

Saving Water - Week 1



Task 1: 25 Ways to be a Water Hero

Read the sheet entitled *25 ways you can be a Water Hero*.

Answer these questions, either by jotting down the tip numbers on your Home Learning Book, or just by discussing them with an adult.

About Water Saving:

Which water saving tips do you already do well?

Which water saving tips did you already know about but think you could do better?

Which water saving tips surprised you and why?

Which single tip on this sheet do YOU think makes the biggest difference to saving water, and why?

Task 2:

Looking at the *25 ways* poster again, can you answer the following questions? Circle the correct answer, or write A,B or C in your Home Learning Book.

1. This text is a :

- a) fiction text
- b) non-fiction text
- c) poem

2. This text is designed to:

- a) allow the reader to be transported to an imaginary world.
- b) make the reader laugh.
- c) persuade the reader to do something.

3. This title is:

- a) the same as the other writing on the page
- b) eye-catching, bright and stands out
- c) at the top of the page.

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Task 2 (Continued)

4) How is the writing on the page organised?

- a) It is written in one long paragraph.
- b) Each tip is written separately within its own box, which are arranged in number order.
- c) There are lots of questions and each one is followed by an answer.



5) Which statement is correct?

- a) Every tip has its own picture that links to it.
- b) The pictures do not link to the tips; they are just anything to do with water or rivers.
- c) Some of the tips are illustrated with a picture that links to the tip.

6) Which statement is correct?

- a) All the tips are written in the same font (writing style).
- b) Every tip is written in a different font.
- c) Certain words or phrases are written in different fonts to help them stand out.

7) Each tip comes with a little extra information to

- a) explain it in more detail to help the reader.
- b) bore the reader.
- c) confuse the reader.

8) Which statement is correct?

- a) On the poster, capital letters are only used for the beginning of sentences and for names.
- b) On the poster, capital letters are used to start sentences, for names and to make certain words / phrases stand out.
- c) There are no capital letters used on the page.

9) Which statement is correct?

- a) There are many adjectives on the sheet because there are lots of descriptions.
- b) There are many imperative verbs (bossy verbs) on the sheet.
- c) There are no verbs on the sheet.

10) Looking at the punctuation on the sheet, the writer has not used any:

- a) apostrophes
- b) speech marks
- c) commas

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Task 3 - Gather your own list of water-saving tips.

The poster we looked at yesterday had 25 general tips on how to save water.

Why are water-saving tips important?

We are lucky to have clean water available in our taps in our houses. Sadly, there are many people in the world who do not have access to clean water, even for drinking. The process of cleaning water for our homes uses a lot of energy so it is better for the environment if we don't waste it. It also takes a lot of energy to clean the water that goes down our drains. If this water wasn't cleaned properly, dirty water would flow into our rivers and the sea and pollute them, causing problems for wildlife and in turn causing more problems for humans.

It's therefore very important for everyone to LOOK AFTER and CARE for the water in our rivers, lakes and seas.

There are many more than 25 useful ways to save and protect water. Have a bit of a search on the internet; there are LOADS of resources out there!

Lots of the UK water companies have activities online for children. Have a go at any of them, but the ones that give you tips on saving water or protecting rivers and seas are the ones we're most interested in!

<https://www.stwater.co.uk/about-us/education-zone/education-zone/>

<https://www.southernwater.co.uk/water-for-life/education/activities>

<https://www.anglianwater.co.uk/in-the-community/schools/learning-at-home/>

Build your own list of water saving tips in your Home Learning Book from all the different resources you look at during your research.

Task 4: Design and Make Your Own Poster

Hopefully by now you have read LOTS of tips on how to save water. Your task today is to make a poster with your own Top Ten Tips (or Top Twenty, if you wish!)

Do you remember the work you did in Task 2, when you studied the features of a persuasive poster? Use these to help when designing your own poster! Your poster needn't be exactly the same in terms of lay-out, but think carefully about what will be eye-catching and easy to read. You can make your poster by hand and colour it in, or you could make it on a computer.

Send a copy of your poster to home-learning@trinity.shropshire.sch.uk

Task 5: Grammar Test Practice on Testbase (See link on Home Learning Page).

