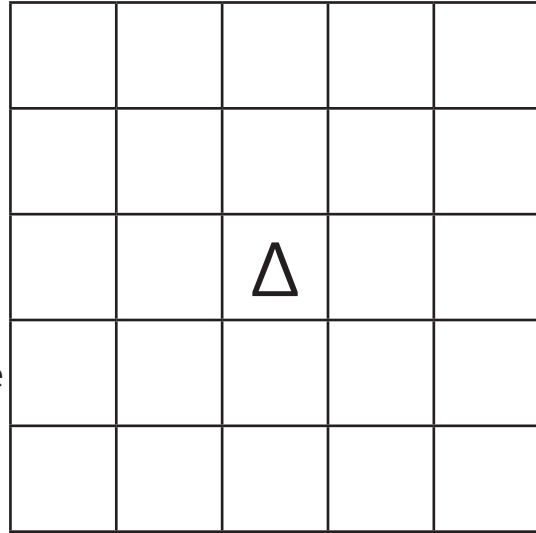


Name: _____ Date: _____

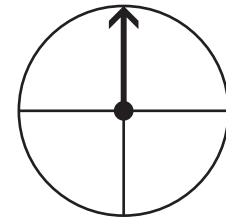
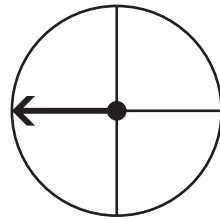
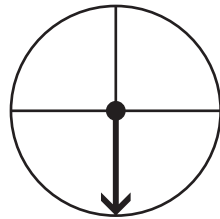
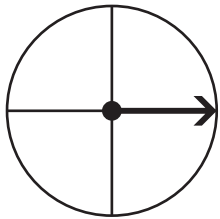
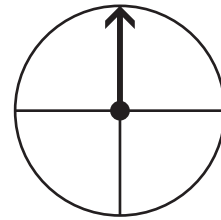
Position and direction

- 1** Look at the Δ on the grid.
- Draw a \times in the square that is 1 square to left of the Δ .
 - Draw a \square in the square that is 1 square up and 2 squares to the left of the Δ .
 - Draw \blacksquare in the square that is 1 square to the right and 1 square down from the Δ .
 - Draw a \bigcirc in the square that is 2 squares down from the Δ .
 - Draw a \diamond in the square that is 2 squares up and 2 squares from the right of the Δ .



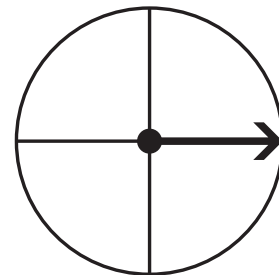
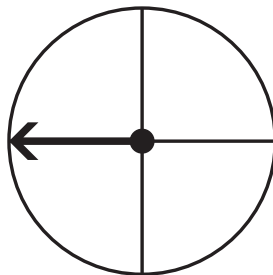
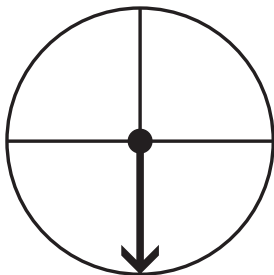
1
5 marks

- 2** Each of the four dials below started in this position.
- Draw a cross (\times) on the dial that shows the position of the arrow after a $\frac{1}{4}$ turn to the left.
 - Draw a tick (\checkmark) on the dial that shows the position of the arrow after a $\frac{3}{4}$ turn to the left.



2
2 marks

- 3**
- Draw the arrow after 1 right angle turn in a clockwise direction.
 - Draw the arrow after 2 right angle turns.
 - Draw the arrow after 3 right turns in a clockwise direction.



3
3 marks

● use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)

Total: out of 10

Mastery: