



Humanities Curriculum

KS2 Knowledge Organisers

Knowledge Organiser

Theme: Explorers Year: B1 Term: Autumn

Learning Objectives - Knowledge			
Foundations	Key Driver	Digging Deeper	Key Driver
To know about the voyages of Marco Polo to Asia	NW		
To know about the voyages of the 15th century European explorers: Columbus, Vasco de Gama, Magellan, Drake to the New World	NW		
To know about the motivation behind the voyages to the new world (including slavery, Christianity, gold and trade)	NW	To know the human impact of the slave trade	K
To know about European exploration of North America	NW	To know how pirates and privateers effected exploration in 16th & 17th Century	NW
To know about the southern voyages of James Cook and their impact	NW	To know about current attitudes towards explorers and how and why they have changed	K
To know about the work of John Lloyd Stephens and his exploration of Mayan ruins	NW		
To know about Victorian exploration of Africa, especially Livingstone	NW		
To know about the early polar explorers	NW	To know a polar exploration in depth e.g. Shackleton	NW
To know about past and present space exploration e.g. Neil Armstrong, Tim Peake, etc	NW		
To know about local explorers (e.g. Atlantic Ladies, Darren Edwards (Kayak4Heroes, Cpt. Fraser)	NW		

Key Vocabulary (<i>Bold - everyone, non-bold - Year 5\6</i>)			
Word	Meaning	Word	Meaning
Explore	To travel through an area to find out more about it.	Latitude	The measurement of distance north or south of the Equator
Navigate	To plan or follow a route, especially by using maps, a compass or the stars.	Longitude	The measurement east or west of the prime meridian
Polar	Relating to the North or South Poles (the top and the bottom of the Earth).	New World	Countries in America colonised mainly in the 16th Century
Voyage	A journey normally involving travelling through sea or space.	Hemisphere	Half of the Earth, north or south of the Equator
Continent	A continent is one of Earth's seven main divisions of land. Europe and Africa are examples.	Empire	A group of countries ruled over by one monarch or country
Compass	A tool used to show which way is North.	Colony	A place (usually a country) under control of another state, occupied by settlers from that country
Expedition	A big journey with a purpose (such as to explore or to carry out research)	Circumnavigate	To sail all the way around
Slavery	The situation in which someone is forced by another person to work for them without proper pay.	Missionary	A person on a religious mission e.g. one sent to promote Christianity in a foreign country
Globe	The Earth.		
Pioneer	A person who is among the first to explore or settle a new country or area		

Timeline	
Date	Event
1271- 1288	Marco Polo's voyage
1492	Christopher Columbus sails to the New World
1497	Vasco de Gama sails around the Cape to India
1519-1522	Magellan circumnavigates the world
1577-1580	Francis Drake circumnavigates the World
1607	Jamestown founded
1620	Plymouth Colony founded
1768-1771	James Cook's first voyage to Pacific Ocean
1839-1840	John Lloyd Stephens exploration of Mayan ruins
1841-1871	David Livingstone explores Africa
1911	Roald Amundsen reaches South Pole
1914-1917	Shackleton's Endurance expedition
1926	Amundsen 's journey to North Pole the first to be verified
1953	Hillary and Tenzing reach the summit of Everest

1969	First man on the Moon
2018	Atlantic Ladies row the ocean

<p>Useful Websites or Resources</p> <p>https://www.ducksters.com/biography/explorers/ https://www.bbc.co.uk/teach/class-clips-video/ks2-explorers/zjh8bdm https://www.dkfindout.com/uk/history/explorers/ https://kids.britannica.com/kids/article/explorers-at-a-glance/608506 https://www.youtube.com/watch?v=Bj7NeciFrZ0 Marco Polo https://www.youtube.com/watch?v=Qt7liKuYMBY Christopher Columbus https://www.youtube.com/watch?v=MWrY7tthIAy Vasco Da Gama https://www.youtube.com/watch?v=ylwiOLab5AA and https://www.youtube.com/watch?v=pFdiX8mj0Es Ferdinand Magellan https://www.theschoolrun.com/homework-help/sir-francis-drake Sir Francis Drake https://www.youtube.com/watch?v=HosGqMXSeWk Robert Falcon Scott</p>

