

MFL Progression

Resource - Accès Studio (recommended by Mary Webb Secondary School)

Strand	Year 3	Year 4	Year 5	Year 6	KS3-GDS
Listening & Responding	<p>CORE</p> <ul style="list-style-type: none"> Listen out for and respond to familiar words or phrases in a text, song or story. Respond physically to show understanding of spoken / sung phrases Identify specific sounds / phonemes / words <p>WORKING DEEPER</p> <ul style="list-style-type: none"> Understand the main points from a short spoken passage that contains both familiar and unfamiliar language 	<p>CORE</p> <ul style="list-style-type: none"> Understand a range of familiar spoken phrases to do with a variety of topics Respond physically to a range of classroom instructions Listen for and recall specific words and phrases Listen for sounds, rhymes and rhythm within spoken words <p>WORKING DEEPER</p> <ul style="list-style-type: none"> Work out unfamiliar spoken phrases from prior knowledge of familiar words Identify agreement of verbs/adjectives Understand more complex spoken phrases containing some unfamiliar language 	<p>CORE</p> <ul style="list-style-type: none"> Understand the main points from a series of spoken sentences Understand more complex phrases and sentences <p>WORKING DEEPER</p> <ul style="list-style-type: none"> Understand the majority of the main points from longer passages including unfamiliar vocabulary Identify grammatical features of spoken passage 	<p>CORE</p> <ul style="list-style-type: none"> Listen attentively and understand more complex phrases and sentences Understand the main points from longer spoken passages Understand specific details and main points from longer texts or stories with some unfamiliar language Identify some grammatical features from a spoken text <p>WORKING DEEPER</p> <ul style="list-style-type: none"> Use knowledge of familiar words and phrases to understand Deduce the meaning of some unfamiliar words Recognise and compare sentences written in different tenses 	<ul style="list-style-type: none"> Asks and answers questions on familiar topics. Gives opinions. Speaks with good pronunciation and intonation. Can give a short presentation on a variety of topics. Has good phonic knowledge and is able to work out how to pronounce new words using this knowledge, splitting words into syllables and using notes if necessary. Can read familiar phrases accurately and with little hesitation.
Speaking	<p>CORE</p> <ul style="list-style-type: none"> Recall and say familiar words and phrases Ask and answer a question Perform simple communicative tasks using words and set phrases from memory 	<p>CORE</p> <ul style="list-style-type: none"> Answer simple questions and give basic information about self Ask simple questions to elicit responses from partners 	<p>CORE</p> <ul style="list-style-type: none"> Ask and answer simple questions on a range of topics Say more than one sentence about various aspects of a topic being studied Give opinions on a range of topics 	<p>CORE</p> <ul style="list-style-type: none"> Engage in conversations on familiar topics and justify opinions Ask appropriate questions in a conversation Use generally accurate pronunciation Include personal responses with 	<p>Grammar and vocabulary</p> <ul style="list-style-type: none"> Good working knowledge of the present tense of ER verbs including key irregular verbs – avoir and être (Singular)

