



**R.E Curriculum**

**KS2 Knowledge Organisers**

## Knowledge Organiser

Understanding Christianity or SACRE Unit: Who Am I? and Incarnation

Year: B

Term: Autumn

Learning Objectives - Knowledge			
C3 – Year ¾ - First Half of Term: Who Am I?	Key Driver	Second Half of Term: Incarnation UC 2.a.3 What is the Trinity?	Key Driver
To know what makes us the unique individuals we are.	K	To know the significance of water	K,N
To know that our beliefs and values are a key part of making us who we are.	K	To know and recall the story of the Baptism of Jesus by John the Baptist in Matthew 3 11-17	K, C
To know that we all have different qualities and talents.	K	To know the processes of infant and adult baptism in Christian churches	F,C
To know what is meant by the phrase 'We are all part of God's family'.	K	To know prayers relating to Baptism and the Holy Trinity	K,C
To know songs and hymns that celebrate God's love for us as individuals and write our own verses.	K	To know and compare how the Holy Trinity is portrayed in artworks relating to the Baptism of Jesus and other stories from the Bible.	K, C
To know and write prayers relating to individuality and belonging to God's family	K, C	To know and reflect on a kennings poem linked to Christians beliefs about The Holy Trinity.	C

Key Vocabulary			
Word	Meaning	Word	Meaning
Unique	Being the only one of its kind; unlike anything else	Significance	Importance
Value	The regard that something is held to deserve; the importance, worth, or usefulness of something	Baptism	A religious ceremony in Christianity, involving the use of water, to welcome an individual into the Church
Qualities	A distinctive attribute or characteristic possessed by someone or something	The Holy Trinity	A very big Christian idea - that God is three things: God the Father, God the Son and God the Holy Spirit

Related Bible Stories, Readings or Texts	
If I were a Butterfly song Give me Joy in my Heart hymn	Matthew 3 11-17, Mark 1: 4-11

Useful Websites or Resources	
<a href="https://www.barnabasinschools.org.uk/who-am-i-support-material">https://www.barnabasinschools.org.uk/who-am-i-support-material</a>	<a href="https://www.nationalgallery.org.uk/paintings/research/art-and-religion/about-art-and-religion">https://www.nationalgallery.org.uk/paintings/research/art-and-religion/about-art-and-religion</a>

## Knowledge Organiser

**Understanding Christianity or SACRE Unit: Who is my neighbour? & Creation**    **Year: B**                      **Term: Autumn**

Learning Objectives - Knowledge			
C4 – Year4/5 - What does a Christian mean by loving thy neighbour? (First half)	Key Driver	Creation/Fall - What do Christians learn from the Creation story? (Second half)	Key Driver
To know who my neighbour is and who my neighbours could be	K	To know and appreciate the natural wonder of beauty in the world.	C, NW
To know and understand that God is special to many people and we should treat others with the same kindness	K	To know how to analyse a translation of the Bible from the original text	K,C
To know and reflect upon a story to draw the right conclusions. (1)	K	To know the number of times that the word 'good' or 'very good' are used to describe how God sees creation.	K
		To know what parts of God's Creation in the story were good/very good. (1-2)	K, C
To know reflect upon the Good Samaritan responses	K	To know how the Bible helps Christians. (3)	K, C
To know, identify and explore 'Good Samaritan' acts of kindness	K	To know that God ultimately owns everything that is just put into human hands to be looked after and cared for.	K, NW
To know how to create Good Samaritan Acts of Kindness collage poster (2)	C	To know humans as being 'stewards' or perhaps 'caretakers' of the world for God. (4)	K
To know how some people have chosen to devote their lives to their neighbours	K	To know of reasons why nature and humans are important and why we should look after the world and each other. (5)	K, NW
To know how to role play within a group to reflect someone's life's work	C		
To know the importance of helping others and why people devote their lives to a needy cause (3-5)	K		
To consider the question, 'Who is my neighbour?' and know that their own answer will have an impact on their life and actions.	K	To know the story of Adam and Eve - The Fall (Genesis 2:15-17 and Genesis 3) and to explore what Christians think by the meaning of the story. (6-7)	K
To know how to create a comic strip to reflect the Good Samaritan and Thomas John Banardo	C		
To use Computing skills and Comic Life efficiently to know how to create a comic strip - CC-Link - Computing. (6-7)	K,C		

Key Vocabulary			
Word	Meaning	Word	Meaning
identity	the fact of being who or what a person or thing is	creation	the creation of the universe, especially when regarded as an act of God, a thing which has been made or invented, especially something showing artistic talent
diversity	a range of different things	creator	used as a name for God, a person or thing that brings something into existence
belonging	be a member of		
reflection	serious thought or consideration		

Related Bible Stories, Readings or Texts	Related Bible Stories, Readings or Texts
Good Samaritan, Thomas John Banardo	Creation, The Fall

Useful Websites or Resources	Useful Websites or Resources
<a href="https://www.bbc.co.uk/bitesize/clips/z4vcd2p">https://www.bbc.co.uk/bitesize/clips/z4vcd2p</a> <a href="https://www.barnardos.org.uk/who-we-are/our-history">https://www.barnardos.org.uk/who-we-are/our-history</a> <a href="https://www.bbc.co.uk/teach/class-clips-video/true-stories-thomas-barnardo/zky7pg8">https://www.bbc.co.uk/teach/class-clips-video/true-stories-thomas-barnardo/zky7pg8</a>	<a href="https://www.bbc.co.uk/bitesize/clips/ztmpvcw">https://www.bbc.co.uk/bitesize/clips/ztmpvcw</a>

## Knowledge Organiser

**Understanding Christianity or SACRE Unit:** How do people make sense of life and death? & Incarnation

**Year:** B

**Term:** Autumn

Learning Objectives - Knowledge			
C5 – Year 5/6			
How do people make sense of birth and life? (First half)	Key driver	Incarnation (Second half)	Key driver
To know differences and make comparisons between the beliefs, teachings and practices of the Christian faith and those of Hinduism, Islam, Judaism and Buddhism relating to birth, babies and name-giving, using a range of appropriate language and vocabulary	K, C	To know what 'Incarnation' means and suggest the qualities of a helpful person in various scenarios	C, K
To know and explain the significance of Christian practices, and those of other faiths studied, to the lives of individuals and communities, relating to birth, babies and name-giving	K, C	To know the qualities of Jesus as a Messiah from the prophecies in the Old Testament	C, K
To know and explain some of the reasons for, and effects of, similarities and diversity within and between religions, beliefs and cultures relating to birth, babies and name-giving.	K, C	To know how to create a Radio Advert or Poster that reflects the qualities of Jesus as the Messiah	C, K
		To know the evidence and clues that suggest Jesus was the Messiah from bible readings and stories	C, K
		To know that Christmas should be a time of celebration for the arrival of Jesus—The Messiah- and possibly God himself	C, K
		To know and speculate what a Messiah would deliver today or in the near future	C, K

Key Vocabulary			
Word	Meaning	Word	Meaning
Baptism/ Christening	a ceremony that symbolises a commitment to living a life as a Christian (made by godparents if at a Christening)	Salvation	being saved or rescued from harm, ruin or loss
Font	a basin to hold water for baptism	Incarnation	the belief that God took on a human form in Jesus
Namakarana	a Hindu baby-naming ceremony	Messiah	Saviour - means 'anointed one' in Hebrew
Aqiqah	a Muslim baby-naming ceremony	Prophecy	a prediction about the future
Brit Milah	a ceremony involving the circumcision of a Jewish boy baby		
Brit Bat	a ceremony to welcome a Jewish baby girl		

Related Bible Stories, Readings or Texts	
Christening order of service	Micah 5:2 , Isaiah 7:14, Isaiah 11:1-5, Isaiah 9:6-7 6

