

PE and sport premium

The [PE and sport premium](#) is funding allocated to primary schools that must be used to:

- make **additional and sustainable improvements** to the existing PE, sport and physical activity offer available in the school
- **build capacity and capability** in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future

Governors and trustees are responsible for monitoring PE and sport premium spending. This means:

- ensuring appropriate use of the funding (in line with [conditions of grant](#) and any other relevant financial rules and procedures)
- ensuring that spending represents good value for money
- evaluating the impact of spending on pupil outcomes

Reporting requirements

All schools who receive PE and sport premium funding must publish a report on their website detailing how the funding has been spent. The report must be published by 31 July each year.

This must include:

- the amount of premium funding received
- a full breakdown of how it has been spent
- the impact seen by the school on pupils' participation and attainment in PE and sport
- how this improvement will be sustained
- swimming and water safety attainment

While school leaders are responsible for drafting the report, we recommend that governing boards review it ahead of publication and ensure it is published on time.

From July 2025, all schools who receive the funding must also complete a [digital reporting form](#) (the DfE will make the form and accompanying guidance available by June 2025). **A copy of the digital form can also be downloaded and published to fulfil the above reporting requirement.**

A new PE Funding Evaluation form is available from [Youth Sport Trust](#) and [The Association for Physical Education](#) websites. The form was produced in collaboration with the DfE and is recommended to help schools prepare to complete the digital reporting form.

PE and sport premium monitoring tool

	Monitoring priorities	Notes and actions
1	<p>Schools should prioritise PE and sport premium spending to improve in the following five key areas:</p> <ul style="list-style-type: none"> • increasing all staff’s confidence, knowledge and skills in teaching PE and sport • increasing engagement of all pupils in regular physical activity and sport • raising the profile of PE and sport across the school, to support whole school improvement • offering a broader and more equal experience of a range of sports and physical activities to all pupils • increasing participation in competitive sport <p>Refer to the reports provided by school leaders and ask questions to help you understand how spending has met any of the above key priorities.</p>	<p>Sports Premium Allocation 25-26: £17,330</p> <p>Planned Expenditure: £29,181.60 (See separate Costings Sheet – exc. Specialist P.E Teaching)</p> <p>Marches P.E support ensures children have access to high-quality P.E lessons (not included in costings), lunchtime game activities and extra-curricular opportunities.</p> <p>Embrace P.E support provides extra-curricular enhancement and wider opportunities for our most vulnerable and disadvantaged pupils.</p> <p>The Complete P.E Programme ensures a well-sequenced, broad and balance curriculum offer is delivered by confident, knowledgeable and skillful staff.</p> <p>Active Schools initiative (in partnership with Energise) increases engagement in physical activity and sport throughout the day.</p> <p>Swimming is delivered by highly qualified swimming instructors over a 10-week period from Year 4 to Year 6 to ensure confidence and competency, increasing the percentage of pupils who meet the NC criteria.</p> <p>Y6 swimming competency in 2024-25 after the 10-week sessions were as follows:</p>

	Monitoring priorities	Notes and actions
		<ul style="list-style-type: none"> - Swim 25m (21/24-88%) - Perform a range of strokes (21/24-88%) - Self-rescue (24/24-100%) <p>(Update figures in April 2027)</p> <p>All pupils attend at least 1 active extra-curricular club and at least 1 inter-school competition per year, providing equal opportunity and a broad range of events.</p> <p>P.E and Sport is of high priority each year and celebrated through various means: Achievement Assemblies, Week Ahead, Website, Etc.</p>
2	<p>Schools should see continuing professional development (CPD) for staff as a key priority to ensure that improvements to the teaching of PE, sport and physical activity are sustainable. This could include:</p> <ul style="list-style-type: none"> • professional development • mentoring • appropriate training • access to external resources <p>Governing boards should monitor the quality of the CPD provided to ensure that it is effective and fit for purpose, ensuring that the school uses established quality assured local, regional, and national subject-specific and suitably qualified providers.</p> <p>Refer to our guidance on CPD for school staff for further information.</p>	<p>All staff, inc. Teacher and TA’s, have been involved in the Active School’s initiative to increase physical movement throughout the school day.</p> <p>Swimming instructors demonstrate high-quality swimming sessions for staff to replicate.</p> <p>Marches P.E support has ongoing training and support through the Marches Trust at local and national level to ensure high-quality P.E is delivered.</p> <p>Embrace P.E support provides extra-curricular enhancement and wider opportunities for our most vulnerable and disadvantaged pupils.</p>

