

THE TEN-MINUTE TEST - GRAMMAR AND PUNCTUATION - TEST 9

1 mark for each correct answer

1. Complete each of these sentences with **.** **?** **or** **!**

- (a) Oh no, it's raining again
- (b) It's raining again
- (c) Are you tell me it's started raining again

2. Add all the **end stops** and **capital letters** required in these sentences.

- (a) stop that immediately someone could get hurt
- (b) amy doesn't understand the question neither do i
- (c) where's the tower of london it's in london of course

3. **Reminder!** Use a **comma** where it helps your reader to understand what you're writing about. Now add commas to these sentences.

- (a) Our cats are called Fizzy Funky Fifi and Fred.
- (b) Come here Ben.
- (c) William usually called the Conqueror won the Battle of Hastings.
- (d) Eva said "I think it's going to be hot this afternoon."
- (e) "I hope you're right" said Vida.
- (f) If at first you don't succeed try try again.

4. Place the **inverted commas** – the **direct speech** marks – to show the actual words the speaker said. Add any necessary punctuation.

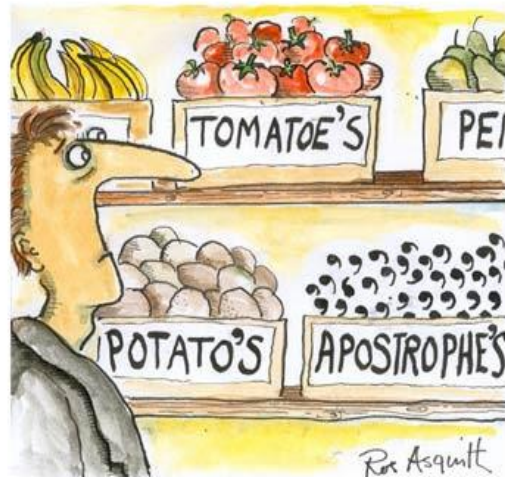
- (a) The Red Queen shouted Off with their heads!
- (b) That's a bit harsh said Alice.
- (c) Mind your own business the Red Queen shrieked.
- (d) Alice stuck out her tongue and said I will not!
- (e) That's what you think shouted the Red Queen. Off with her head, too!

5. Rewrite the following text. Use **contractions** to shorten the underlined words.

My English is getting better. Before these lessons began, I did not know how to use full stops correctly, and I was not sure about capital letters. However, I have been working with my partner and I am more confident now. My teacher is patient with me and explains things carefully. I would like to say thank you for all the help we have been getting. I had better stop now or I will burst into tears with happiness!

6. **Reminder!** An **apostrophe** (upstairs comma) can be used to show **possession** or **belonging**. Add apostrophes to these sentences.

- 1) Here's Leos pencil.
- 2) Sally is my sisters best friend.
- 3) Both cars bumpers got bashed.
- 4) Who took the mens jackets?
- 5) The poor birds wing is broken.
- 6) The childrens minibus has arrived.
- 7) Why is Louis brother crying?
- 8) All the mices tails were cut off.
- 9) Jamess answer is correct.
- 10) That's the foxs den.
- 11) It's the boss's problem. Not mine.
- 12) The ladies room is over there.



7. In the **active voice** we focus on the doer.
In the **passive voice** we focus on what was done.
Say whether these sentences are in the **active** or in the **passive**.

- (a) Both windows were broken by those naughty girls.
- (b) Mrs. Mulligan is teaching us about active and passive sentences.
- (c) The next Olympics will be staged in Brazil.
- (d) Mum's making lasagna for dinner.
- (e) Horse meat has been found in the burgers!

8. Use the **verb** in the brackets to complete these sentences.
Remember to choose the appropriate **tense**.

- (a) Elliot _____ to Anfield to watch Liverpool once a month. (go)
- (b) Last weekend Dad _____ us to Howlett's Zoo. (take)
- (c) I _____ doing my homework. Have you? (finish)
- (d) "Dinner _____ ready in ten minutes," said mum. (be)
- (e) If I were you, I _____ the opportunity. (grab)

9. **Nouns** can be **common, proper, abstract** or **collective**.
What kind of nouns are the **highlighted** words?