Useful Websites or Resources	
<a href="https://www.bbc.co.uk/bitesize/clips/zxd2hyc">https://www.bbc.co.uk/bitesize/clips/zxd2hyc</a> , <a href="https://request.org.uk/life/rites-of-passage/infant-baptism/#">https://request.org.uk/life/rites-of-passage/infant-baptism/#</a> (Christenings) <a href="https://www.bbc.co.uk/programmes/p02npp3n">https://www.bbc.co.uk/programmes/p02npp3n</a> - Namakarana <a href="https://www.learnreligions.com/aqiqah-welcoming-celebration-for-new-baby-2004498">https://www.learnreligions.com/aqiqah-welcoming-celebration-for-new-baby-2004498</a> (Aqiqah) <a href="https://www.youtube.com/watch?v=s0fkpHV4TxM">https://www.youtube.com/watch?v=s0fkpHV4TxM</a> (Brit Milah) <a href="https://www.youtube.com/watch?v=IFD4zrkWRB8">https://www.youtube.com/watch?v=IFD4zrkWRB8</a> (Brit Bat) <a href="https://www.bbc.co.uk/bitesize/guides/zjkjpv4/revision/1">https://www.bbc.co.uk/bitesize/guides/zjkjpv4/revision/1</a> (Buddhist traditions)	UC - Unit 2B.4 Incarnation Pack <a href="http://churchads.net/our-campaigns/2016-christmas/">http://churchads.net/our-campaigns/2016-christmas/</a> (Christianity Christmas Campaign Posters) <a href="http://request.org.uk/life/beliefs/christianity-basically-the-trinity/">http://request.org.uk/life/beliefs/christianity-basically-the-trinity/</a> (Explaining the Trinity)

## Knowledge Organiser

Understanding Christianity or SACRE Unit: Islam (Sacre) and UC Salvation 2a.5 Year: B

Term: Spring

Learning Objectives - Knowledge			
C3 – Year 3 /4 Relating to SACRE RQ2 How do people express their beliefs through worship and celebration? <i>An introduction to Islamic Rites of Passage (First Half)</i>	Key Driver	Salvation UC 2.a.5 Why do Christians call the day Jesus died 'Good Friday?' (Second Half)	Key Driver
To know the terms 'Islam' and 'Muslim' and to know the Five Pillars of Islam.	K	To know the order of the events of the Bible's 'Big Story'	K
To know and explore Muslim birth ceremonies and naming days and make comparisons with ceremonies we have experienced ourselves.	K	To know the key events of Holy Week, including Palm Sunday, Good Friday and Easter Sunday, using the Gospels as guidance	K
To know the main parts of the Islamic marriage ceremony.	K	To know and compare the changing emotions relating to the key events of Holy Week	K
To know the main features of Muslim funeral ceremonies.	K	To know some of the ways in which Christians mark Holy Week	K
To know about the preparations for and the main parts of the Hajj pilgrimage.	K	To know to relate the emotions of Holy Week to events in their own lives, and how Christians live their lives in light of these beliefs	K
To know the significance of the Hajj for a Muslim person.	K	To know how to answer 'The Big Question': Why do Christians call the day Jesus died 'Good Friday'	K

Key Vocabulary			
Word	Meaning	Word	Meaning
The Five Pillars	Guidance for a Muslim to help them lead a good and responsible life according to Islam.	Salvation	Saving someone or something from harm
Islam	The religion that is followed by Muslims.	Holy Week	The week in the Christian calendar in which they remember the events leading up to Jesus' death and resurrection.
Muslim	A person who follows the Islamic religion.	Palm Sunday	The day that Jesus arrived in Jerusalem to much joy and celebration.
Ceremony	A special event when certain things are done. Can be a celebration to mark a life event e.g. a wedding	Good Friday	The day that Jesus was crucified. Being crucified means to be killed by being hung on a cross.
Qu'ran	The Muslim holy book	Easter Sunday	The day that Jesus was resurrected. It is a day of celebration for Christians.

Related Bible Stories, Readings or Texts	
Islamic Rites of Passage	Matthew 21:7–11, Luke 23:13–25, 32–48, Luke 24:1–12

Useful Websites or Resources	
<a href="https://www.bbc.co.uk/bitesize/topics/zpdtbkb">https://www.bbc.co.uk/bitesize/topics/zpdtbkb</a> General background information on Islam	<a href="https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6">https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</a>

## Knowledge Organiser

**Understanding Christianity and SACRE Unit:** Islam (SACRE) and Salvation 2a.5 **Year:** B **Term:** Spring

Learning Objectives - Knowledge			
C4 – Year 4/5 ISLAM - RQ13 Where do people’s beliefs come from? KS2 In what ways does a religious belief influence how someone lives their life? Why is Muhammad important to Muslims: A Revealing Life (First Half)	Key Driver	C4 - Year 4/5 Understanding Christianity - Salvation 2a.5 (Second Half)	Key Driver
To know about the life of Prophet Muhammad	C, K	To review previous knowledge of ‘Holy Week’ and understand the significance of events and symbols within the Christian faith and explain why the three crosses are given names	C, K
To know and understand the historical impact of Muhammad	C, K	To know the thoughts and feelings of ‘Mary’, the mother of Jesus, through a diary entry of the three significant days of Holy Week: Palm Sunday, Good Friday and Easter Sunday	C, K
To know the significance of the Qu’ran	C,K	To know what churches do to celebrate: Palm Sunday, Good Friday and Easter Sunday (visitor?)	C, K
To know, understand and identify the acts of Muhammad and how this inspires Muslims today to lead their daily lives	C, K	To know how to create a display for a window, showing the importance of Palm Sunday, Good Friday and Easter Sunday	C, K
To know reflect upon inspirational people to me and why they are my role model	C, K	To know and reflect on times in our own lives when we have felt: joy, sadness and hope	C, K
		To use a poetry frame to record personal thoughts about Good Friday and Easter	C, K

Key Vocabulary			
Word	Meaning	Word	Meaning
Islam	Muslim religion	Salvation	the act from delivering from sin or saving from evil
Muhammad	An Arab leader and prophet, the founder of Islam	Holy Week	the week leading up to the important Christian Festival - Easter
Prophet	Someone who speaks on behalf of God	Palm Sunday	marks the day Jesus arrived in Jerusalem on a donkey, just a few days before he was betrayed by his friend Judas, one of the 12 apostles, put on trial and sentenced to death by crucifixion. The Sunday before Easter Sunday and is the last day of lent
Qu’ran	The Muslim holy book	Good Friday	the Friday that comes before Easter Sunday in Christian religions. According to the bible, the holy book, which most Christians use, Good Friday was the day that Jesus was arrested and put to death by crucifixion or hanging on a wooden cross
Hadith	A collection of traditions containing sayings of the prophet Muhammad	Easter Sunday	the celebration of Jesus Christ’s rising from the dead, his resurrection after his crucifixion that took place on now what we term Good Friday.
Shahadah	The Muslim profession of faith		

Related Bible Stories, Readings or Texts	
The story of Prophet Muhmmed The Qu’ran (extracts)	Salvation: Matthew 21: 7-11, Luke 23: 13-25, 32-48, and Luke 24:1-12

Useful Websites or Resources	
<a href="http://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml">http://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml</a> , (background)	<a href="https://www.churchofengland.org/our-faith/living-out-our-faith/lent-holy-week-and-easter">https://www.churchofengland.org/our-faith/living-out-our-faith/lent-holy-week-and-easter</a>
<a href="https://www.youtube.com/watch?v= bN7KIMmwlc">https://www.youtube.com/watch?v= bN7KIMmwlc</a> (stories from the Hadith)	<a href="https://www.youtube.com/watch?v=HL8R158Ujp4">https://www.youtube.com/watch?v=HL8R158Ujp4</a>

## Knowledge Organiser

Understanding Christianity or SACRE Unit: Islam (SACRE)

