



Humanities Curriculum

KS1 Knowledge Organisers

Knowledge Organiser

Theme: People Who Help Us **Year:** A1 **Term:** Autumn

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know and identify ways in which our family members help us.	NW	To know about and compare the ways in which different people can help us.	NW
To know about and identify people in the community who help us.	NW	To know the location of local emergency services or places we can go for help/support in the local area (e.g. fire station, hospital, doctors, church, school, vet, etc.)	NW
To know about the different jobs that people do who work in the emergency services e.g police officer, fire fighter, etc.	NW	To know the difference between and compare similarities of nursing in the 1800's and the present day.	NW
To know about the main events in the life of Mary Seacole.	NW	To know about the main events in the life of Mary Seacole.	NW
To know about the main events of Florence Nightingale life and why she is remembered today.	NW	To know about the main events in the life of Florence Nightingale and why she is still remembered today e.g. nightingale hospitals.	NW
To know and recognise similarities and differences between what people wear today and what people wore a long time ago.	NW	To know about the main events in the life of Edith Cavell and why she was arrested for treason.	NW
To know the locations of Florence Nightingale achievements.	NW	To know how to identify significant countries from the Crimean War (e.g. Italy, Turkey, France, England, Russia, etc.)	NW
To know about the life of Edith Cavell and why she is famous.	NW		
To know when the NHS was founded and who by.	NW	To know when the NHS was founded and who by.	NW

Key Vocabulary	
Word	Meaning
police officer	a member of a police force : a person whose job is to enforce laws, investigate crimes, and make arrests
fire fighter	firefighter is a person who works at a fire department, either as a volunteer or by profession, who fights fires and rescues people and animals from fires
dentist	a person who is qualified to treat diseases and other conditions that affect the teeth and gums, especially the repair and extraction of teeth and the insertion of artificial ones
doctor	a person who is qualified to treat people who are ill
vet	a person with a medical degree trained to take care of the health of animals
nurse	a person trained to care for the sick or infirm, especially in a hospital
help	make it easier or possible for (someone) to do something by offering them one's services or resources
famous	known about by many people.
improvement	the action of improving or being improved.
hospital	an institution providing medical and surgical treatment and nursing care for sick or injured people
soldier	a person who serves in an army.
lamp	a device for giving light
war	a state of armed conflict between different countries or different groups within a country.
charity	an organization set up to provide help and raise money for those in need.
cleaning	make clean; remove dirt, marks, or stains from
injured	harmed, damaged, or impaired / do physical harm or damage to (someone).
medal	a metal disc typically of the size of a large coin and bearing an inscription or design, made to commemorate an event or awarded as a distinction to someone such as a soldier or athlete.
treason	he crime of betraying one's country

Timeline	
Date	Event
1805	Mary Seacole was born in Jamaica
1820	Florence Nightingale was born in Florence, Italy.
1824	The first fire service was formed in Edinburgh.
1853	Florence Nightingale qualifies and becomes a nurse.
1853	The Crimean War started.
1854	Florence Nightingale is asked by the government to take a group of nurses out to the Crimea to help at the Scutari hospital.
1859	Florence Nightingale releases her book 'Notes on Nursing'.
1860	St Thomas' Hospital and the Nightingale Training School for Nurses is opened by Florence Nightingale.
1865	Edith Cavell is born in Norfolk, England.

1907	Edith Cavell is asked to be in charge of a nurse training school in Brussels, Belgium.
1915	Edith Cavell dies after being arrested for treason.
1948	The NHS was founded.

Useful Websites or Resources	
https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 https://www.florence-nightingale.co.uk/whats-on/ https://www.bbc.co.uk/newsround/38906932 - the NHS in 70 seconds. Fantastically Great Women Who Changed the World - Kate Pankhurst (book). https://www.bbc.co.uk/teach/school-radio/history-ks2-mary-seacole-video/zbphxyc	

Knowledge Organiser

Theme: From Farm to Fork **Year:** A1 **Term:** Spring

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know about different equipment used on farms now and in the past.	NW	To know and compare how British farming methods have changed from 1900 to now.	NW
To know how British farming methods have changed since 1900 to now.	NW	To know and compare how jobs have changed on farms over time (e.g. hand milking/machine, using a sickle for harvesting/combine).	NW
To know how jobs have changed on the farms over time (e.g. Hand milking/machine, using a sickle for harvesting/combine)	NW	To know about the role John Deere played in tractors being introduced to the farming industry.	NW
To know about the role John Deere played in tractors being used in farming	NW	To know the source of common food products (e.g. milk is from a cow, eggs are from chickens, sausages are from pigs, bread comes from wheat etc.).	NW
To know about specific food processes (e.g how milk gets from the cow to the shops)	NW	To know about the role of the consumer (people) and the producer (farmers) in the food supply chain.	NW
To know about the fruit and vegetables that are grown in the UK	NW	To know, in detail, about specific food processes (e.g. how milk gets from the cow to our cereal).	NW
To know that other countries grow different fruit and vegetables	NW	To know how to use a map to find the countries of the UK and capital cities (Cardiff, London, Edinburgh, Belfast)	NW
To know that the UK is made up of 4 countries	NW	To know and compare farming in the UK to farming in a different country.	NW
To know where Uganda is located	NW	To know the names and locations of the seven continents.	NW
To know what fruit and vegetables are grown in Uganda	NW		
To know and compare farming in the UK to another country	NW		

