

Mrs Kinrade's Phonics Group				
	Introduce/Revist	Teach	Practise	Apply
Monday	Revisit sounds covered last week. /ow/ /ie/ /ea/ /er/	Practise reading these words: Shadow, brown, window, growl, field, tried, relief, cried, steam, bread, deaf, leaflet, hammer, boxer, fern, perfect.	Tricky words for spelling: water, where, who, again, thought, through, work, mouse	
Tuesday	We are learning to explore alternative pronunciation of the /a/ grapheme.	Practise reading tricky words: water, where, who, again, thought, through, work, mouse. Watch the video https://www.youtube.com/watch?v=ilGoieSEB8Q	Teach alternative pronunciations for the /a/ grapheme. Sort words into lists by the way the a grapheme is pronounced. Words: hat, what, splash, squad, band, laptop, grand, bacon, apron, angel, wander, apricot, bagel, fast, bath, grass, after, path, was, want.	<ol style="list-style-type: none"> 1. Will you wear a hat when you eat a bacon sandwich in the bath? 2. Can you watch a wasp sting a lady or will it be too fast? 3. Would an angel want to visit a bank in the afternoon?
Wednesday	We are learning to explore alternative pronunciation of the /y/ grapheme.	Watch this video https://www.youtube.com/watch?v=Oaa2BBC73NE	Practise sorting words into lists by the way the y grapheme is pronounced. Words: yes, yell, crunchy, yellow, yet, happy why, dry, reply, sky, gym, crystal, pyramid, myth, by, funny, hairy, smelly, yawn.	<ol style="list-style-type: none"> 1. Is the gym a happy place to be? 2. If you spy a mummy in Egypt , will it be dry, smelly and yellow? 3. Can a mystery story be funny?

			Play Acorn Adventures https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures	
Thursday	We are learning to explore alternative pronunciation of the /ch/ graphemes.	Watch this video https://www.youtube.com/watch?v=VVc3vDqemig	Practise sorting words into lists by the way the ch grapheme is pronounced. Words: church, chick, crunch, machine, chirping, chalet, chemist, chord, chorus, technical, chef, school, brochure, church..	<ol style="list-style-type: none"> 1. Will the chef cook chicken for school dinner? 2. Can a chuckling chicken sing in a chorus? 3. Will a chemist use a machine to check chemicals?
Friday	We are learning to explore alternative pronunciation of the /ou/ grapheme	Watch this video https://www.youtube.com/watch?v=LJTvPSoIrDM	Play Acorn Adventures https://www.phonicsplay.co.uk/resources/phase/5/acorn-adventures	<ol style="list-style-type: none"> 1. Could you carry a boulder on your shoulder? 2. Would you eat soup with a trout? 3. Should you shout about a mouldy group of boulders that you have found?