Year: B

Term: Spring 1st Half

Understanding Christianity or SACRE Unit: UC Salvation 2a.7

Year: B

Term: Spring 2nd Half

Learning Objectives - Knowledge			
C5 – Year 5/6 ISLAM - RQ13 Where do people's beliefs come from? KS2 In what ways does a religious belief influence how someone lives their life? Why is Muhammad important to Muslims: A Revealing Life (First Half)	Key Driver	C5 - Year 5/6 Understanding Christianity - Salvation 2a.7 (Second Half)	Key Driver
To know about the life of Prophet Muhammad, especially the Night of Power	C,K	To set Jesus' Incarnation and Salvation in the context of the 'Big Picture' of the Bible	C, K
To understand the historical impact of Muhammad	C,K	To know different accounts of the Resurrection in the Bible	C, K
To know the significance of the Qu'ran	C,K	To link the life of Jesus to five core Christian concepts (Incarnation, Salvation, Sacrifice, Resurrection and Hope)	C, K
To know about the Five Pillars of Islam, especially the Shahadah	C,K	To know and contrast how Christians worship on Good Friday and Easter Sunday	C, K
To know and identify the acts of Muhammad and stories from the Hadith and how this inspires Muslims today to lead their daily lives	C,K	To know how belief in the resurrection of Jesus might make a difference to how people live today	C, K
To know and reflect upon inspirational people to me and why they are my role model	C,K	To know what the Bible says about life after death	C, K

Key Vocabulary			
Word	Meaning	Word	Meaning
Muhammad	An Arab leader and prophet, the founder of Islam	Resurrection	The rising of Christ from the dead
Prophet	Someone who speaks on behalf of God	Incarnation	The belief that God took on a human form in Jesus
Qu'ran	The Muslim holy book	Sacrifice	The slaughter or surrendering of something as an offering to a deity. Christ's offering of himself at the Crucifixion
Hadith	A collection of traditions containing sayings of the prophet Muhammad	Salvation	Deliverance from sin and its consequences. Being saved or rescued from harm, ruin or loss
Shahadah	The Muslim profession of faith	Hope	A feeling of expectation and desire for a particular thing to happen.
Muhammad	An Arab leader and prophet, the founder of Islam	Inspire	To fill (someone) with the urge or ability to do or feel something

Related Bible Stories, Readings or Texts	
<a href="https://www.youtube.com/watch?v=bN7KIMmwlc">https://www.youtube.com/watch?v=bN7KIMmwlc</a> (stories from the Hadith)	Luke 23, 24, Matthew 27, John 11:25–2, 1 Corinthians 15:13–14

Useful Websites or Resources	
<a href="http://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml">http://www.bbc.co.uk/religion/religions/islam/texts/quran_1.shtml</a> , (background)	<a href="http://request.org.uk/festivals/holy-week-and-easter/how-is-good-friday-observed/">http://request.org.uk/festivals/holy-week-and-easter/how-is-good-friday-observed/</a> (Compare Good Friday and Easter Sunday) <a href="https://www.bbc.co.uk/programmes/b05p6sp4/clips">https://www.bbc.co.uk/programmes/b05p6sp4/clips</a> (Background clips on Christianity including Easter)

## Knowledge Organiser

**Understanding Christianity or SACRE Unit:** SACRE - Care for the Natural World **Year:** B **Term:** Summer 1st Half **Understanding Christianity or SACRE Unit:** UC UC Kingdom of God 2a.6 **Year:** B **Term:** Summer 2nd Half

Learning Objectives - Knowledge			
C3 – Year 3/4	Key Driver	C3 - Year 3/4	Key Driver
First half of term - Care for the Natural World (SACRE)		Second half of term - UC Kingdom of God 2a.6	
To know that different people have different ideas about how the world began, and to make personal judgments about what you consider to be a 'perfect world'	K / NW	To know the story of Pentecost	K
To know that there are varying views on the level of responsibility humans have for the planet	K / NW	To know how emotions of Jesus' followers changed following the death of Jesus to the Day of Pentecost and beyond.	K
To know that some people care for living things for religious reasons and to know about Ahimsa and 'reverence for life.'	K / KW	To know that, at the beginning, different people or groups (including the disciples) had different feelings of the idea of the Kingdom of God.	K
To know why Christians sing special songs at Harvest Time	K / C	To know how the Lord's Prayer connects with Pentecost.	K
To know a key story connected with the life of Buddha that changed Siddhartha Gautama's view of the world	K	To know how Christians relate the feelings of the disciples at the time of Jesus' death to how they feel at times in their life today, and how the belief in the Holy Spirit might help them.	K
To know that trees are often a focus of story and ritual	K	To know how to summarise an answer to the question: Why is Pentecost important to Christians?	K

Key Vocabulary			
Word	Meaning	Word	Meaning
Creation Stories	Stories related to how the world began.	Pentecost	a Christian festival that takes place 50 days after Easter and celebrates the sending of the Holy Spirit to the first followers of Christ.
		Whit Sunday	An alternative name for Pentecost
		disciples	one of God's followers, a group of 12 close friends
		resurrect	to bring to life, to rise from the dead.
		Kingdom of God	For Christians, the Kingdom of God is not a country or land, but is wherever God is the ruler of human lives.

