



Humanities Curriculum

KS1 Knowledge Organisers

Knowledge Organiser

Theme: Celebrations Year: B1 Term: Autumn

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know how to locate countries around the world that grow different produce.	NW	To know how to use maps and atlases to locate countries around the world that grow different produce.	NW
To know how to read a simple map.	NW	To know how to read a simple map and use compass directions (north, south, east, west).	NW
To know how to draw a simple map of the local area to help provide the community with donations during harvest.	NW / K	To know how to draw a simple map of the local area using basic symbols in a key to help provide the community with donations during harvest.	NW / K
To know about different birthday traditions from around the world and use geographical vocabulary to label pictures (e.g. beach, farm, house, city, village)	NW / K	To know different birthday traditions from around the world and how to locate each country/continent on a map.	NW / K
To know how wedding attire differs around the world and how to locate each country on a map.	NW	To know how wedding traditions differ around the world and use geographical vocabulary to label pictures (e.g. beach, farm, house, city, village etc.)	NW
To know how events are commemorated through festivals or anniversaries (Bonfire night)	NW	To know how events are commemorated through festivals or anniversaries (Bonfire night)	NW
To know how events are commemorated through festivals or anniversaries (Diwali)	K	To know how events are commemorated through festivals or anniversaries (Diwali)	K
To know how events are commemorated through festivals or anniversaries (Remembrance Day)	NW	To know how events are commemorated through festivals or anniversaries (Remembrance Day)	NW
To know how events are commemorated through festivals or anniversaries (Hanukkah)	K	To know how events are commemorated through festivals or anniversaries (Hanukkah)	K
To know how events are commemorated through festivals or anniversaries (Advent)	K	To know how events are commemorated through festivals or anniversaries (Advent)	K

Key Vocabulary	
Word	Meaning
celebration	the action of celebrating an important day or event.
atlas	a book of maps or charts.
compass	an instrument containing a magnetised pointer which shows the direction of magnetic north and bearings from it.
tradition	the transmission of customs or beliefs from generation to generation, or the fact of being passed on in this way.
birthday	the day of a person's birth.
wedding	a marriage ceremony, especially considered as including the associated celebrations.
festival	a day or period of celebration, typically for religious reasons.
anniversary	the date on which an event took place or an institution was founded in a previous year.
differ	be unlike or dissimilar.
attire	clothes, especially fine or formal ones.
community	a group of people living in the same place or having a particular characteristic in common.
donation	something that is given to a charity, especially a sum of money.
country	a nation with its own government, occupying a particular territory.
Diwali	a Hindu festival with lights, held in the period October to November.
Hanukkah	a lesser Jewish festival, lasting eight days.
Oceans	a very large expanse of sea, in particular each of the main areas into which the sea is divided geographically.
Continents	any of the world's main continuous expanses of land (Europe, Asia, Africa, North and South America, Australia, Antarctica).
landmarks	an object or feature of a landscape or town that is easily seen and recognized from a distance, especially one that enables someone to establish their location.

Useful Websites or Resources
https://www.bbc.co.uk/teach/class-clips-video/william-whiskerson-orchard-fruit/z6xtscw The Jewish Story of Hanukkah https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-jewish-story-of-hanukkah/z47wxyz

Knowledge Organiser

Theme: Earth and Space **Year:** B1 **Term:** Spring

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know and name the 8 planets in the solar system.	NW	To know and compare the 8 planets in the solar system	NW
To know that animals were the first to go to space.	NW	To know how animals were the first to go to space and why they were chosen	NW
To know about significant individuals from the past - Yuri Garagin	NW	To know about significant individuals from the past - Yuri Gagarin	NW
To know about significant individuals from the past who have contributed to international achievements - Valentina Tereshkova	NW	To know about significant individuals from the past who have contributed to international achievements - Valentina Tereshkova	NW
To know about significant historical events - the first moon landing	NW	To know about significant historical events - the first moon landing	NW
To know about significant individuals past and present who have contributed to international and national achievements - Helen Sharman and Mae Jemison	NW	To know about significant individuals past and present who have contributed to international and national achievements - Helen Sharman and Mae Jemison	NW
To know how to locate the seven continents and five oceans from aerial photographs	NW	To know how to locate the seven continents and five oceans from aerial photographs and maps	NW
To know how to identify seasonal and daily weather patterns in the United Kingdom that could affect travel	NW	To know about significant individuals who have contributed to national achievements - Tim Peake	NW
To know about significant individuals who have contributed to national achievements	NW		

Key Vocabulary	
Word	Meaning
Earth	the planet on which we live; the world.
space	the physical universe beyond the earth's atmosphere.
astronaut	a person who is trained to travel in a spacecraft.
travel	go from one place to another
atmosphere	the envelope of gases surrounding the earth or another planet
planet	a celestial body moving in an elliptical orbit round a star.
solar system	the collection of eight planets and their moons in orbit round the sun, together with smaller bodies in the form of asteroids, meteoroids, and comets
telescope	an optical instrument designed to make distant objects appear nearer, containing an arrangement of lenses, or of curved mirrors and lenses, by which rays of light are collected and focused and the resulting image magnified.
orbit	the curved path of a celestial object or spacecraft round a star, planet, or moon, especially a periodic elliptical revolution.
gravity	the force that attracts a body towards the centre of the earth, or towards any other physical body having mass.

