

### Y3 Spelling Homework : Links with our in-class spelling programme

**Class: 3**

**Year 3**

**Term: Spring 2021**

**First half of term**

Class 3 will be continuing with the same approach to weekly spellings. Children will be tested on words linked to the patterns and rules being revised or learnt in class in previous weeks.

**Each week, there is guidance about the focus for that week's test.** Each test will have ten words, and will be on a Friday. Children will be expected to write the words in dictated sentences in the test.

Please discuss each focus weekly and work through examples with your child. Your child should be familiar with each rule or pattern as they will have covered it in class. Encourage your child to tell you what they know, and to use strategies they may have covered in class.

Some children will need to practise the rule or pattern in a simple, clear way to increase their confidence. Others will already be confident; challenge them to use example words in sentences and look for more sophisticated words that also follow the same rule or pattern. Use reading time to identify examples of this rule or pattern being used.

The spelling programme frequently revisits patterns and rules that have already been learnt. This consolidation is important as it keeps spelling knowledge fresh in your child's mind, so that they can easily draw upon it for use in their own writing.

Every now and then, the weekly focus will be on the Big List spellings. This is an additional list of words that children are expected to know by the end of Year 4. These words don't necessarily follow spelling patterns, but are words that are commonly misspelt. A copy of the Big List spellings has been provided. Children should already be familiar with this list from last year.

Test Day	Weekly Focus	Words that will appear in Spelling Test	Score <i>I have shown which words I did not get right so I can practise them.</i>
Fri 15 <sup>th</sup> Jan	<p><b>Revise Big List Words</b> Use strategies we've learnt at school to practise these words at home. Example strategies: <i>Look, Cover, Say, Write, Check.</i> <i>Missing vowels, Pyramids, Rainbow writing.</i> If you already know these, practise others from your Big List!</p>	group guard height material caught certain continue answer extreme popular	
Fri 22 <sup>nd</sup> Jan	<p><b>Suffixes –ness and –ful following a consonant</b></p> <p>Revise the meaning of consonant and vowel. Revise the rules for adding suffixes. Often, there is no need to change the root word. If the word ends in <i>y</i>, we normally change the <i>y</i> to <i>and i</i>. eg <i>funny</i> becomes <i>funnier</i></p>	fairness kindness successful foolishness pitiful tidiness nastiness beautiful forgetful painful	

<p>Fri 29th Jan</p>	<p><b>Prefixes 'sub' and 'tele'</b> Make sure you know what the word 'prefix' means.</p> <p>Know what these two prefixes mean. The prefix 'sub' means 'underneath'. The prefix 'tele' means 'at a distance'.</p>	<p>submarine subterranean submerge subway subsoil television telephone telephoto telegraph telescope</p>	
<p>Fri 5<sup>th</sup> Feb</p>	<p><b>Big List words and Apostrophes for Contractions</b></p> <p>Big List words – guidance as previously</p> <p>Apostrophes for Contractions – remember that an apostrophe is used in place of a missing letter or letters. there should be a gap where the apostrophe goes (no joined writing at this point).</p>	<p>wouldn't couldn't shouldn't won't can't minute eight notice circle often</p>	
<p>Fri 12th Feb</p>	<p><b>Words with the 'sh' sound spelt un unusual ways.</b> You just need to learn these unusual spellings!</p>	<p>chef brochure sure sugar mission special pressure machine parachute champagne</p>	