



Remote Education Provision Information for Parents

**Based on Department for Education
Recommended Template**

18th December 2020

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

This summary should be read in conjunction with

- Remote Learning Policy (October 2020)
- Remote Learning Letters to Parents (3rd September and amendments from 1st November)

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Home Learning will be very similar to the way it was provided before the Summer Holidays. Work set will be in-line with our sequenced curriculum with an activity that corresponds to each lesson that would be taught in class for each day.

However, the way in which Home Learning is delivered and the activities set will have to be adapted, depending on each scenario stated on the subsequent page.

Scenario 1 – Local Lockdown with school closures

The full Home Learning offer will apply with an activity provided for each lesson that would have taken place each day during the week if the pupils were in school. Work set will be uploaded to the website every Sunday evening, ready for the week ahead.

Scenario 2 – Class ‘bubble’ isolation

Home Learning would be delivered in exactly the same way as Scenario 1.

Scenario 3 – Individual isolation

In this scenario, the class teacher would be working full-time in school, teaching the rest of the class. Therefore, Home Learning would be delivered in a slightly different way. Teachers will upload work at the end of each school day for the individual/s isolating to complete the next day. An activity per lesson that was missed during the day will be provided.

Scenario 4 – Class teacher is ill

If the class teacher becomes unwell, and the school cannot seek supply, pupils who are home learning will be directed to Oak National Academy, as well as other resources, to complete work at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Yes, we teach the same curriculum remotely as we do in school wherever possible and appropriate.

However, we have needed to make some adaptations in some subjects depending on resources available. For example, PE & Music will be structured differently and Forest School activities will potentially not always take place. Some subjects which require specialist equipment (e.g. science, etc.) will be adapted although the objective of the lesson will remain the same.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Teachers will set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum: 3 hours a day, on average, for KS1 pupils. 4 hours a day, on average, for KS2 pupils The school will ensure that home learning provides a minimum of a daily English and Maths lessons in addition to learning in foundation subjects, in line with the current class weekly timetables.
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Accessing remote education

How will my child access any online remote education you are providing?

Pupils can continue to access the Home Learning page via our website or using the link below. This page will remain password protected due to copyright laws on resources that we will potentially upload.

Link: <https://www.trinity.shropshire.sch.uk/home-learning.html>

Password: ...**provided to parents securely**

We will also provide links to general online resources and activities, including Accelerated Reader to take reading quizzes and Times Table Rockstars to practice times tables, etc.

We may even have the capacity to continue our 'Daily Blog' with a variety of other activities that you can try at home.

Wonde Single Sign-on

In school, we use Wonde to allow pupils to access computer programmes and resources, such as Accelerated Reader, Google Docs, etc, quickly and easily using a QR code, called a 'magic badge'. We have provided children with their QR code/Magic badge to use at home in order to access all the computer programmes easily at home if Home Learning is required. There will be a Single Sign-On button on the Home Learning page of our website to access the Wonde website and use the QR code.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We undertook a survey to determine pupils' online access at home.
- Laptops (and wifi dongles) can be lent to pupils without access to technology
- We will also provide pupils with access any printed materials needed if they do not have online access. This can be submitted via the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Use of the school website as the main platform to upload daily work, accompanied by written or video explanations
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

How will teachers support Learning at home?

- Teachers will make weekly phone calls to each of their parents/pupils when children in their class have to isolate for 14 days to touch base during each week of their isolation as set out in our Home Learning Policy.
- At the top of each 'Class' page, accessed through the Home Learning page, there will continue to remain a contact form which you can use to contact teachers to enquire about the home-learning work set if necessary. Teachers will try to respond to these as quickly as possible when they are able to do so, probably at the end of the school day if they are working full-time in class. We will try to provide as much support as possible to those who are learning at home.
- The logistics for teachers to start marking work completed at home still remains to be extremely difficult; however, pupils can upload and submit work using the 'Submit Work Form' and receive feedback via email as described above
- A weekly Class Achievement Assembly using Zoom/MS TEAMS will be held at the end of each week with the link to these provided on each class page within the Home Learning page.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- The school will provide a weekly quiz on materials that have been covered during the week. This will be used for feedback and assessment. In addition, children will be encouraged to email home learning to their child's class teacher with feedback provided.
- Parents / pupils can contact teachers for support via the contact form on the class Home Learning page.
- Teachers will make contact with pupils once per week, and daily with vulnerable pupils. Teachers will also make contact with pupils who are not engaging with home learning. This contact will be via phone call using school mobile phones.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

How will we track pupil's progress during Home Learning periods?

- Every Friday, children will be provided with a 'Weekly Quiz' consisting of 10 questions which will test their knowledge of the work set during that week. This quiz will be 'low stakes' but 'high challenge'. They are not formal tests and will be used to support children's memory by encouraging the recall of taught content. Teachers will use Google Forms to create the quiz so that it can be taken online and submitted to the teacher at the end of the week.
- This has become part of our teaching practice in school and children will be taking these quizzes each week in school throughout the year so hopefully they will be familiar with the format of these if, or when, Home Learning is required. KS1 pupils will need support of the parent to complete these if taking them at home.
- Pupils/Parents can also send their Home Learning work to the class teacher via the 'Submit Work Form' at the top of each 'Class' page, accessed through the Home Learning page if pupils wish to receive feedback on the work they have completed. Just 'upload' the work using the tab within the form (preferably PDF or JPEG format below 20mb). Teachers can then see the work completed and email comments and feedback in return.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

IN the first instance we will discuss with parents particular access arrangements and work with parents to overcome specific barriers. This may be in the form of

- School SENDCo will provide supporting materials and resources via the school website - home learning page – SEND page
- Lending specific apparatus
- Providing hard copies of materials
- Providing additional resources to support EHCP / PCP objectives
- Providing access to online support (e.g. Nessy)

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day.

In this scenario, the class teacher would be working full-time in school, teaching the rest of the class. Therefore, Home Learning would be delivered in a slightly different way. Teachers will upload work at the end of each school day for the individual/s isolating to complete the next day. An activity per lesson that was missed during the day will be provided.