Knowledge Organiser

Theme: Shropshire before 1066

Year: B1

Term: Spring

Learning Objectives - Knowledge			
<p>NC: Pupils should be taught about: changes in Britain from the Stone Age to the Iron Age Examples (non-statutory) This could include: late Neolithic hunter-gatherers and early farmers, for example, Skara Brae Bronze Age religion, technology and travel, for example, Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture</p>			
<p>Trip: Understand the Past KS2 - Shropshire Hills Discovery Centre : Shropshire Hills Discovery Centre</p>			
Foundations	Key Driver	Digging Deeper	Key Driver
To know that the term 'Pre-history' refers to a time before written recordings, and includes the Ice Age, Stone Age, the Bronze Age and the Iron Age	C, NW	To know about significant finds discovered in Britain from prehistoric times / the Ice Age	C, NW
To know that the landscape of Shropshire was shaped during the last Ice Age (which ended 10,000 years ago) - North/South topographical differences, kettle holes, meres, landmarks created by moraine, the Ironbridge Gorge and discovery of mammoths	C, NW		
To know more details about the Condover mammoth, its discovery and significance	C, NW	To know something of how archaeologists work	C
To know how people survived in Shropshire in the Stone Age, as hunter gatherers	C, NW	To know of some of the tools used by Stone Age peoples and how they were made and used	C
To know that in the late Neolithic period, people started settling and farming	C, NW	To know how some Stone Age people lived with reference to Skara Brae	C
To know the changes and developments that occurred as the Stone Age moved into the Bronze Age.	C		
To know about some of the beliefs and theories surrounding prehistoric monuments, both local and national, including Mitchell's Fold and Stonehenge	C, NW		
To know how farming developed during the Bronze Age and beyond (settlement, produce, methods)	C, NW		
To know about burial customs during the Bronze Age	C, K	To know about the 'Amesbury Archer' and what his burial site tells us about the Bronze Age	C, K
To know how religion developed from the Bronze Age into the Iron Age	C, K		
To know about the development of metallurgy and impact of this on tools, weapons and everyday life in the Iron Age	C, NW	To know significant artefacts from the Iron Age discovered in Britain / Shropshire	C, NW
To know the location, history and main features of local Iron Age hill forts around Shropshire	C	To know about the increase in warfare, especially between tribes/clans	C, K
To know how life would be different for a child in the Stone, Bronze and Iron Age	C, NW		

Key Vocabulary			
Word	Meaning	Word	Meaning
Pre-history	the period of time before written records	Palaeolithic	the early phase of the Stone Age, lasting about 2.5 million years, when primitive stone implements were used
Pre-historic	relating to the period of time before written records	Mesolithic	the middle part of the Stone Age, between the Palaeolithic and Neolithic
Ice-Age	any geologic period during which thick ice sheets cover vast areas of land	Neolithic	the latest period of the Stone Age, characterised by polished stone implements
Stone-Age	a prehistoric period when weapons and tools were made of stone or of organic materials (bone, wood, horn)	Burial	the action or practice of burying a dead body
Bronze-Age	a prehistoric period when weapons and tools were made of bronze rather than stone.	Monument	a statue, building, or other structure erected to commemorate a notable person or event
Iron-Age	a prehistoric period that followed the Bronze Age, when weapons and tools came to be made of iron.	Settlement	a place, typically one which has previously been uninhabited, where people establish a community
Archaeologist	a scientist who studies human history by digging up human remains and artefacts	Hillfort	a fort built on a hill, in particular an area on a hilltop enclosed by a system of defensive banks and ditches, as used by Iron Age peoples in north-western Europe
Artefact	an object made by a human being, typically one of cultural or historical interest	Metallurgy	the branch of science and technology concerned with the properties of metals and their production and purification

