

## Homograph Stories

You will need: Your **Home Learning Book**, a **pencil** (or pen).

Task: Today, your task is to write a story. It can be about anything, but there is one rule: you must try to include at least 3 homographs, using both meanings if possible!



Write your story into your Home Learning book, or type it up, print it and stick it in. **Underline** your homographs so that they are easy to spot. Be prepared to make changes as you write; you may keep changing your mind about how to include your homographs!

Try to make your writing good quality, too; use VCOP (Vocabulary, Connectives, Openers and Punctuation) just like we do at school!

*Here's an example of a story I made up:*

*Once upon a time, there was a dog called Rex. He was black, white and brown and, when the wind blew through his long hair, his owner, Lucy, thought he looked incredibly handsome. She really loved him. He was sometimes naughty though! The minute he heard the postman coming, he always ran to the door. He loved to tear up the post as it came through the letterbox! Lucy would find her family's letters ripped into minute pieces on the doormat.*

*One day, Lucy came home from school. She was horrified to see a pile of ripped paper on the carpet. This time, Rex had torn up her homework! Oh no! How was she going to explain this to her teacher? A tear rolled down her face as she realised all her hard work on her Spring poem had gone to waste.*

*Rex came over and gave her a slobbery lick. He always managed to make her smile, even when he'd been naughty.*

*"Oh Rex, you do wind me up sometimes! I'm going to be in so much trouble now!" Lucy said, starting to piece her poem back together. Would she be able to find all the pieces and write up her poem again, ready to hand it to her teacher tomorrow?*

Homographs:	<u>object</u>	<u>minute</u>	<u>tear</u>	<u>close</u>	<u>wind</u>
	<u>sow</u>	<u>record</u>	<u>refuse</u>	<u>row</u>	<u>wound</u>
					<u>live</u>

Plus any of your own that you have found!