Related Bible Stories, Readings or Texts	
Various Creation stories Dinosaurs and All That Rubbish by Michael Foreman Harvest Hymns	Acts 2: 1–15, 22 and 37–41, John 14:16–17.

Useful Websites or Resources	
	<a href="http://request.org.uk/festivals/other-festivals/pentecost/">http://request.org.uk/festivals/other-festivals/pentecost/</a>



## Knowledge Organiser

Understanding Christianity or SACRE Unit: SACRE - Helping Others Year: B Term: Summer 1st Half

Understanding Christianity or SACRE Unit: UC UC Kingdom of God 2a.6(DD) Year: B Term: Summer 2nd Half

Learning Objectives - Knowledge			
C4 – Year 4/5 - Helping Others	Key Driver	C4 - Year 4/5 - UC Kingdom of God	Key Driver
To know the story of 'The Two Greedy Brothers' and understand the message it is conveying	K	To know the story of 'Pentecost' (Acts 2: 1–15, 22 and 37–41) and understand what it means to Christians today; to order concepts within a timeline of the Bible's 'big story'	K
To know of ways in which we can <i>help others in today's society</i>	K	To know the features of a narrative and a letter as different types of biblical text (I Corinthians 12 and Galatians 5); to understand what this might mean to Christians today	K
To know what being <i>inspirational</i> means and identify some of the <i>qualities</i> needed	K	To know the links between the description of the day of Pentecost (Acts 2) , the Holy Spirit and the Kingdom of God; how Christians live their whole lives and in their church communities	K
To know about a variety of <i>inspirational people</i> ; past and present.	K	To know the links between the idea of the Church as a body, the fruit of the Spirit, and the Kingdom of God, and how Christians live in their whole lives and in their church communities	K
To know my own personal mini-action plan which displays the qualities of an inspirational person	K	To know why Christians celebrate Pentecost	K
To know how inspirational people <i>impact</i> on the lives of others	K	To know the links between fellowship and fruit of the Spirit and life in the world today; staying connected to Jesus means that the fruit of the Spirit can grow in the lives of Christians	K

Key Vocabulary			
Word	Meaning	Word	Meaning
help	To make it easier or possible for (someone) to do something by offering them one's services or resources.	Pentecost	The festival when Christians celebrate the gift of the Holy Spirit. It is regarded as the birthday of the Christian church.
inspirational	To move (someone) to act, create, or feel emotions.	Holy Spirit	In Christianity, 'The Holy Spirit' is the third person of the Trinity; God is spiritually active in the world.
qualities	Are the traits of a truly good person.	Trinity	A way of acknowledging what the Bible reveals to Christians about God, being three persons: God the father, God the Son and God the Holy Spirit.
traits	Something about you that makes you 'you' - a distinguishing quality.	ascension	To go up.
impact	To affect or influence someone (in a positive or negative way).	Shavuot	The Jewish 'Harvest Festival', also known as the festival or feast of 'weeks' which commemorates the spring harvest and the giving of the Torah on Mount Sinai, fifty days after Passover.
empathy	The understanding and sharing of the emotions and experiences of another person.		
self-reflection	Careful thoughts about your own behaviour and beliefs.		

