

Outbreak Management Plan

(April 2022 Onwards)

This Outbreak Management Plan is in conjunction with the school's current Covid-19 Risk Assessment and the latest Public Health guidance:

[Chapter 3: public health management of specific infectious diseases - GOV.UK \(www.gov.uk\)](#)

It makes sense to think about taking extra action if the school faces severe operational disruption to face-to-face education.

We will contact our UKHSA HPT ([Find your local health protection team in England - GOV.UK \(www.gov.uk\)](#)) if there is:

- a higher than previously experienced and/or rapidly increasing number of staff or student absences due to acute respiratory infection
- evidence of severe disease due to respiratory infection, for example if a pupil, student, child or staff member is admitted to hospital

Actions will be take upon advice with Department of Education (DfE), United Kingdom Health and Safety Agency (UKHSA), Public Health England (PHE), Local Health Protection Teams (LHPT) and/or Local Authority (LA) recommendations.

Potential Action	Implemented – Yes/No	Date Implemented	Duration to be Implemented	Advice from DFE/PHE/LHPT/LA
Testing <ul style="list-style-type: none">- Reintroduce asymptomatic LFD testing of staff- Recommendations of advisory LFD/PCR testing for staff & pupils- Recommendations of increased LFD/PCR testing of parents/carers				
Face Coverings <ul style="list-style-type: none">- Staff, parents/carers and visitors to where face coverings around the school site at drop-off and collection times- Staff, parents, and visitors to where face coverings in communal areas e.g. corridors, etc.- Staff to wear face coverings in the classroom				
Mixing & Bubbles <ul style="list-style-type: none">- Children to remain in class 'bubbles' and avoid mixing with other children from other classes where possible- Suspension of face-to-face whole school assemblies (and revert to virtual)- One-way system for Drop-off and Collection of pupils- Staggered Drop-off, Play Times, Lunchtimes and Collection (as per previous risk assessment 2020-21 – May 21)- Bus, Childcare, Extra-Curricular Clubs and Peripatetic Music 'bubbles' will be additional 'bubbles'- Records will be kept of membership of 'bubbles' for the purpose of tracking and tracing.				

<p>Contact Tracing</p> <ul style="list-style-type: none"> - 'Warn and inform' letter/email sent to parents and staff alerting to a rise in cases within classes - Contact Tracing to resume with local health protection teams 				
<p>Shielding</p> <ul style="list-style-type: none"> - Reintroduction of shielding for individuals on the shielded patient list (SPL) or extremely vulnerable category - Seek advice from OH regarding Vulnerable and Pregnant Staff 				
<p>Deep Cleaning</p> <ul style="list-style-type: none"> - One-off deep clean of particular classrooms/areas - One-off deep clean of the entire site, inc. fogging 				
<p>School Events</p> <ul style="list-style-type: none"> - Suspension of extra-curricular clubs - Suspension of trips and visits - Suspension of live performances - Suspension of inter-school competitions - Suspension of open days/transition days - Suspension of other events e.g. FOT, School Council fundraisers, etc. 				
<p>Attendance Restrictions</p> <ul style="list-style-type: none"> - Essential visits only which have been pre-booked - Restriction of parental attendance e.g. parents evening - Review workforce that is required 				
<p>Bubble & School Closures</p> <ul style="list-style-type: none"> - Bubble closure – identified 'bubbles' to isolate for isolation period - Partial closure – Key Workers and Vulnerable Pupils to attend only - Circuit Breaker – Option for a 2day Closure to all staff and Pupils – if a high percentage of staff and/or pupils test positive - Full closure – Closed to all staff and pupils 				
<p>Remote Education</p> <ul style="list-style-type: none"> - High-quality remote education provided to pupils who have been forced to isolate (See Remote Education Policy for full details) 				
<p>School Meals</p> <ul style="list-style-type: none"> - Meal vouchers provided to children in receipt of Free School Meals (FSM) if forced to isolate or in the event of a school closure 				
<p>Vulnerable Pupils</p> <ul style="list-style-type: none"> - In the event of a vulnerable pupil being forced to isolate or in the event of a school closure, the following actions should be implemented: 1. LA and Social Worker informed, 2. Daily contact established and maintained between home and class teacher, 3. Home Learning provided and completed in line with school policy 				

Transport

- Inform and liaise with transport providers of alternative arrangements

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