Timeline	
Date	Event
c.2.5 million years ago	Ice Age began Stone Age began (Paleolithic)
c. 22,000 years ago	Glacial Maximum
c. 11,600 years ago	Mesolithic Stone Age
c. 4,000 BCE	Neolithic Stone Age

c. 2,500 BCE- 800 BCE	Bronze Age
c. 800 BCE - 43 AD	Iron Age

<p>Useful Websites or Resources</p> <p>BBC Mammoths Video - https://www.bbc.co.uk/iplayer/episode/m0012wjh/attenborough-and-the-mammoth-graveyard</p> <p>BBC 'The Story of Britain' - Middle Stone Age , Late Stone Age</p> <p>Stone Age Video - https://www.bbc.co.uk/teach/class-clips-video/history-ks2-stone-age-farming-and-homes/z479wtj</p> <p>Bronze Age - https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z874kqt</p> <p>Iron Age - https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn</p> <p>Recent Discoveries:</p> <p>Prehistoric Sea Dragon - https://www.shropshirestar.com/news/local-hubs/north-shropshire/2022/01/11/largest-sea-dragon-dinosaur-found-in-britain-to-be-cleaned-and-preserved-in-shropshire/</p> <p>Prehistoric Drum - https://www.businessinsider.com/uk-prehistoric-drum-discovered-in-childrens-grave-from-stonehenge-era-2022-2?amp</p>

Knowledge Organiser

Theme: Are Rainforests Important? **Year:** B2 **Term:** Summer

Learning Objectives - Knowledge			
Foundations	Key Driver	Digging Deeper	Key Driver
To know how to define what a tropical rainforest is, making links to its climate and location	NW		
To know about the importance of rainforests in terms of global biodiversity, tribal homes, medicines and climatic stability	NW	To know how rainforest use has changed over time	NW / K
To know about the features of the rainforest as a four-layered habitat	NW		
To know more details about certain animal species found in tropical rainforests	NW	To know how animals have adapted over thousands of years	NW
To know more details about certain plant species found in tropical rainforests	NW	To know how plants have adapted over thousands of years	NW
To know how the above relates specifically to the Amazon Rainforest	NW		
To know how tribal life compares to our lives	NW	To know about lost Amazonian civilisations	NW
To know what deforestation is, why it occurs and what can be done about it	NW	To know how current initiatives, e.g. COP26 and the Queen's Canopy, are protecting rainforests	NW / K

Key Vocabulary			
All		Yrs 5 & 6 additionally	
Word	Meaning	Word	Meaning
Rainforest	An area of dense trees which experiences a consistently high level of rainfall.	Biome	A large region with a certain climate and certain types of living things
Canopy	The uppermost branches of the trees in a forest forming a continuous layer of foliage	Biodiversity	The rich variety of life on Earth
Tropical	Places near the equator	Organism	Any living thing
Habitat	A place that an animal lives	Endemic	A plant or animal that lives only in a particular location
Ecosystem	A community of interacting organisms and their environment	Sustainable	The idea that humans must interact with the environment in a way that ensures there will be enough resources left for future generations
Deforestation	The clearing, or cutting down, of forests		
Species	A group of similar organisms that are able to reproduce.		
Climate	The average measurements of temperature, wind, humidity, snow, and rain in a place over the course of years		
Emergent layer	The name given to the tops of trees that poke up above the rainforest canopy		
Tribe	A group of people including many families, clans, or generations		
Extinction	When a species completely dies out		

Useful Websites or Resources
Queen's Commonwealth Canopy: https://queenscommonwealthcanopy.org/
WWF World Rainforest Day Webinar: https://www.wwf.org.uk/get-involved/schools/calendar/world-rainforest-webinar
http://www.youtube.com/watch?v=OS2VrgRFCzc (Introduction to rainforests)
https://www.bbc.co.uk/programmes/p00xn6sk (layers of a rainforest)
https://www.rainforest-alliance.org/species/ (Rainforest animals)
http://www.bbc.co.uk/iplayer/episode/b0074tgb/Planet_Earth_Jungles Planet Earth (50 minutes)