Related Bible Stories, Readings or Texts	
The Greedy Brothers story Powerpoints of inspirational people	Bible - ACTS 2: 1–15, 22, 37–47; 1 CORINTHIANS 12 and GALATIANS 5: 22–23

Useful Websites or Resources	
<a href="https://www.youtube.com/watch?v=64A_AJj8M4">https://www.youtube.com/watch?v=64A_AJj8M4</a>	<a href="https://www.youtube.com/watch?v=rjQ_XDPIis">https://www.youtube.com/watch?v=rjQ_XDPIis</a> <a href="https://www.youtube.com/watch?v=lqG_lvZHU-A">https://www.youtube.com/watch?v=lqG_lvZHU-A</a> <a href="https://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml">https://www.bbc.co.uk/religion/religions/christianity/holydays/pentecost.shtml</a> <a href="https://www.youtube.com/watch?v=ayF7xiyuZqc">https://www.youtube.com/watch?v=ayF7xiyuZqc</a>

## Knowledge Organiser

Understanding Christianity or SACRE Unit: SACRE - Is it a church? Year: B Term: Summer 1st Half

Understanding Christianity or SACRE Unit: UC UC Kingdom of God 2b.8 Year: B Term: Summer 2nd Half

Learning Objectives - Knowledge			
C5 – Year 5/6	Key Driver	C5 - Year 5/6	Key Driver
To know the external key features of a Anglican Church	C	To know the meaning and significance of the Lord's Prayer	K
To know the internal key features of an Anglican Church	C/K	To know the meaning and significance of the story of the Feast ( Luke 14:12–24)and the Tenants in the Vineyard (Matthew 21: 33–46)	K
To know the symbols found within an Anglican Church	C/K	To know the meaning and significance of the story of the Unforgiving Servant (Matthew 18:21–35)	K
To know the stories behind the stained glass windows in a church	C/K	To know what the Bible says the Kingdom of God is like	K
To know the story behind the name of St Michael's church	C/K	To know how Christians try to bring the Kingdom of God to Earth by challenging unjust social structures in their locality and in the world.	K
To know the history of St Michael's church	C/K	To know what they could do to make the world a better place	K

Key Vocabulary			
Word	Meaning	Word	Meaning
Chancel	The part of the church often reserved for the priest and his ordained helpers, at the east of the church	Parable	An earthly story with a heavenly meaning
Sanctuary	The east end of the church, often separated from the main part by a rail	Utopian	A state where everything is perfect
Altar	A table where the bread and wine are blessed during the Eucharist		
Lectern	A stand where the Bible is read from		
Pulpit	Where the priest delivers sermons		
Nave	The main part of the church, where the congregation sits		
Font	A large stone bowl containing holy water used to baptise babies		

Related Bible Stories, Readings or Texts	
Matthew 19:14	Luke 14:12–24 , Matthew 21: 33–46 , Matthew 18:21–35

Useful Websites or Resources	
<a href="https://www.reonline.org.uk/specials/places-of-worship/christianity_anglican_1.htm">https://www.reonline.org.uk/specials/places-of-worship/christianity_anglican_1.htm</a> (Overview) <a href="https://www.youtube.com/watch?v=WKq137o_0M">https://www.youtube.com/watch?v=WKq137o_0M</a> (A tour of an Anglican Church) <a href="https://quizlet.com/99190934/features-of-an-anglican-church-flash-cards/">https://quizlet.com/99190934/features-of-an-anglican-church-flash-cards/</a> (Quizlet) <a href="http://www.discovershropshirechurches.co.uk/south-west-shropshire/ford/">http://www.discovershropshirechurches.co.uk/south-west-shropshire/ford/</a> (St Michael's Church)	<a href="http://www.oasisuk.org/">http://www.oasisuk.org/</a> (Oasis churches) <a href="http://www.salvationarmy.org.uk/easterhouse">http://www.salvationarmy.org.uk/easterhouse</a> (The Salvation Army) <a href="http://blog.church-poverty.org.uk/category/sheffield">http://blog.church-poverty.org.uk/category/sheffield</a> (Church Action on Poverty ) <a href="http://www.prisonfellowship.org.uk/what-we-do">http://www.prisonfellowship.org.uk/what-we-do</a> (The Prison Fellowship) <a href="http://www.youtube.com/watch?v=1YV2mCyafvQ">http://www.youtube.com/watch?v=1YV2mCyafvQ</a> (Traidcraft)