

MFL Curriculum - Scheme of Work for KS2 (Aligned to Accès Studio)

	Year 3	Year 4	Year 5	Year 6
Autumn Term (Term 1)	<p><u>Unit 1 - Bonjour</u></p> <ul style="list-style-type: none"> - Q1-2 - Q 3-4 <p><u>Activity ideas:</u></p> <ul style="list-style-type: none"> - Simple oral conversations. - Learn to spell and write new vocabulary. - Gap fill words or phrases. 	<p><u>Unit 1 - Bonjour</u></p> <p>Recap Q1-3</p> <ul style="list-style-type: none"> - Q4 - alphabet - Q6 - Ext. Q7 - Read and translate. <p><u>Unit 2 - Quel âge as-tu?</u></p> <p>Recap Q1-2</p> <ul style="list-style-type: none"> - Q3-4 <p><u>Activity ideas :</u></p> <ul style="list-style-type: none"> - Bingo - Spelling numbers. 	<p><u>Unit 1 - Bonjour</u></p> <p>Recap Q1-6</p> <ul style="list-style-type: none"> - Q6 <p>Q7 - Write a conversation.</p> <p><u>Unit 2 - Quel âge as-tu?</u></p> <p>Recap Q1-4</p> <ul style="list-style-type: none"> - Q5 - Link into previous conversation. - Ext. Q6 	<p><u>Unit 1 - Bonjour</u></p> <p>Recap Q1 - 7</p> <ul style="list-style-type: none"> - Q 8 - 9. <p><u>Unit 2 - Quel âge as-tu?</u></p> <p>Recap Q1-6</p> <p>Q 7-9</p>
	<p><u>Unit 2 - Quel âge as-tu?</u></p> <ul style="list-style-type: none"> - Q 1-2 <p><u>Unit 3 - Joyeux anniversaire</u></p> <ul style="list-style-type: none"> - Q 1- 5 <p><u>Activity ideas :</u></p> <ul style="list-style-type: none"> - Make a calendar for Christmas. 	<p><u>Unit 3 - Joyeux anniversaire</u></p> <p>Recap Q 1- 5</p> <p>Recap numbers 1-30</p> <ul style="list-style-type: none"> - Q6 <p><u>Activity Ideas :</u></p> <ul style="list-style-type: none"> - Christmas 	<p><u>Unit 3 - Joyeux anniversaire</u></p> <p>Recap Q 1- 6</p> <p>Recap numbers 1-30</p> <ul style="list-style-type: none"> - Q7 <p><u>Activity Ideas :</u></p> <ul style="list-style-type: none"> - Research different celebrations or festivals and write about them. - Christmas - PowerPoint. 	<p><u>Unit 3 - Joyeux anniversaire</u></p> <p>Recap Q 1- 7</p> <p>Recap numbers 1-30</p> <ul style="list-style-type: none"> - Q8 - Written and oral presentation using all of the language and phrases they have learnt so far (name, age, birthday etc.) - Baseline assessment opportunity.

<p>Spring Term (Term 2)</p>	<p><u>Unit 9 - Ma grand-mère east une hippe!</u> Q 1-2</p> <p><u>Unit 10 - J'habite dans un château!</u> Q 1-2</p>	<p><u>Unit 9 - Ma grand-mère east une hippe!</u> Recap Q1-2 and vocabulary learnt.</p> <ul style="list-style-type: none"> - Q 3 - 5 <p><u>Unit 10 - J'habite dans un château!</u> Recap Q 1-2</p> <ul style="list-style-type: none"> - Q 4 - 5 (Q5 orally) 	<p><u>Unit 9 - Ma grand-mère east une hippe!</u> Recap Q1-5 and vocabulary learnt.</p> <ul style="list-style-type: none"> - Q6 - Q7 - writing about family - can made up e.g. simpsons. - <p><u>Unit 10 - J'habite dans un château!</u> Recap Q 1-5</p> <ul style="list-style-type: none"> - Q 6 - do the activity with actual dice. 	<p><u>Unit 9 - Ma grand-mère east une hippe!</u> Recap Q1-7 and vocabulary learnt.</p> <ul style="list-style-type: none"> - Q8 - 9 - Possible assessment opportunity. - <p><u>Unit 10 - J'habite dans un château!</u> Recap Q 1-6</p> <ul style="list-style-type: none"> - Q7
	<p><u>Unit 6 - J'adore le judo</u> Q 1 - 2</p>	<p><u>Unit 6 - J'adore le judo</u> Recap Q 1 - 2</p> <ul style="list-style-type: none"> - Q 3-4 	<p><u>Unit 6 - J'adore le judo</u> Recap Q 1 - 4</p> <ul style="list-style-type: none"> - Q5 - 6 	<p><u>Unit 6 - J'adore le judo</u> Recap Q 1 - 6</p> <ul style="list-style-type: none"> - Q7 - Q8 - Presentation.

<p>Summer Term (Term 3)</p>	<p><u>Unit 7 - Les goûts et les couleurs</u> - Q1- 2</p> <p><u>Unit 8 - Tu as un animal?</u> - Q1 - 2</p>	<p><u>Unit 7- Les goûts et les couleurs</u> Recap 1-2 - Q 3-4</p> <p><u>Unit 8 - Tu as un animal?</u> Recap Q1 - 2 - Q 3-4</p>	<p><u>Unit 7- Les goûts et les couleurs</u> Recap 1-4 - Q 5-6</p> <p><u>Unit 8 - Tu as un animal?</u> Recap Q1 - 4 - Q5 - 6</p>	<p><u>Unit 7- Les goûts et les couleurs</u> Recap 1-6 - Q 7-8 - grammar focus.</p> <p><u>Unit 8 - Tu as un animal?</u> Recap Q1 - 6 - Q7 - dictionary work. - Q8</p>
	<p><u>Unit 11 - À table</u> Q 1-2</p> <p><u>Unit - La Météo</u> Q 1-2</p>	<p><u>Unit 11 - À table</u> Recap Q 1-2 - Q3-4</p> <p><u>Unit - La Météo</u> Recap Q 1-2 - Q 3-4</p>	<p><u>Unit 11 - À table</u> Recap Q 1-4 - Q 5-6</p> <p><u>Unit - La Météo</u> Recap Q 1-4 - Q5-6</p>	<p><u>Unit 11 - À table</u> Recap Q 1 - 6 - Q 7-8</p> <p><u>Unit - La Météo</u> Recap Q 1-6 - Q7-8</p>