	<ul style="list-style-type: none"> Engage in simple role plays with a partner responding appropriately to questions Pronounce familiar words accurately <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Learn and say some sentences on a topic (KPI) 	<ul style="list-style-type: none"> Say a whole sentence including a noun, verb and adjective Memorise and present a short spoken text Imitate authentic pronunciation <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Justify responses to questions using 'because' 	<ul style="list-style-type: none"> Devise and perform brief role-plays or simple presentations on a familiar topic Explore and practise the use of regular verbs and commonly used irregular verbs in speaking Imitate pronunciation accurately <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Justify opinions given about topics Use generally accurate pronunciation 	<p>connectives in conversation</p> <ul style="list-style-type: none"> Say complex sentences with appropriate grammar Present ideas to an audience using a model to devise the presentation describing people, places or things orally <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Give spoken presentation using complex sentences and answer questions about them Retell, using familiar language, a sequence of events from a spoken passage containing complex structures Say sentences about a topic in more than one tense Make accurate use of high-frequency verbs 	<ul style="list-style-type: none"> Understands what INFINITIVES are and why we need to CONJUGATE. Able to use opinion verbs plus infinitives. Able to use opinion verbs plus nouns accurately. Learns vocabulary using a variety of methods to help long term memory: songs/rhymes etc Uses a variety of conjunctions and adverbs of frequency to make work more interesting.
Reading	<p><u>CORE</u></p> <ul style="list-style-type: none"> Recognise and understand some familiar words and phrases in written form Read familiar words or phrases aloud Make links between some phonemes, rhymes and spellings <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Recognise familiar words in longer sentences Understand some sentences or phrases from stories, longer texts or descriptions Apply phonic and whole-word knowledge of the language in order to locate words in a bilingual dictionary 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Understand simple written phrases Follow a short text, listening and reading at the same time Read some familiar words and phrases and pronounce them accurately Order written language correctly e.g. days of the week, months of the year, objects by size, objects by age, etc. <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Understand text containing some unfamiliar words Identify classes of words in a piece of writing and 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Understand the main points from a short written passage in clear written script Read and understand a range of familiar and unfamiliar phrases Use bilingual dictionaries independently Use phonic knowledge to read/locate words <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Work out meaning of some unfamiliar language through context, prior learning, cognates, dictionaries 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Understand the main points of longer paragraphs or messages Read familiar words aloud with confidence and accuracy Read some unfamiliar words and use bilingual dictionaries to help understand unfamiliar words in passages Work out meaning of some unfamiliar language through context, prior learning, cognates, dictionaries <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Figure out the main ideas from a text using unfamiliar language on an unfamiliar topic 	<ul style="list-style-type: none"> Identifies specific details and opinions in a variety of short texts made up of mostly familiar language and structures. Increasingly able to use cognates to work out the overall meaning of short texts. Is building an awareness of the difference in word order and grammar structures in different languages and

		explain how they agree (verbs/adjectives)			how to avoid letting these differences block comprehension of key points.
Writing	<p><u>CORE</u></p> <ul style="list-style-type: none"> Label items generally accurately Select familiar words or complete short phrases or sentences Use a model to write a few short sentences about self or a familiar topic <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Write some familiar words or phrases from memory Write a few short sentences about self or a topic without use of a model Use question forms 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Can write more than one complete sentence using a noun, adjective and verb from memory Fill in words on a simple form Make adjectives agree with nouns some of the time <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Write sentences on a variety of topics from memory 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Write two or three short sentences as a response, using reference materials Use nouns and adjectives mostly accurately Use verbs in sentences written by themselves Use verbs in 3rd person singular to describe someone else Explore and practise the use of regular verbs and commonly used irregular verbs in writing <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Write longer passages using more sophisticated grammatical structures 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Write short paragraphs on familiar topics from memory Extend use of conjunctions Use time and sequencing structures in written sentences Use bilingual dictionaries to find adjectives, nouns and gender and apply this to writing Adapt and extend a modelled piece of writing Use appropriate grammar in writing independently <p><u>WORKING DEEPER</u></p> <ul style="list-style-type: none"> Writing is usually accurate and includes sophisticated structures Use bilingual dictionary to identify how to alter verbs/adjectives in different tenses and for agreement 	<ul style="list-style-type: none"> Adapts a model to produce own, original work. Writes short paragraphs on familiar topics with increasing accuracy and less support. (40 words GCSE) Connects sentence using a variety of conjunctions. Giving opinions and reasons why. Uses negative sentences. Transcribe words and short sentences spoken clearly and repeated slowly, with increasing accuracy. Can translate words and sentences with increasing accuracy to and from the TL. May need support from Key Vocabulary.
Intercultural Understanding	<p><u>CORE</u></p> <ul style="list-style-type: none"> Know where target languages are spoken in the world 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Know about festivals and celebrations in other cultures Know about some aspects of everyday life 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Recognise similarities and differences between places Compare symbols, objects or products which represent 	<p><u>CORE</u></p> <ul style="list-style-type: none"> Compare attitudes towards aspects of everyday life Recognise and understand some of the 	

	<ul style="list-style-type: none"> • Identify some social conventions at home and in other countries • Know different languages spoken in my class 	<p>and compare them to their own</p> <ul style="list-style-type: none"> • Compare traditional stories • Learn about ways of travelling to the target-language-speaking countries 	<p>their own culture with those of another country</p>	<p>differences between people</p> <ul style="list-style-type: none"> • Present information about an aspect of culture 	
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