



### Recalling information

- What happened before/ after/ when...?
- Which word/ phrase/ paragraph tells us...?
- Describe...
- How are... same/ different?
- Who/ where/ when/ why/ what/ how did...?
- Name two important things about...
- Decide which statements are true/ false.

### Use of language

- Why are the words... used?
- What do the words... make you think?
- What is the effect of the words...?
- What is the effect of putting the words in this order?
- How do the words used make us feel when...?
- Find two words/ phrases which tell you...?

### Inference and deduction

- Give one reason why...
- Why did...?
- What is important about...?
- How do you know that...?
- What is the writer describing?
- Use the information to think of a title/ headings.
- What clues are there that...?

### Purpose and viewpoint

- What does the writer think about...?
- Which poem/ article do you prefer and why?
- Which style of writing do you prefer and why?
- The story/ poem/ paragraph is about... do you agree?  
Explain your reasons?
- Do you agree with the writer that...?
- What is the writer trying to get us to think?

### Structure and organisation

- What do the arrows/ lines/ labels show?
- Why is the text presented like this?
- Why are the captions/ diagrams important?
- What is the purpose of the **?**, **!**, **...**?
- How does the layout help the reader?
- How does the writer use connectives?
- Why is a different font used for the...?

### Social, cultural and historical context

- Which other stories/ poems by this writer have you read? Are there any similarities/ differences?
- Which do you prefer and why?
- Is the writing true or false to life?  
Explain your reasons.
- How was the film version same/different to the book?