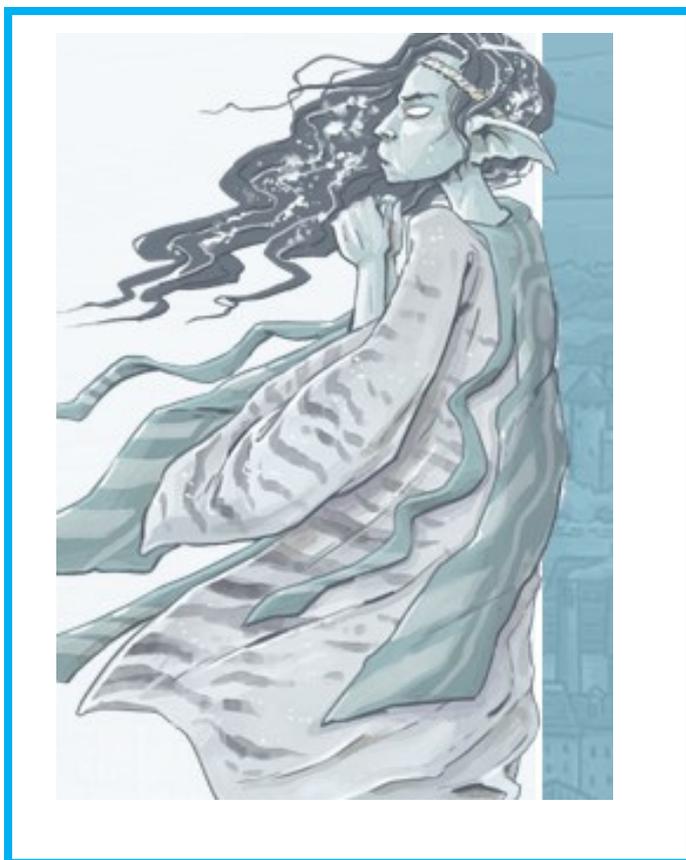


Sabryna and the River Spirit

WALT: make improvements to a piece of writing, using: nouns, adjectives, expanded noun phrases and similes to add more description.



Description of the River Spirit

Her skin was blue and her hair bubbled like river rapids. Her eyes glimmered like wet stones and her gown was striped silver and grey, the colour of mackerel scales. She was beautiful, but Sabryna could tell by the limp way she held herself and by the thinness of her cheeks that something was wrong.

Activity 1

Identify **nouns**, **adjectives**, **verbs** and **similes** in this piece of descriptive writing, of the River Spirit, taken from the story. Make a list in your work books under the following headings.

Nouns	Adjectives	Verbs	Similes
skin	blue	bubbled	like river rapids

Activity 2

You are going to rewrite the descriptive paragraph above in your own words, of the River Spirit, but this time you will be adding some of your own descriptive vocabulary to enhance the paragraph.

Firstly, you need to build up a word bank of ideas, just like we do in class under the following headings, as in the table above.

In Year 4/5 you are expected to be more elaborative (adding more detail) when describing colours for example. So think of what you're trying to describe e.g her blue skin and write down as many different ways as you can to describe the colour—not just light or dark blue. Vocabulary in your table will start to look more like this...

<i>Noun</i>	<i>Adjectives and Expanded noun Phrases</i>	<i>Verbs</i>	<i>Similes</i>
hair	wavy, never-ending, dense, dimmed teal	cascading	Like a waterfall down her back
skin			

Then, transferring this into a sentence it would look and sound like this to create a visual image for the reader. Remember this piece of descriptive writing is to describe the River Spirit when she was weak and frail when the river was polluted and at its lowest water levels.

Her never-ending wavy, dense, dimmed teal locks cascaded over her shoulders and down her back like a powerful waterfall.

Once you have built-up an impressive word bank, rewrite the paragraph again in your own words to describe the appearance of the River Spirit.

I would love to see your finished paragraph so please send in to the home-learning address.