

Playscripts Week 2

(2 week unit)



Task	Learning Objective	Activity / Success Criteria
1	WALT: act out our own playscript (so far) using good expression	Use Scenes 1-3 that we wrote last week (Up to the point when the Egyptian servant girls are showing their jealousy about Rhodopis's slippers). Act out our play of The Egyptian Cinderella so far. Ensure lots of expression is used to bring the play to life!
2	WALT: generate ideas for speech throughout the rest of the story.	Working as a whole class. On the WB, draw a huge rectangle, representing a piece of A6 blank paper (8 or 9 needed per child) Discuss with the children what the scene will show (eg The Servant Girls and Rhodopis and her master in the palace garden). In the rectangle, draw a freeze frame of the scene showing the main characters, but ensure that the sketch is SMALL, with LOTS of space around it, as we will be adding speech bubbles, comic-strip style! Discuss ideas for what each character may be saying during the scene. Children chose their favourite idea and write it down, drawing a speech bubble around it. Children should have a go at spellings but should not have lots of help as it will be used for independent write tomorrow. Move on to another rectangle with the next scene. About 8 or 9 scenes in total, ending at the end of the story: They live happily ever after! These pictures/speech bubbles will form a basic plan from which the children can work tomorrow.
3/ 4	WALT: write the second part of our playscript for the Egyptian Cinderella	Working independently in blue books. Recap layout of a playscript. Recap use of wordmats. Recap use of plan. Recap individual targets. Children continue the playscript from Scene 4 onwards.
5	WALT: edit / re-draft our independent writing.	Use purple pens to polish playscripts from yesterday. Particular attention to FS and CL / length of sentences!

Other activities that would be useful:

- Practise the spelling of key words from this text.
- Practise handwriting - you could use the key words above!

Don't forget there are also these activities to keep ticking over:

- Weekly spellings (See list in Links Book).
- Reading of story books as well as non-fiction texts.