

The Wind in the Willows by Kenneth Grahame - Week 5

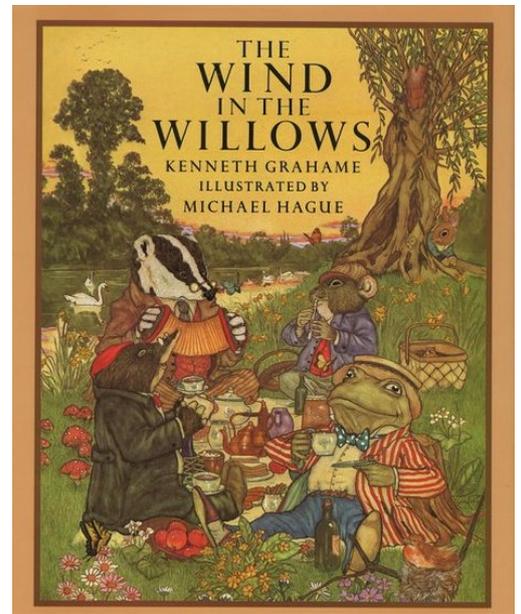
Task 1: We are continuing with the classic story of the Wind in the Willows. You need to read/listen to the next two chapters today:

Chapter 6: Mr Toad

Chapter 7: Toad's Adventures

Highlight unfamiliar words as you go and look them up, or discuss them, afterwards.

Anagrams: Here are some words that appear in the texts. Can you unmuddle them?



gggoles Clue: Toad wore these. drespai Clue: Toad felt this. wwnamsorher Clue: Toad's disguise. nndugeo Clue: Toad was locked in here.
nnetbo Clue: Toad's disguise. faenurC Clue: Fire in the engine. eetssh Clue: Toad's first escape. prsernio Clue: Toad became one.

Task 2: Can you answer the following questions about Chapter 6? Sometimes you will need to write *more than one sentence* to explain yourself clearly.

1. Why does Badger feel the need to take action with Toad?
2. What is Toad wearing when the others arrive at Toad Hall?
3. How do you think Badger feels when Toad refuses to make a promise to never touch another motor car?
4. Toad tricks the Rat into leaving him alone. How?
5. Which of these words best describe Toad? Explain why you think this, using evidence from the text. *e.g. I think that Toad is a _____ person because he... He is also..... because when...*

Vicious Light-hearted Mischievous Violent Good-humoured
Fun-loving Serious Cunning Immature Sensible Impulsive

Task 3: Toad uses trickery to get himself out of trouble. Draw detailed pictures to illustrate:

- The moment successfully escapes from Toad Hall having tricked Ratty.
- The moment when Toad escapes actual prison having tricked the guards.

Colour your pictures if you can.

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Task 4: A Mood Graph.

Throughout Chapters 6 and 7, Toad's emotions are up and down. Sometimes he is very cheerful, sometimes he is in despair. Drawing a Mood Graph will help us to show this.

Use the additional pdf file to help you lay out your mood graph.

Place a cross for each event. If Toad was feeling very positive at that time, place the cross near the top of the + section. Positive feelings may relate to happiness, relief, amusement etc. If an event made Toad have negative feelings, place the cross nearer the bottom.

When you have placed all the crosses, join them up with a smooth curvy line (not a ruler!). You should end up with a wobbly line that shows Toad's feelings changing throughout these two chapters.

Task 5:

There are two parts to this task:

Part A: Practise your handwriting (see separate sheet).

Part B: Read/Listen to Chapter 8: *The Further Adventures of Toad*. There will be no work directly related to this chapter. Next week, we will be moving on to Chapter 9, so make sure you've read Chapter 8 for completeness.

I'd love to see any of your work from this week folks! If you can, take a photo of it and send it to me at

home-learning@trinity.shropshire.sch.uk with For Miss Rapley in the subject line.

Your work may appear on the Daily Blog for everyone to see!

