



Curriculum Map

			Units of Work									
			EYFS / KS1			KS2						
Subject	Year A / Year B	Term	C1 - Reception / Year 1	C2 - Year 1 / 2	C3 - Year 3 / 4	C4 - Year 4 / 5	C5 - Year 5 / 6					
English	A & B	Autumn	See English Curriculum and English Genre Tracking Documents for details of Units of Work									
		Spring										
		Summer										
Maths	A & B	Autumn	See Maths Curriculum and BAM Overview for details of Units of Work									
		Spring										
		Summer										
Science	A	Autumn	Plants	Plants	Animals (inc. Humans)	Animals (inc. Humans)	Animals (inc. Humans)					
		Spring	Living Things & their Habitats	Living Things & their Habitats	States of Matter & Rocks	Earth & Space	Earth & Space					
		Summer	Everyday Materials	Everyday Materials	Light & Sound	Materials	Light & Sound					
	B	Autumn	Humans	Humans	Forces & Magnets	Forces	Forces					
		Spring	Seasonal Changes	Seasonal Changes	Electricity	Electricity	Electricity					
		Summer	Animals	Animals	Living Things & their Habitats	Living Things & their Habitats	Living Things & their Habitats					
Humanities History / Geography	A1	Autumn	People Who Help Us			Ancient Egyptians (WW1&2 Commemorations)						
		Spring	From Farm to Fork			Fairtrade						
		Summer	What a Wonderful World			Roman Invasion						
	B1	Autumn	Celebrations			Explorers						
		Spring	Earth & Space			Shropshire before 1066 (incl. Stone Age & Iron Age)						
		Summer	Africa			Rainforests						
	A2	Autumn	The Elements			Ancient Greece (WW1&2 Commemorations)						
		Spring	Under the Sea			Power of the Planet						
		Summer	Victorian Britain			What Makes Britain Great?						
	B2	Autumn	Castles & Knights			Anglo Saxons & Viking Invasion						
		Spring	On the Move			Shrewsbury since 1066 (local study)						
		Summer	The Seaside			From Source to Sea						
R.E (SACRE 21-26)	A	Autumn	F1 Why is the word God important to Christians?	1.4 What is the Good News that Christians believe Jesus brings?	1.1 What do Christians believe God is like?	1.4 What is the Good News that Christians believe Jesus brings?	L2.2 What is it like for someone to follow God?	L2.4 What kind of world did Jesus want?	U2.1 What does it mean if Christians believe God is holy and loving?	U2.6 For Christians, what kind of king is Jesus?	UC How can following God bring freedom and justice?	U2.3 Why do Christians believe Jesus was the Messiah?
		Spring	F5 What places are special and why?	F3 Why is Easter special to Christians?	1.8 What makes some places sacred to believers?	1.5 Why does Easter matter to Christians?	2.11 How and why do people mark the significant events of life?	L2.5 Why do Christians call the day Jesus dies 'Good Friday'?	U2.10 What matters most to humanists and Christians?	U2.5 What do Christians believe Jesus did to 'save' people?	AU What does it mean to be a Buddhist in Britain today?	UC What difference does the Resurrection make for Christians?
		Summer	1.6 Who is a Muslim and how do they live?		AU KS1 Archbishop of York Young Leaders Award		L2.9 How do festivals and worship show what happens to a Muslim?		L2.6 For Christians, when Jesus left, what was the impact of Pentecost?	U2.8 What does it mean to be a Muslim in Britain today?	AU Archbishop of York Young Leader's Award	
	B	Autumn	1.2 Who do Christians say made the World?	F2 Why is Christmas special for Christians?	AU – Signs and symbols (Christian, Moslem, Hindu)	1.3 Why does Christmas matter to Christians?	L2.1 What do Christians learn from the Creation story?	AU What can we learn from the Creation stories of other	AU Compare the Christian Creation stories with those of other	L2.3 What is the Trinity and why is it important to Christians?	U2.2 Creation and science – conflicting or complementary?	AU What does it mean to be a Sikh in Britain today?

