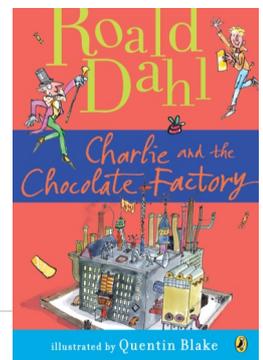


# Charlie and the Chocolate Factory by Roald Dahl

## Week 4 (4 week unit)

This is our last week of Charlie and the Chocolate Factory, so if you are reading the book alongside it, now is the time for a big push to get it finished.

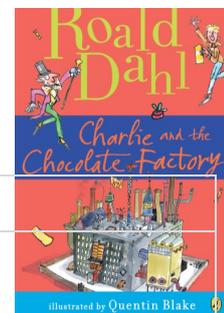
We're looking at the last chapter this week.



Task	Learning Objective	Activity / Success Criteria
1	<b>WALT:</b> show a good understanding of the text (comprehension)	<p>Read the last chapter of Charlie and the Chocolate Factory. If you don't have a copy, there is a scanned version on the Home Learning page. <b>If it is too tricky for you to read independently, it's fine for you to share the reading with an adult.</b></p> <p>Today's task is a simple comprehension activity to show you have understood today's extract from the text, and then draw a picture that you think sums up the chapter.</p> <p>In today's lesson, I have:</p> <ul style="list-style-type: none"><li>[ ] read the final chapter of Charlie and the Chocolate Factory.</li><li>[ ] discussed the text with an adult, including any vocabulary that I'm not sure of.</li><li>[ ] answered the questions in the online Final Chapter quiz. (<a href="#">Click this link</a>).</li><li>[ ] drawn and coloured a picture that I think sums up this chapter.</li></ul>
2	<b>Part 1)</b> <b>WALT:</b> recognise the features of a newspaper report	<p>We are going to finish the unit by writing a newspaper article all about the news that Charlie is going to take over the factory.</p> <p>Let's have a look at the features of a newspaper article.</p> <p>Use this <a href="#">BBC Bitesize lesson</a>. Read through the text as well as watching the videos. Complete the tasks as you go. By the end, you should know the features of a newspaper report:</p> <ul style="list-style-type: none"><li>• The Headline</li><li>• Facts.</li><li>• Quotes showing someone's opinions (Top tip! Look for inverted commas/speech marks).</li><li>• Past tense verbs (Top tip! Look for verbs ending in -ed).</li><li>• A caption describing what is shown in a picture.</li></ul>
	<b>Part 2)</b> <b>WALT:</b> write some quotes giving the opinions of different characters	<p>Now pick <u>three</u> characters from the story. Imagine that you, as a newspaper reporter, have interviewed them and asked them the question:</p> <p><i>What do you think about Willy Wonka gifting his chocolate factory to Charlie Bucket?</i></p> <p>Write their reply to that question, in the role of your chosen characters. Remember to include detail in your answers, as we practised with the factory worker, rather than just answering in a few words. Using the sentence starter 'I think that' may help start you off.</p> <p><b>These are ideas for quotes for you to include in your newspaper report tomorrow. They needn't be perfect just yet!</b></p> <p>In today's lesson, I have:</p> <ul style="list-style-type: none"><li>[ ] worked through the BBC Bitesize lesson, reading the information, watching the videos and completing the tasks.</li><li>[ ] written the opinions of three characters on the decision by Willy Wonka to gift his factory to Charlie.</li></ul>

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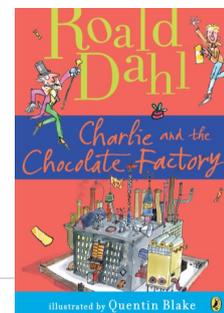
## Week 4 (4 week unit)



Task	Learning Objective	Activity / Success Criteria
3/4	WALT: write a newspaper article reporting the news of Charlie being gifted the factory	<p>Today we are going to plan, and start writing, our newspaper reports. We'll continue tomorrow.</p> <p>You need to choose a headline. It must be short and grab attention!</p> <p>If you cant think of your own, you could use one of these:</p> <p>NEW OWNER FOR FAMOUS FACTORY</p> <p>SCHOOLBOY GIFTED FACTORY</p> <p>LUCKY SCHOOLBOY GETS FACTORY</p> <p>WONKA TREATS YOUNG BOY</p> <p>Now start your article.</p> <p>It is your choice whether you write your article by hand (an example template is below), type it (remember to change the Page Setup to Columns) or use an online tool such as Fodey: <a href="http://TheNewspaperClippingGenerator.com">The Newspaper Clipping Generator - Create your own fun newspaper (fodey.com)</a></p> <p>To make your article look realistic, you'll need to think of a newspaper title too, and add the date and maybe the price at the top.</p> <p>In the first paragraph, summarise what has happened with the 5Ws: Who, what, where, when, why.</p> <p>In the next paragraphs, add more detail to develop the story. Remember to report the facts - the parts you know to be true. (Pretend this was actually a real story!)</p> <p>Add quotes, in inverted commas (also known as speech marks), giving the opinions of other characters. You DO NOT need to include the question that the reporter asked, as it will be clear in the answer they give.</p> <p>The last paragraph should summarise the amazing event, and look to the future. You could include a question here. For example: What will happen next at this famous factory?</p> <p>In my writing today, I have:</p> <p><input type="checkbox"/> written a short, simple report using sentences that make sense.</p> <p><input type="checkbox"/> used CL and FS.</p> <p><input type="checkbox"/> written in the style of a newspaper report, using correct layout and 'voice'.</p> <p><input type="checkbox"/> made an attempt to include opinions in quotes (using speech marks).</p> <p><input type="checkbox"/> written a newspaper report, confidently using an appropriate layout and 'voice'</p> <p><input type="checkbox"/> written in a good level of detail, to provide interest to the reader.</p> <p><input type="checkbox"/> effectively included opinions in quotes, using speech marks.</p> <p><input type="checkbox"/> included a question to make the reader think.</p> <p>Red is for everybody. Green is a little bit harder (accessible to some Y2 and most of Y3)</p> <p>Purple is a bit more of a challenge (for some Y3s).</p>

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## Week 4 (4 week unit)



Task	Learning Objective	Activity / Success Criteria
5	Finishing off the above if needed, Spelling Tests, Handwriting and Grammar Practice	<p>Spelling Test - see separate document for Y3. All Y2, and Y3 phonics booster group, refer to separate info on Home Learning page.</p> <p>Grammar Practice -</p> <p>Have a look at this link to access some Grammar questions:</p> <p>Year 3 have a focus on PREPOSITIONS, but with some revision questions on previous weeks too!</p> <p>Year 2 have a focus on TYPES OF SENTENCE.</p> <p>Year 3: <a href="https://vavoeq.exampro.net/">https://vavoeq.exampro.net/</a></p> <p>Year 2: <a href="https://pigecup.exampro.net/">https://pigecup.exampro.net/</a></p> <p>Answers are available on the tab at the top of the page.</p> <p>Handwriting: see separate pdf. Apologies for the mistake last week; the paper was upside down, with the sky at the bottom!! Did you notice? I was just testing to see who was awake! 😊</p>