- (a) We watched a **pride** of lions feasting on a gazelle.
- (b) **Joe** and **Gabe** both scored from the penalty spot.
- (c) Please help me move the **tables** and **chairs** for the Bingo tonight.
- (d) Few things are more important than a good **education**.
- (e) The seagulls down at the **harbour** make a terrific racket.
- (f) We watched the ferry entering **Dover Harbour**.
- (g) There's a **coven** of witches in the play 'Macbeth'.
- (h) For me, **kindness** is more important than most things.

10. An **adjective** is a **describing word**.
Pick out **all** the adjectives in these sentences.

- (a) "Who'll buy my red, round, rosy apples?"
called out the delightful apple-seller.
- (b) Jack has lovely, forget-me-not blue eyes.
- (c) Puzzled, I gazed down at the bloody knife
sticking out of the corpse.
- (d) I don't care if it's got horsemeat in it; it's
delicious anyway!
- (e) Year 6 is probably the most intelligent group in
the entire school.



11. Adverbs are words that we use to describe other words, especially verbs. For now, think of an **adverb** as word that tells us **HOW** or **WHEN** or **HOW OFTEN** something was done. Pick out **all** the adverbs in these sentences.

- (a) Sometimes Amy plays the piano well, but sometimes badly.
- (b) Carefully, Rooney place the ball expertly in the far corner.
- (c) Recklessly, Joel rode his bicycle too fast down the avenue.
- (d) Work hard... and you will succeed.
- (e) We frequently have afternoon tea in the garden if it's warm.
- (f) Suzie always does her homework as soon as she gets home.
- (g) Yesterday, love was such an easy game to play.
- (h) Let's unpack first. Later we can wander through the village.

12. A sentence has a **main clause** that can stand on its own. We can also add **subordinate clauses** to the main sentence. There are lots of different kinds of subordinate clauses. **Underline** the **subordinate clauses** in these sentences.

- (a) A sentence has a main clause that can stand on its own.
- (b) Although I was very tired, I decided to run all the way home.
- (c) Oscar, who is only 5, has started reading Harry Potter books!
- (d) After finishing dinner, we went for a stroll along the beach.
- (e) Here's the book I borrowed from you.
- (f) The vampire stayed in his coffin until darkness fell on the town.
- (g) As soon as she saw the spider, Miss Muffet took off like a rocket.
- (h) Louis grabbed all the licorice, which annoyed all his classmates.
- (i) I honestly have no idea what you're blethering about.
- (j) Unless you finish that lasagna, there will be no pudding for you.

Reminder: A complex sentence is formed when you add a subordinate clause to a main clause.

13. Complete these sentences by adding a **prefix** to the underlined word.

- (a) I love my puppy even when he's a little obedient.
- (b) On this occasion, I just have to agree with you.
- (c) Dan likes apples nearly as much as he likes pears.
- (d) Your heartbeat is just a little bit regular.
- (e) The magician made the rabbit suddenly appear.
- (f) Parking on a double yellow line is legal.
- (g) fortunately, he lost his winning Lottery ticket.
- (h) Now you're just being responsible.
- (i) I'm coming! I'm coming. Don't be so patient.
- (j) You might believe it, but I believe it!
- (k) "You're being quite logical," Mr. Spock told Captain Kirk.

14. Complete these sentences by adding a **suffix** to the underlined word.

- (a) The new armchair is very comfort .
- (b) Thank you for your kind and help .
- (c) I love to hear the sound of children's laugh .
- (d) That story is not only incred ; it's imposs .
- (e) Jesus had to spend 40 days and nights in the wild .
- (f) Let's take the radio with us. It's not heavy. It's port .

WORD PARTS ARE
LIKE PARTS OF A PUZZLE!

