# Varied Fluency Step 1: Counting to 100

# National Curriculum Objectives:

Mathematics Year 1: (1N1a) <u>Count to and across 100, forwards and backwards, beginning</u> with 0 or 1, or from any given number

## Differentiation:

**Developing** Questions to support counting forwards and backwards to 50, grouping items in 10s where appropriate.

Expected Questions to support counting forwards and backwards to 100, grouping items in 10s where appropriate. Numerals and words used.

Greater Depth Questions to support counting forwards and backwards past 100, grouping items in 10s, 20s, or 50s where appropriate. Numerals and words used.

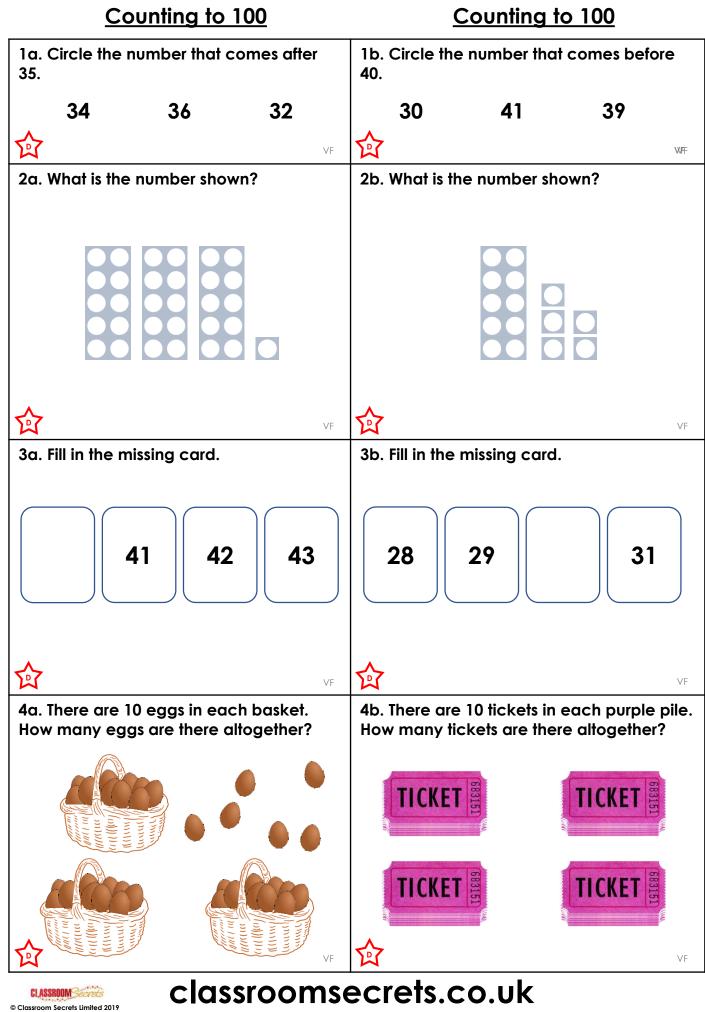
More <u>Year 1 Place Value</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.