		Spring	AU Who is a Sikh and how do they live?	F6 What stories are special and why?	1.7 Who is Jewish and how do they live?			cultures and religions?	cultures and religions?			
		Summer	1.9 How should we care for others and the world and why does it matter?	F4 Being special where do we belong?	1.9 How should we care for others and the world and why does it matter?	1.10 What does it mean to belong to a faith community? (Including community church project)		L2.10 How do festivals and family life show what matters to Jewish people?	U2.11 Why do some people believe in God and dome people not?	U2.4 How do Christians decide how to live?	U2.9 Why the Torah so important to Jewish people?	U2.12 How does faith help people when life gets hard?
								L2.7 & 2.8 What do Hindus believe God is like & what does it mean to be Hindu in Britain today?	L2.12 How and why do people try and make the world a better place?	U2.7 Why do Hindus want to be good?	AU Eucharist	
Art	A1	Autumn	Drawing - Portraits - Self, Family & Significant individuals				3D Modelling - Clay - Canopic jars					
		Spring	Painting - Landscapes - David Hockney				3D Modelling - Paper - African masks and Beads for Life					
		Summer	Sculpture - Andy Goldworthy (Forest Schools)				3D Modelling - Reinforcement - Roman shields / Printing - Roman Mosaics					
	B1	Autumn	3D Modelling - Clay				Drawing & Painting - Traditional Native artwork (e.g. Mayan, Aboriginal, Native American)					
		Spring	Painting and Colour - chalk, watercolours, pastels etc.				Multi-Media - Cave Art					
		Summer	Textiles - African weaving & African printing				Observational Drawing and Painting - Rainforest animals					
	A2	Autumn	Silhouettes - Fire of London				3D Modelling – Mudroc - Greek Pots / Weaving – Greek Cloths					
		Spring	Painting and Printing - Wax resistance & Watercolours				Printing - The Great Wave					
		Summer	Printing - Victorian tiles				Sketching - Work of LS Lowry					
	B2	Autumn	Collage - Henri Matisse				3D Modelling - Clay - Rune Stones					
		Spring	Observational Drawing - Vehicles				Local Artist study					
		Summer	Painting - Sea landscapes - Van Gogh Finger painting				Painting - Landscapes e.g. J.M.W Turner					
D&T	A1	Autumn	Levers – Moving Pictures				Cooking - Egyptian Food					
		Spring	Axles, Pulleys & Gears - Tractors				Textiles - Fairtrade Bags for Life					
		Summer	Structures - HMS Beagle / Galleon				Mechanisms & Axels, Pulleys and Gears - Catapults					
	B1	Autumn	Textiles - Flags & Banners				Structures - Shelter building (Forest Schools)					
		Spring	Cooking & Packaging - Food to take to Space				Electrical Components e.g. torch, alarm, motors, etc.					
		Summer	3D Modelling - Making musical instruments				Mechanisms – Moving Rainforest Animals / Seed dispersal / Water collection contraption					
	A2	Autumn	Cooking - Bread Making (Samuel Pepys)				Cooking - Greek feasts					
		Spring	3D Modelling - Junk models				Mechanisms - Windmills and Waterwheels					
		Summer	Textiles – Victorian design / Structures - Iron Bridge				Textiles - Bunting and Banners					
	B2	Autumn	Cooking - Castle Banquet - Soup				Cooking - Viking food					
		Spring	Axles, Pulleys & Gears - Vehicles				Electrical Components e.g. torch, alarm, motors, etc.					
		Summer	Components/Structures - Lighthouse				Structures - Bridges and Engineers					
Music (Linked to Topics)	A & B	Autumn	Development of interrelated dimensions of music				Development of interrelated dimensions of music					
		Spring	Composition				Composition					
		Summer	Performance				Performance					
Computing	A	Autumn	Basics	Familiarity	Online Safety – Hector’s World	Keyboard Skills	Online Safety – CEOP Cyber Cafe	ICT & Keyboard Skills	Online Safety – Reliability of Info / news	ICT & Keyboard Skills	Online Safety – Legal / illegal	Handling Data
		Spring	Discovery Coding Unit 1a	Discovery Coding Unit 1b	Discovery Coding Unit 2a	Discovery Coding Unit 2b	Discovery Coding Unit 3a	Discovery Coding Unit 3b	Discovery Coding Unit 4b	Discovery Coding Unit 5a	Discovery Coding Unit 6a	Scratch Coding
		Summer	Programmable Toys	Creativity & Art	Coding Puzzles	Creativity & Art	Discovery Coding Unit 4a	Manipulating Sound	Discovery Coding Unit 5b	Multimedia	Discover Coding Unit 6b	Webpage Building
	B	Autumn	ilearn2 esafety	ilearn 2- Mouse and keyboard skills	ilearn2 – esafety – Jesse and Friends,	ilearn2 - Keyboard Skills	ilearn2 – e-safety – Lee and Kim, Kind	ilearn2 – digital art - Google	ilearn2 - e-safety – band	ilearn2 – data-handing – google sheets	ilearn2 – esafety - Caught in the	ilearn2 – Binary Code

				Penguin Pig & Chicken clicking	ilearn2- text and images	Kingdom, Mindful Mountain	Drawing activities)	runner/internet research	Web, Reality River, Fake News	& Machine learning and artificial intelligence		
		Spring	learn2 - Early programming	ilearn2 – Introduce programming Activities 1 & 2 only	learn2 – Introduce programming - Activity 2	ilearn2 – Programming with Scratch Junior – Activities 1&2	ilearn2 – developing programming	ilearn2 – Scratch Junior – Activities 3-5	Control - Logo online - transum.org	ilearn2 – Programming in ScratchActivities 1-5	ilearn2 – Graphic Design & Image Editing	ilearn2 – programming in Scratch - Activities 5+
		Summer	Programmable Toys – Bee Bot	ilearn2 - Digital photos and video / early digital music	ilearn2 – Develop programming	ilearn2 – eBook creation	ilearn2 – Introduction to animation	ilearn2 – Comic creation	ilearn2 – Inside a computer + Animation	ilearn2 – App design - using Google Docs	ilearn2 – Computer networks and the internet & Image editing	ilearn2 – HTML
P.E	A	Autumn	Fundamentals & Team Games				Team Games & OAA					
		Spring	Fundamentals & Movement (Gymnastics)				Swimming & Indoor Games & Gymnastics					
		Summer	Fundamentals & OAA				Striking and Fielding & Athletics					
	B	Autumn	Fundamentals & Team Games				Indoor Games & Dance					
		Spring	Fundamentals & Movement (Dance)				Swimming & Indoor Athletics & Gymnastics					
		Summer	Fundamentals & Athletics				Net and Wall Games & Striking and Fielding					
PSHE	A & B	Autumn	See PSHE Curriculum and 3D PSHE Overview for details of Units of Work and Sequence of Lessons in a 2year cycle Daily Collective Worship/Assemblies, inc. Open the Book, Picture News, Circle Time when appropriate, and RSE supplement discrete PSHE teaching									
		Spring										
		Summer										
RSE	A & B	Autumn	See Shropshire RSE Planning Overview – taught in Single Year Groups due to specific content									
		Spring										
		Summer										
MFL	A & B	Autumn	See MFL Curriculum Progression Grid – taught at KS2									
		Spring										
		Summer										