



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

5 Key Priorities:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport
2. Increasing engagement of all pupils in regular physical activity and sport
3. Raising the profile of PE and sport across the school, to support whole school improvement
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils
5. Increase participation in competitive sport

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key priority to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure children continue to have access to high-quality P.E lessons and extra-curricular activity inc. lunchtime games	P.E Teachers & Coaches All pupils from Reception to Year 6	1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport 2. Increasing engagement of all pupils in regular physical activity and sport 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils	P.E Teachers are highly trained to deliver high-quality sessions All children participate in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Lunchtime games are access twice per week by all pupils. All pupils participate in at least 1 sports club per term.	HLTA Costs - £4343.04 Marches P.E Support - £7020 Additional External Coaching e.g. Shrewsbury Tennis Club - £500 P.E Training/CPD - £1000
P.E is delivered with the necessary equipment and resources	All staff All pupils from Reception to Year 6	3. Raising the profile of PE and sport across the school, to support whole school improvement	Planning resources supports the delivery of high-quality sessions Equipment allows the delivery of high-quality	P.E Resources - £500 Extra-Curricular Resources - £500 Playground Games

			<p>sessions</p> <p>Equipment allows sessions to be easily adapted to meet the needs of all pupils</p>	<p>Resources - £500</p> <p>Cool Kids Resources - £100</p>
Increase participation in Competitive Sport	All pupils in Key Stage 2 Year 6 pupils (Leadership responsibilities)	5. Increase participation in competitive sport	<p>All pupils in Key Stage 2 participate in at least 3 intra-school competitions and 1 inter-school competition in the year</p> <p>Year 6 pupils complete the sports leadership training and lead intra & inter competitions</p>	<p>Trust-Ed Bronze+ (School Games) - £1540</p> <p>FA Competitions - £280</p> <p>Admin - £1,085.76</p>
Ensure pupils access high-quality swimming sessions to develop great confidence and competency	Pupils in Year 4 to Year 6	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils	<p>Swimming is delivered by highly trained swimming instructors over a 10week period</p> <p>Pupils in Year 4-6 develop greater confidence and competency</p> <p>The percentage of Year</p>	Swimming Instructors - £1240

			6 pupils who meet the NC criteria increases	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be reviewed in July 2024		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24/25 96% (Feb 24)	<i>10 sessions in Spring Term. Excellent coaching and facilities. Very supportive parents.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	22/25 88% (Feb 24)	<i>Two pupils able to swim front crawl only.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	24/25 96% (Feb 24)	<i>Able to support each other to rescue when clothed.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<p>However, 5-week sessions are now 10-week sessions to ensure children develop greater confidence and competency (especially considering the temporary closure of Shrewsbury Swimming Baths).</p> <p>Highly trained, external swimming instructors are paid for to ensure high-quality swimming instruction and accelerated progress of pupils.</p>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff who attend swimming with Year 4-6 participate in sessions alongside the fully trained instructors and learn from them to deliver/support sessions.

Signed off by:

Head Teacher:	Jack Pittaway
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jack Pittaway (Headteacher) & Anthony Price (HLTA P.E & Sport)
Governor:	Chris Price & Jessica Moore
Date:	1st September 2023