

Literacy Planning Pedagogy

Practical Speaking & Listening Activities

Purpose: To engage pupils in a new topic and inspire learning
To allow pupils to become familiar with the vocabulary used in text type

Example: Non-fiction—Television news report, Instructional demonstration, etc.
Fiction—Story sequencing / Drama / Role Play / Character hot seating, etc.

Note: These activities can be integrated during the unit of work when appropriate

Analysis of Quality Texts

Purpose: To identify the audience and purpose of the text type
To become familiar with the layout and features of the text type
To extract the vocabulary and grammatical features of the text type

Note: Use texts that demonstrate quality and assured writing that is age appropriate to the class
Use texts that are linked to the topic to provide cross-curricular learning and understanding
Use texts that can be used to develop pupil's SPaG and VCOP knowledge and skills

SPaG and VCOP Activities

Purpose: To develop SPaG and VCOP for a particular text type
To improve pupils' understanding of SPaG and VCOP of a particular genre
To develop pupils' writing accuracy and writing 'flair' within a particular text type

Note: Integrate SPaG and VCOP activities throughout the unit of work when appropriate & differentiate
Focus on an element of SPaG and VCOP for a sustained period of time e.g. Vocabulary for a week
Adapt planning of SPaG and VCOP when appropriate from marking and identifying gaps in pupils knowledge

Guided & Shared Writing

Purpose: To model a text type or genre
To establish a writer's voice for a text type
To develop pupils' confidence and understanding of the style of writing

Note: Guided / Shared Writing can be completed as a whole class, small groups or with individual pupils
Whole texts or sections of texts can be modelled, depending on time and confidence of the pupils
TAs to be utilised to take small groups to support LA Pupils or extend HA Pupils in a Guided Write

Independent Writing

Purpose: To provide opportunities for pupils to write independently
To provide opportunities for pupils to develop writing stamina
To assess pupils ability to write in a particular genre
To assess pupils ability to apply SPaG and VCOP with a particular text type

Note: A range of independent writing tasks should be provided throughout the unit of work
Pupils can be provided with a range of shorter and longer independent writing tasks during the week

Redrafting, Editing & Improving

Purpose: To provide opportunities for pupils to edit and improve their writing
To develop a culture of self-assessment and self-improvement

Note: See Trinity Primary School's Marking and Re-drafting Booklet for a range of re-drafting ideas and activities
Provide a range of shorter or longer editing and re-drafting activities as part of a lesson or whole lesson activity