

TRINITY C OF E PRIMARY
MUSIC OVERVIEW - AUTUMN TERM 2020
RECEPTION/KEY STAGE 1

Development of Interrelated Dimensions of Music

Main Focus: Exploring the MUSICAL ELEMENTS through movement and games, RECONNECTING and WELLBEING

This term the children will be taking part in a variety of activities and games which will help develop and reinforce their conceptual understanding of the interrelated dimensions of music while also providing plenty of opportunities for enjoying and responding to music through movement.

The sessions will focus particularly on pulse, rhythm, duration, structure and repetition.

The singing focus within their bubbles of 15, will be on reconnecting, wellbeing and will also link to their topic 'People Who Help Us'!

AUTUMN TERM KEY OBJECTIVES - RECEPTION

- Reconnect and develop wellbeing
- Develop understanding of a steady beat
- Responding and moving to a steady beat
- Listen and identify different tempos-fast and slow
- Responding through movement to fast and slow
- Exploring different ways of moving
- Composing their own individual dance
- Working successfully with a partner
- Creating a movement / dance sequence with a friend
- Performing a steady beat on a percussive instrument / body percussion
- Develop understanding of a musical pattern
- Recognising repeated phrases
- Perform their rhythmic name pattern
- Identifying different sounds / timbres
- Develop vocal skill - dynamics
- Develop understanding of pitch
- Experiencing high and low
- Building self confidence - performing in front of others as a solo performer or with a friend

AUTUMN TERM KEY OBJECTIVES - KEY STAGE 1

AUTUMN 1

- Reconnect and develop wellbeing
- Develop understanding of pulse and rhythm
- Identify the difference between pulse and rhythm
- Responding and moving to a steady beat
- Develop understanding of a musical pattern
- Compose and perform a 4 beat repeating pattern
- Perform a steady beat/rhythmic pattern on a percussion instrument / body percussion
- Develop understanding of timbre
- Identify a variety of natural sounds and instrumental timbre
- Exploring how sounds can change
- Build on existing knowledge of pitch
- Recognise ascending and descending sounds visually - reading a graphic score
- Listen and identify different tempos within music - fast and slow

AUTUMN 2

- Develop understanding of structure
- Identify verse / refrain within a song
- Build on existing knowledge of duration- long and short
- Develop skills related to music analysis
- Recognising repetition within a piece
- Identifying and interpreting mood
- Build on vocal skills
- Recognise and use dynamics within their singing
- Sing and perform actions with confidence
- Perform a solo or as part of a group
- Responding to music through dance
- Explore different ways of moving
- Compose a dance / movement sequence
- Work successfully as part of a team