



**R.E Curriculum
SACRE & UC**

KS1 (incl. EYFS)

RQ1 – Who am I?

- EYFS - What is special about me?
- KS1 - Who am I important to and what is important to me?

RQ2 – How do people express their beliefs through worship and celebration?

- EYFS - What do we look forward to?
- KS1 - What are my special times?

RQ3 – Who is my neighbour?

- EYFS - How do we look after our friends and our family?
- KS1 - Who are our neighbours?

RQ4 – How should I lead my life?

- EYFS - How do we behave in school and at home?
- KS1 - How should I behave towards others?

RQ5 – Where do I belong?

- EYFS - How did you feel when you started school?
- KS1 - Where do I belong?

RQ6 – How should we relate to others and to the natural world?

- EYFS - What is exciting and special in the world?
- KS1 - Why is our world special and how might we look after it?

RQ7 – How do people make sense of suffering and hardship?

- EYFS - What makes me sad, what makes me happy?
- KS1 - What makes us sad?

RQ8 – Has science got all the answers?

- EYFS - What have you made that is special?
- KS1 - What stories tell how the world began?

RQ9 – What do people believe about God?

- EYFS - Who is God?
- KS1 - Why do you think God is important to some people?

RQ10 – How is belief expressed through symbols and action?

- EYFS - How do we make the day special?
- KS1 - What special things do (religious communities) use, wear and do in their homes and their special buildings?

RQ11 – How do people express their beliefs about truth?

- EYFS - What is special to you?
- KS1 - Why is ... a special book?

RQ12 – How do people make sense of life and death?

- EYFS - How do you feel if you lose something special?
- KS1 - What happens when I lose someone or something special?

RQ13 – Where do people's beliefs come from?

- EYFS - Where do you like to go?
- KS1 - Why are some places special?

RQ14 – Why do people's belief and practice differ?

- EYFS - What times are special to you?
- KS1 - How do ... celebrate ...?

KS2 (incl. KS3)

RQ1 – Who am I?

- KS2 - How do religions value the uniqueness of the individual?
- KS3 - How do religious and secular beliefs provide rules and direction to life?

RQ2 – How do people express their beliefs through worship and celebration?

- KS2 - How do (religious communities) mark special times in life?
- KS3 - What is the value of marking special occasions?

RQ3 – Who is my neighbour?

- KS2 - What does a Christian mean by 'loving your neighbour'?
- KS3 - What do religious traditions teach about helping others?

RQ4 – How should I lead my life?

- KS2 - What do religious traditions say about how we should treat one another?
- KS3 - Are religious teaching about morality relevant to modern life?

RQ5 – Where do I belong?

- KS2 - What do religious communities do to show members they belong?
- KS3 - What is the value of belonging to a religious group?

RQ6 – How should we relate to others and to the natural world?

- KS2 - Why should we look after the world?
- KS3 - Is life sacred and what implications does this have?

RQ7 – How do people make sense of suffering and hardship?

- KS2 - How do religions attempt to help people who suffer?
- KS3 - How can an all loving God allow suffering?

RQ8 – Has science got all the answers?

- KS2 - What different views describe or explain how the world began?
- KS3 - Are scientific and religious views about the origin of the world compatible?

RQ9 – What do people believe about God?

- KS2 - How do believers think of God?
- KS3 - What are the main arguments for and against the existence of God?

RQ10 – How is belief expressed through symbols and action?

- KS2 - How and when are symbols used in Christianity and another religion? What do they mean?
- KS3 - Why is symbolism used in religion?

RQ11 – How do people express their beliefs about truth?

- KS2 - What sort of book is the Bible?
- KS3 - What form of truth is conveyed in religious writings? What implications does this have?

RQ12 – How do people make sense of life and death?

- KS2 - What do people do when someone dies and why do they do this?
- KS3 - How do religions explain death?

RQ13 – Where do people's beliefs come from?

- KS2 - In what ways does a religious belief influence how someone lives their life?
- KS3 - How does a religious believer demonstrate their commitment to a belief?

RQ14 – Why do people's belief and practice differ?

- KS2 - Why do ... celebrate ...?
- KS3 - What is the purpose of celebration and what effect does it have on believers?



1. GOD

Fundamental to Christian belief is the existence of God, Father, Son and Holy Spirit.



2. CREATION

The universe and human life are God's good creation. Humans are made in the image of God.



3. FALL

Humans have a tendency to go their own way rather than keep their place in relation to their Creator. This attitude is called sin, and Genesis 3 gives an account of this rebellion, popularly called 'the Fall'. This describes a catastrophic separation between God and humans, between humans and each other, and between humans and the environment. This idea that humans are 'fallen' and in need of rescue (or salvation) sets out the root cause of many problems for humanity.