Timeline	
Date	Event
1949	Albert the monkey is sent to space
1957	Laika the dog is sent to space.
1961	12th April - Yuri Gagarin becomes the first person to travel to space.
1963	16th June - Valentina Tereshkova becomes the first woman to travel to space.
1969	20th July - First moon landing (Apollo 11) with Neil Armstrong and Buzz Aldrin
1991	May - Helen Sharman is the first British astronaut in space
1992	12th September - Mae Jemison becomes the first black woman to travel to space on the Endeavor space shuttle.
1998	The International Space Station is launched into orbit.
2004	The first private space flights are available.
2015	Tim Peake becomes the first British ESA Astronaut to visit the International Space Station
2021	NASA successfully lands the Perseverance rover on Mars and begins exploration.

Useful Websites or Resources
https://www.bbc.co.uk/bitesize/topics/zkvv4wx/resources/1 https://www.youtube.com/watch?v=y-eisyuBseA

Knowledge Organiser

Theme: Africa

Year: B1

Term: Summer

Learning Objectives – Knowledge			
C1 - Year R/1	Key Driver	C2 - Year 1/2	Key Driver
To know how to recognise the seven continents and five oceans	NW	To know the names of the seven continents and how their climates differ	NW
To know how to recognise the continent of Africa and know the names of some countries within it (use world maps and atlases)	NW	To know how to use world maps and atlases to identify Africa and countries within it	NW
To know the names of the five oceans	NW	To know the names of the five oceans and locate them on different maps and atlases	NW
To know the names of the different habitats you can find in Africa (desert, jungle, forest, grassland)	NW	To know and recognise landmarks from the United Kingdom (London Eye, Big Ben, St Paul's Cathedral, Angel of the North, Stonehenge, Pontcysyllte Aqueduct, Snowdon (Yr Wyddfa))	NW
To know and recognise landmarks from Africa (The Great Pyramids of Giza-Egypt, Victoria Falls, Mount Kilimanjaro, Sahara Desert, Morocco, Table Mountain, South Africa)	NW	To know and recognise landmarks from Africa (The Great Pyramids of Giza - Egypt, Victoria Falls - Zimbabwe, Mount Kilimanjaro - Tanzania, Sahara Desert - Morocco, Table Mountain - South Africa)	NW
To know how to describe the physical features (e.g. beach, cliff, coast, forest, hill, mountain) of the different habitats	NW	To know the different habitats you can find in Africa (desert, jungle/rainforest) and compare them by describing their physical features (e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather)	NW
To know how to talk about things you like and dislike about the local environment (Ford village) and describe human features (village, farm, house, shop).	NW	To know the different habitats you can find in Africa (forest, grassland) and compare them by describing their physical features (e.g. beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather)	NW
To know how the lives differ between children in a city England (Birmingham) and a city in South Africa (Johannesburg)	NW	To know how the lives differ between children in a city in England (Birmingham) and a city in South Africa (Johannesburg)	NW
To know and recognise the main landmarks of the United Kingdom (London Eye, Big Ben, St Paul's Cathedral, Angel of the North, Stonehenge, Pontcysyllte Aqueduct, Snowdon (Yr Wyddfa))	NW	To know geographical similarities and differences between our village school and a village school in Kenya	NW
To know about the life of Nelson Mandela and his contributions to national and international achievements	NW	To know about the life of Nelson Mandela and his contributions to national and international achievements	NW

Key Vocabulary	
Word	Meaning
Africa	continent south of the Mediterranean Sea.
UK	The United Kingdom. It is made up of four countries: England, Scotland, Wales and Northern Ireland.
country	An area of land with its own government, rules and borders.
continent	A large area of land that is joined together. There are 7 continents on Earth.
culture	The ideas, customs and behaviours of a group of people/
countryside	Land that is not in towns or cities. Sometimes there are small settlements (like hamlets and villages) there. The countryside has lots of farmland and often has woodland
town	A town is a place where people live and work. There may be shops, places of worship, leisure facilities and schools there. It is bigger than a village but smaller than a city.
Landmark	feature of a landscape or place that is easily recognised. It could be something made by people (a human feature) or something that occurred naturally (a physical feature). Big Ben is a landmark in London.
environment	the surroundings or conditions in which a person, animal, or plant lives or operates.
habitat	The natural home of a plant or animal.
endangered	When a species of animal or plant is at risk of becoming extinct
rural	Areas away from towns or cities, also known as the countryside
tourists	Someone who is visiting a place for pleasure.
savannah	A grassy plain with a few trees .
deforestation	the action of clearing a wide area of trees.
poaching	illegally hunt or catch (game or fish) on land that is not one's own or in contravention of official protection.
climate	the weather conditions prevailing in an area in general or over a long period.

Timeline	
Date	Event
July 18 1918	Nelson Mandela was born
December 10 1993	Nelson Mandela awarded the Nobel Peace Prize
May 10 1994	Nelson Mandela became South Africa's first democratically elected president
December 5 2013	Nelson Mandela died.

Useful Websites or Resources
https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-go-jettters-continent-of-africa/zfv7d6f https://www.bbc.co.uk/bitesize/topics/zjkj382/articles/zj3p8xs