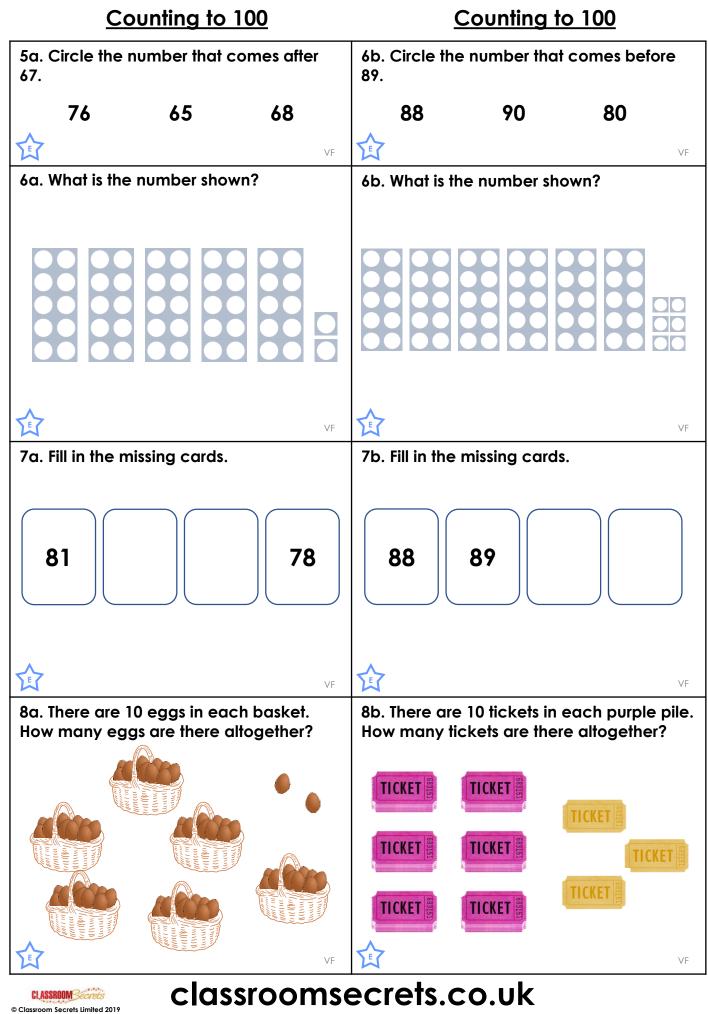


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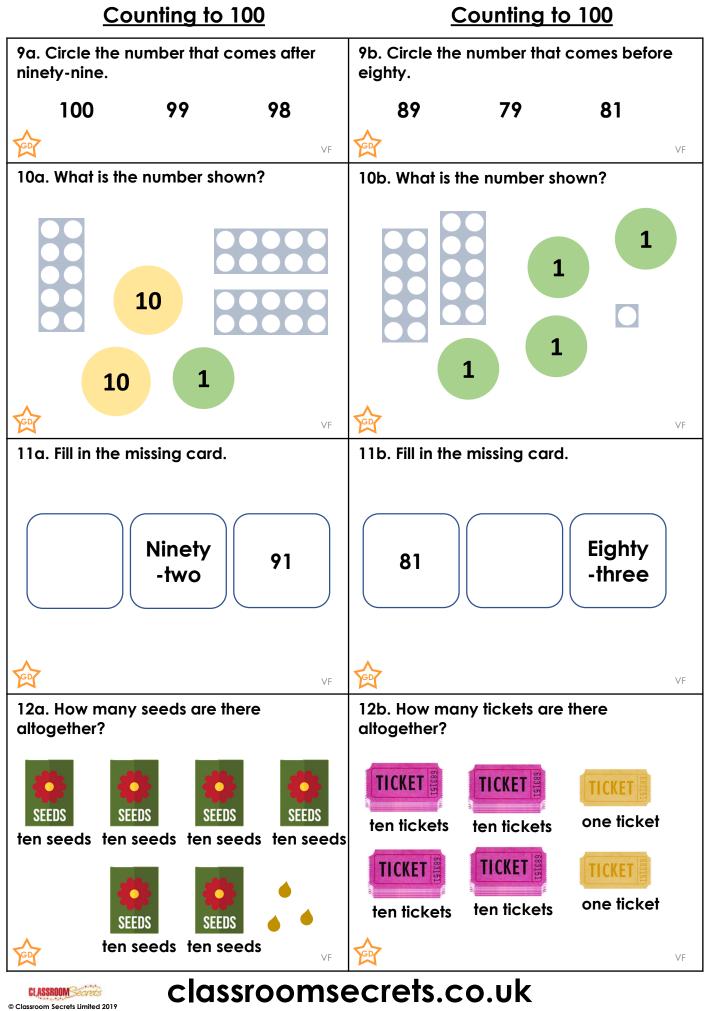
Varied Fluency – Counting to 100 – Teaching Information



Varied Fluency – Counting to 100 – Year 1 Developing



Varied Fluency – Counting to 100 – Year 1 Expected



Varied Fluency – Counting to 100 – Year 1 Greater Depth

### Varied Fluency Counting to 100

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#### Developing

1a. <mark>36</mark> 2a. <mark>31</mark>

3a. 40

4a. 36

-4. 00

### **Expected**

5a. 68 6a. 52 7a. 80, 79 8a. 62

### <u>Greater Depth</u>

9a. 100 10a. 51 11a. 93 or ninety-three 12a. 63

#### **Developing**

1b. 39 2b. 15 3b. 30 4b. 40

#### **Expected**

5b. 88 6b. 66 7b. 90, 91 8b. 63

#### Greater Depth

9b. Seventy-nine 10b. 25 11b. 82 or eighty-two 12b. 42



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Varied Fluency – Counting to 100 ANSWERS