

## THE TEN-MINUTE TEST - GRAMMAR & PUNCTUATION - TEST 12

1. Correct the underlined error in these sentences.

1. Yesterday I bring my photo album to school.
2. We are in Paris this time tomorrow.
3. How long was I telling you not to do that?

3 marks

2. Use a **PREFIX** to make these sentences make sense.

1. Sam's crazy. In fact, he is totally sane!
2. Breathe out! Breathe out! I'm telling you to inhale.
3. Rubbish. This time you're talking complete sense.

3 marks

3. An **ADVERB** adds information to a **verb**.

An **ADJECTIVE** add information about a noun.

Say whether the underlined words are adverbs or adjectives.

As the rat sat quietly on the soft, green grass and looked happily across the river, a dark hole in the bank opposite suddenly caught his eye. He smiled and imagined dreamily what a warm, comfortable home it would make for a warm-blooded creature like himself. "I could live very well in a place like that," he thought to himself.

1

mark each correct answer

4. In these sentences suggest a **contraction** for each blank space.

1. I \_\_\_\_\_ do that if I were you.
2. You'd better leave as soon as you can, \_\_\_\_\_ you?
3. The bus \_\_\_\_\_ arrived yet, I'm afraid.

3 marks

5. **NOUNS** are **NAMING** words.

**Common** - **Proper** - **Abstract** - **Collective**.

What kind of nouns are the nouns in *italics*.

1. The *Harry Potter* books were written by *JK Rowling*.
2. Who'll buy my lovely *apples, oranges* and *pears*.
3. *Anger* was written all over her face.
4. I've never seen such a fine *collection* of stamps.

4 marks

6. **What words did this student intend to use!**

1. I'm not eating that burger. It's got horse **meet** in it!
2. We **herd** wild buffaloes stampeding across the prairie.
3. You're absolutely **write**!
4. Sally bought a **pear** of Armani jeans.
5. Stop it! You're not **aloud** to do that.

5 marks

7. Change these sentences from ACTIVE to PASSIVE  
or from PASSIVE to ACTIVE

Example: The cat **ate** the mouse. (active)  
The mouse **was eaten** by the cat. (passive)

1. We are being taught Maths by Ms. Evans.
2. The dead mice were buried in the garden by the children.
3. The next question is going to be answered by whom?

3 marks

8. Name the **prepositions** in these sentences.

1. Suddenly the submarine dived beneath the deep blue sea.
2. Will we put this parcel on the table or in the cupboard?
3. During class, teacher read a lovely story to us.

3 marks

9. Name the **figures of speech** in these sentences.  
**simile - metaphor - alliteration**

**personification - onomatopoeia**

1. Splish, splash, I was taking a bath,  
long about Saturday night.....
2. She was sweet as sugar, hard as ice,  
But that only made me love her twice!
3. She sells seashells by the sea shore
4. It's time for half term, whispered the clock to the room,  
But to whom was it whispering? (we're not sure to whom)  
For the room it was empty, the children had gone,  
So the clock it just smiled and said, "Children... so long!"
5. His eyes they were the ocean blue  
His nose it was a cherry  
He sneezed a pint and half of gin  
No wonder he was merry!



5 marks

**10. Can you find rhymes for Mary's Little Lamb?**

Mary had a little lamb and a baked ..... , then she had a salad, too,  
of lettuce and ..... She asked her mother for some wine, but her  
daddy he said ....., and mummy said, "If you touch that stuff, it's  
out the door you .....! So Mary settled for dessert; she had a choice  
to make – a slice of mother's apple pie or a slice of gâteau (.....).

Our Mary couldn't quite decide, so she crammed both in her .....  
Well, the apple pie went straight up North while the slice of cake went  
..... Mary coughed and spat it out – it flew upon the floor –  
'twas then her mother grabbed her hair and threw her out the ..... !