

Daily Reading: Sabryna and the River Spirit 4

Aim: I can distinguish between homophones and other words which are often confused.



This activity sheet relates to the **Daily Reading video for Chapter 3** of Sabryna and the River Spirit.

Chapter 3

During the Video



Watch the video, where you will hear Chapter 3 being read to you. There will be some questions to answer during this video. You may choose to write your answers to these questions here. If you decide to do this, pause the video to give yourself time to write.

1. On page 24, there are lots of words that have homophones. Can you think of a homophone for each of these words?

tide _____

look _____

so _____

to _____

for _____

took _____

not _____

blue _____

no _____

sails _____

side _____

2. Read this paragraph from page 25, and see if you can correct the seven words that are incorrectly spelled.

The pear travelled for a long time. It was hard to tell when they left the city and past the town and the village, because sew little remained. Sabryna sore toppled buildings, stranded animals, uprooted trees and debris floating away down to the see. She gaped at the gleaming machinery bobbing downstream and gasped at too fisherfolk who were clinging two the hull of a capsized boat.

3. Write down two more ways to spell the word 'their'.

their _____

4. Sort your words into their meanings.

belonging to them _____

they are _____

a place that is not 'here' _____

After the Video



Answer these questions after watching the video. Look carefully in the eBook for the answers and use what you have learned in the first section.

5. Look at page 26. Find and copy the words which are homophones of these:

hi _____ too _____

bye _____ threw _____

they're _____ tails _____

hear _____ wear _____

6. Write a sentence that includes each of these words:

there _____

they're _____

their _____

7. How is Dia's appearance different in this chapter compared with the last?

8. Find and copy two similes used to describe Dia's eyes and voice in this chapter.

Deeper Reading



9. Can you find the homophones for these words? You'll find the words in this chapter.

keys (p.21) _____

peer (p.22) _____

thyme (p.24) _____

10. Write the words into this table, then find definitions for the different spellings of the words.

Word	Definition	Word	Definition
keys	_____	_____	_____
peer	_____	_____	_____
thyme	_____	_____	_____

Related Activity



Complete the **Homophones Worksheet**.