

Year 5 Autumn spelling test 2: Teacher's script

This test should take approximately 15 minutes to complete. Tell the children you are going to read out 20 sentences to them. Each sentence has a word missing on their answer sheet. Tell the children to listen carefully to the missing word and fill it in, making sure they spell it correctly. You will read the word, then the word within a sentence, then repeat the word a third time. Now read out each question to the children as below. At the end of the test read out all 20 sentences again.

- 1 Spelling one:** the word is **morning**.
Good **morning** everyone.
The word is **morning**.
- 2 Spelling two:** the word is **explain**.
Can you **explain** it to me?
The word is **explain**.
- 3 Spelling three:** the word is **tough**.
It is a **tough** decision to make.
The word is **tough**.
- 4 Spelling four:** the word is **persuade**.
Advertisements try to **persuade** you to buy things.
The word is **persuade**.
- 5 Spelling five:** the word is **curious**.
Are you **curious** about what's in the box?
The word is **curious**.
- 6 Spelling six:** the word is **assistant**.
Our classroom **assistant** is wonderful.
The word is **assistant**.
- 7 Spelling seven:** the word is **familiar**.
The TV presenter has a **familiar** face.
The word is **familiar**.
- 8 Spelling eight:** the word is **programme**.
What is your favourite TV **programme**?
The word is **programme**.
- 9 Spelling nine:** the word is **bargain**.
My new game was a real **bargain**.
The word is **bargain**.
- 10 Spelling ten:** the word is **system**.
We have a good **system** for rewarding people who do well.
The word is **system**.
- 11 Spelling eleven:** the word is **thorough**.
Have you had a **thorough** look for your pencil case?
The word is **thorough**.
- 12 Spelling twelve:** the word is **mischief**.
Dylan is up to **mischief** again.
The word is **mischief**.

13 **Spelling thirteen:** the word is **rhyme**.
Can you think of a word to **rhyme** with your name?
The word is **rhyme**.

14 **Spelling fourteen:** the word is **special**.
We are all **special**.
The word is **special**.

15 **Spelling fifteen:** the word is **precious**.
This is my most **precious** photograph.
The word is **precious**.

16 **Spelling sixteen:** the word is **observation**.
Use your **observation** skills to notice what happens in the experiment.
The word is **observation**.

17 **Spelling seventeen:** the word is **substance**.
Chewing gum is a very sticky **substance**.
The word is **substance**.

18 **Spelling eighteen:** the word is **dependable**.
Maya is a **dependable** friend who never lets me down.
The word is **dependable**.

19 **Spelling nineteen:** the word is **adorable**.
My new kitten is **adorable**.
The word is **adorable**.

20 **Spelling twenty:** the word is **referred**.
A rubber is sometimes **referred** to as an eraser.
The word is **referred**.