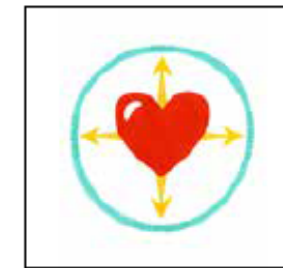
4. PEOPLE OF GOD

The Old Testament tells the story of God's plan to reverse the impact of the Fall, to save humanity. It involves choosing a people who will model a restored relationship with God, who will attract all other people back to God. The Bible narrative includes the ups and downs of this plan, including the message of the prophets,⁵ who tried to persuade people to stick with God. The plan appears to end in failure with the people of God exiled, and then returning, awaiting a 'messiah' – a rescuer.



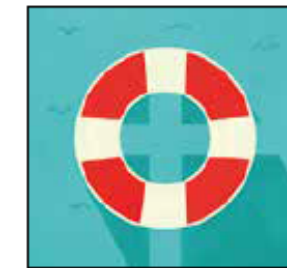
5. INCARNATION

The New Testament presents Jesus as the answer: the Messiah and Saviour, who will repair the effects of sin and the Fall and offer a way for humans to be at one with God again. Incarnation means that Jesus is God in the flesh, and that, in Jesus, God came to live among humans.



6. GOSPEL

Jesus' incarnation is 'good news' for all people. ('Gospel' means 'good news'.) His life, teaching and ministry embody what it is like to be one of the people of God, what it means to live in relationship with God. Jesus' example and teaching emphasise loving one's neighbour – particularly the weak and vulnerable – as part of loving God.



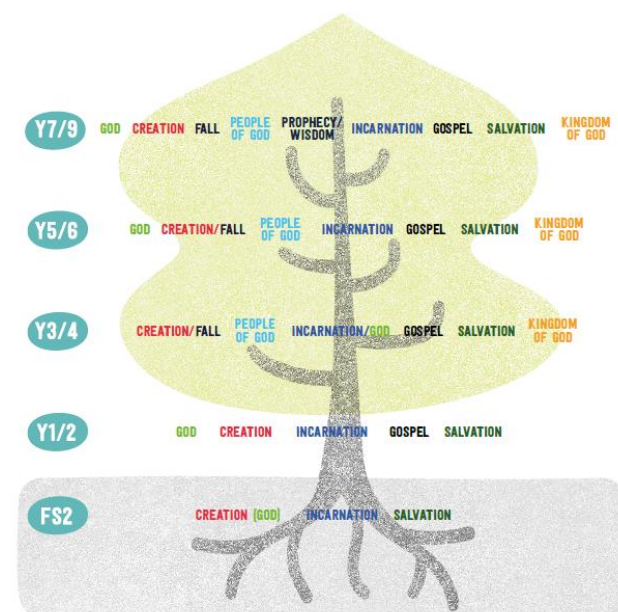
7. SALVATION

Jesus' death and resurrection effect the rescue or salvation of humans. He opens the way back to God. Through Jesus, sin is dealt with, forgiveness offered, and the relationship between God and humans is restored.



8. KINGDOM OF GOD

This does not mean that no one sins any more! The Bible talks in terms of God's 'Kingdom' having begun in human hearts through Jesus. The idea of the 'Kingdom of God' reflects God's ideal for human life in the world – a vision of life lived in the way God intended for human beings. Christians look forward to a time when God's rule is fulfilled at some future point, in a restored, transformed heaven and earth. Meanwhile, they seek to live this attractive life as in God's Kingdom, following Jesus' example, inspired and empowered by God's Spirit.



CONCEPT	FS2	Y1/2	Y3/4	Y5/6	Y7/8/9
GOD		1.1 What do Christians believe God is like?	(See 2a.3 Trinity/Incarnation)	2b.1 What does it mean if God is holy and loving?	3.1 If God is Trinity, what does that mean for Christians?
CREATION	F1 Why is the word 'God' so important to Christians?	1.2 Who made the world?	2a.1 What do Christians learn from the Creation story?	2b.2 Creation and science: conflicting or complementary?	3.2 Should Christians be greener than everyone else?
FALL			2a.2 What is it like to follow God?	2b.3 How can following God bring freedom and justice?	3.3 Why are people good and bad?
PEOPLE OF GOD					3.4 Does the world need prophets today?
PROPHECY					3.5 What do we do when life gets hard?
WISDOM					3.6 Why do Christians believe Jesus is God on Earth?
INCARNATION	F2 Why do Christians perform nativity plays at Christmas?	1.3 Why does Christmas matter to Christians?	2a.3 What is the Trinity?	2b.4 Was Jesus the Messiah?	3.7 What is so radical about Jesus?
GOSPEL		1.4 What is the good news that Jesus brings?	2a.4 What kind of world did Jesus want?	2b.5 What would Jesus do?	3.8 [Salvation unit online]
SALVATION	F3 Why do Christians put a cross in an Easter garden?	1.5 Why does Easter matter to Christians?	2a.5 Why do Christians call the day Jesus died 'Good Friday'?	2b.6 What did Jesus do to save human beings? [Y5] 2b.7 What difference does the resurrection make for Christians? [Y6]	3.9 [Kingdom of God unit online]
KINGDOM OF GOD			2a.6 When Jesus left, what was the impact of Pentecost?	2b.8 What kind of king is Jesus?	