tried to make it smile. It wouldn't even move its lips, Though I tried for quite a while.</p> <p>I bought a pet chocolate bar, And tried to make it dance. When it just sat there and stared at me I knew I had no chance.</p> <p>I bought a pet box of tea, And tried to make it sing, I taught it the tune so clearly, But still I couldn't hear a thing.</p> <p>I bought a pet cotton t-shirt, And tried to make it write, I taught it how to form the letters, It practised all through the night.</p> <p><b>In today's lesson, I have:</b></p> <p>[ ] had a go at writing a Fairtrade version of the poem 'I bought a Pet Banana', one stanza only.</p> <p>[ ] extended my poem by adding some more stanzas.</p> <p>[ ] extended my poem by adding extra stanzas and an ending stanza.</p> <p>Red is for everybody. Green is a little bit harder (accessible to some Y2 and most of Y3)</p> <p>Purple is a bit more of a challenge (for some Y3s).</p> <p><b>I'd love to see these! Present them beautifully and send them to me please :)</b></p> <p><b>This is optional; it is not an official request for work.</b></p>
5		Grammar and Spelling Tests. See separate files, to be added onto website by Friday!