

Playscripts Week 1

This will be a 2 week unit.



Task	Learning Objective	Activity / Success Criteria
1	WALT: read a play script	Discuss the difference between a play and a story. A play is written to be performed! Discuss terms such as <i>cast</i> , <i>playscript</i> , <i>stage directions</i> , <i>scenes</i> . Read through the Cinderella playscript, taking a part each.
2/ 3	WALT: perform a play using good expression and appropriate simple acting.	Allocate parts and perform the play, one scene at a time. Ensure that the actors are acting out the appropriate actions according to the story as told by the narrator. Have a particular focus on expressing the lines fully. E.g. If Cinderella is upset, she must look and sound upset! Voices must also be projected to enable the audience to hear.
4	WALT: analyse a short section of play script and write a section using correct layout.	In the section of play script provided, (The Twits), highlight the features (as discussed on Monday) using a colour coding system. Then take a section of the familiar Cinderella script (with formatting removed) and re-write it according to play script convention. In today's lesson, I have: [] identified these features of a play script using a colour coding system. [] written a further section of the play using correct layout (differentiated).
5	WALT: write the first part of The Egyptian Cinderella as a play script	(Working in 2 groups with HR and KC) Looking back at our story of Cinderella set in Egypt, can we put it into a play script of our own? Think carefully about what to include as dialogue. We can use the original speech from the story, but we might need to invent a bit more to keep the play interesting to watch (watching silent actors can be a bit boring!) Which parts of the story are essential for the narrator to tell? Which parts can be shown by acting and dialogue alone?

<u>Other activities that would be useful:</u>	<u>Don't forget there are also these activities to keep ticking over:</u>
<ul style="list-style-type: none"> Practise the spelling of key words from this text. 	<ul style="list-style-type: none"> Weekly spellings (See list in Links Book).
<ul style="list-style-type: none"> Practise handwriting - you could use the key words above! 	<ul style="list-style-type: none"> Reading of story books as well as non-fiction texts.