Key Vocabulary	
Word	Meaning
farm	an area of land and its buildings, used for growing crops and rearing animals
tractor	a powerful motor vehicle with large rear wheels, used chiefly on farms for hauling equipment and trailers.
plough	a large farming implement with one or more blades fixed in a frame, drawn over soil to turn it over and cut furrows in preparation for the planting of seeds.
sowing	plant (seed) by scattering it on or in the earth.
harvesting	gather (a crop) as a harvest.
sickle	a short-handled farming tool with a semi-circular blade, used for cutting corn, lopping, or trimming.
industry	economic activity concerned with the processing of raw materials and manufacture of goods in factories.
source	a place, person, or thing from which something originates or can be obtained.
consumer	a person who purchases goods and services for personal use.
producer	a person, company, or country that makes, grows, or supplies goods or commodities for sale

Timeline	
Date	Event
1804	John Deere was born.
1837	John Deere made the first polished-steel plough in his blacksmith shop.
1876	The leaping deer trademark for John Deere was registered.
1918	John Deere enters the tractor business - selling 5634 Waterloo Boy Tractors in their first year.
1949	John Deere released its first diesel powered tractor (The Model R).

Useful Websites or Resources
https://www.foodafactoflife.org.uk/5-7-years/where-food-comes-from/food-origins/?siteId=14&sectionId=63 https://www.deere.co.uk/en/our-company/history/ https://visitmyfarm.org/download-pdf/ https://www.fwi.co.uk/machinery/tractors/machinery-milestones-the-worlds-first-tractors#:~:text=The%20history%20of%20the%20tractor,revolution%20for%20almost%20100%20years. https://www.bbc.co.uk/bitesize/topics/zfmpb9q/articles/z4tbn9q https://www.bbc.co.uk/programmes/m000r6vj

Knowledge Organiser

Theme: What a Wonderful World **Year:** A1 **Term:** Summer **Components:** weather, climate, city, town, village, environment, population, sustainability, physical, human, landmarks, features, seas, oceans, continents, country, county, chronological, change, diets, difference, exploration, international, national, migration, sacrifice, significance, sources (primary/secondary).

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know the names of the 4 countries of the UK and the surrounding seas.	N	To know the names and locations of the five oceans and locate them on a world map, atlas and globe.	N
To know the names of the 7 continents of the world and locate them on a world map.	N	To know how to identify and locate hot and cold areas of the world in relation to the Equator and the North and South Poles.	N
To know the names of the 5 oceans and locate them on a world map, atlas and globe.	N	To know how to use North, South, East and West to describe the location of a country/continent in relation to another.	N
To know the location of hot and cold areas of the world in relation to the Equator.	N	To know the key events in Charles Darwin's life.	N
To know about the main events in Charles Darwin's life.	N	To know how to identify key locations from Charles Darwin's life in the United Kingdom (e.g. Shrewsbury, London, Edinburgh etc) using an atlas and maps.	N
To know how to use a map to find key locations from Charles Darwin's life in the UK. (e.g. Shrewsbury, London, Edinburgh)	N	To know the route of the HMS Beagle and identify countries using an atlas/globe/map that Charles Darwin visited on his journey.	N
To know the route of the HMS Beagle and locate the countries using an atlas.	N	To know about Darwin's theory of Natural Selection and his research into finches and their beaks.	N
To know where the Galapagos Islands are located and the climate.	N	To know where the Galapagos Islands are and how the climate is similar or different to the climate in the UK.	N

Key Vocabulary	
Word	Meaning
continents	any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica)
countries	a nation with its own government, occupying a particular territory.
oceans	a very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.
equator	a line notionally drawn on the earth equidistant from the poles, dividing the earth into northern and southern hemispheres and constituting the parallel of latitude 0°.
map	a diagrammatic representation of an area of land or sea showing physical features, cities, roads, etc.
world	the earth, together with all of its countries and peoples.
atlas	a book of maps or charts.
globe	a spherical representation of the earth or of the constellations with a map on the surface.
explorer	a person who explores a new or unfamiliar area.
evolution	the process by which different kinds of living organisms are believed to have developed from earlier forms during the history of the earth.
climate	the weather conditions prevailing in an area in general or over a long period.

Timeline	
Date	Event
1809	12 February - Charles Darwin is born.
1818	Darwin joins Shrewsbury School after his mother dies in 1817
1825	Darwin attends university in Edinburgh and studies medicine.
1831 - August	Darwin receives an offer of a lifetime to join the HMS Beagle on a surveying journey to South America.
1831 - December	Darwin joins Captain Fitzroy aboard the HMS Beagle and the voyage lasts five years and took him all around the world.
1839	Darwin married Emma Wedgwood (his first cousin) and they went on to have 10 children.
1859	Darwin publishes The Origin Of Species by Means of Natural Selection on 24th November
1871	The Descent of Man is published.
1872	The Expression of the Emotions is published.
1881	Darwin publishes his last book.
1882	19th April - Darwin dies.

Useful Websites or Resources

<https://www.darwinproject.ac.uk/learning-resources/timeline#/>

<https://www.youtube.com/watch?v=FKfyj7VuxFI> - The story of Charles Darwin

<http://darwin-online.org.uk/timeline.html>

<https://www.nationalgeographic.org/maps/hms-beagle-darwins-trip-around-world/> - Map of Darwin's journey on HMS Beagle

<https://www.youtube.com/watch?v=WVK72JxXPTk&t=15s> - BBC Teach - Charles Darwin

Darwin Storybook 'Following in Darwin's Footsteps' By Aileen O'Riordan and Pat Triggs

<https://www.britannica.com/biography/Charles-Darwin/The-Beagle-voyage>