	Monitoring priorities	Notes and actions
		<p>P.E conference is attended to network between schools and share best practice.</p> <p>P.E networks are attended to network with School Games organisers and other local schools to develop P.E and sport locally.</p> <p>Year 6 House Captains complete the TrustEd Leadership Programme to lead intra and inter competitions.</p>
3	<p>Evaluate how the use of the PE and sport premium fits into school improvement plans and assess the impact it is having on pupils. Consider:</p> <ul style="list-style-type: none"> the overall quality of the teaching of PE how it assists with the development of transferrable life and social skills such as respect, fairness and resilience the impact PE and sport have on other school priorities, values and ethos the role of PE and sport as a vehicle to engage and raise achievement in other subjects how PE and sport create opportunities to learn and maximise social development how PE and sport improve pupil engagement and wellbeing <p>Refer to reports from the school’s PE lead as well as insights gained from school visits and interactions with staff and pupils.</p> <p>NGA’s PE and school sport guidance sets out the features of high-quality provision.</p>	<p>P.E and Sport was a key school development priority in 2023-24 (see SDP 2023-24 for full details, actions and review), improving the overall quality of P.E and sport.</p> <p>The Active Schools programme was introduced in 2024-25 to ensure physical activity maintains a priority of the school and further improve physical activity across the school.</p> <p>Intra and Inter School Competition develops transferable life and social skills through a growing awareness of our school values and the School Games values.</p> <p>Continued improvement in participation and engagement in P.E sport supports pupils’ wellbeing and social development, especially those with SEND and behaviour difficulties.</p> <p>For the fifth consecutive time, Trinity has been awarded the School Games Platinum Mark</p>

Monitoring priorities	Notes and actions
<p>The Department for Education’s updated School Sport and Activity Action Plan sets out new ambitions for equal access to PE and sport for girls and boys and two hours of PE a week.</p> <p>Guidance is available to help schools meet the ambitions of the physical education national curriculum, aims of the school sport and activity action plan and Chief Medical Officers’ physical activity guidelines.</p>	<p>Award in recognition of the continual development of PE and Sport in our school, as well as the level of participation in intra and inter competitions.</p> <p>Trinity Primary School become the first Parkrun Primary School in Shropshire in October 2025, after the Shrewsbury Parkrun was ‘taken over’ by Trinity, encouraging pupils and their families to engage in physical activity in the outdoors outside of school hours.</p> <p>Action: Develop physical activity at playtime and lunchtime with improved resources and games available inc. An Outdoor Gym</p>

	Monitoring priorities	Notes and actions
4	<p>Assess the impact of spending on the five key areas (referred to in section 1 of this tool). Also consider:</p> <ul style="list-style-type: none"> Do pupils take part in 30 to 60 minutes of moderate-to-vigorous intensity physical activity each day? Is the school offering a wide range of sports and physical activities to pupils? What is the school doing to encourage all pupils to take part in competitive sport? Do all pupils leaving the school meet the minimum national curriculum requirements for swimming? Is the profile of PE and sport promoted within the school (for example, are achievements recognised, such as in assemblies)? <p>This list is not exhaustive – there are many ways in which schools can make use of PE and sport premium. Governing boards should have a focus on ensuring that spending results in sustainable improvements to the PE, sport and physical activities it provides.</p>	<p>The Active Schools initiative ensures all pupils are active for 30-60mins per day.</p> <p>88% of Y6 pupils met the NC requirements for swimming (update figure in April 2026).</p> <p>The school offers a wide range of sports in P.E and extra-curricular clubs – with all pupils participating in at least one extra-curricular sporting club.</p> <p>A range of School Games competitions are entered – with all pupils competing in at least one inter-school competition per year.</p> <p>The school provides links to external clubs in the local area for pupils to pursue their interests in sport outside of school.</p> <p>For the fourth consecutive time, Trinity has been awarded the School Games Platinum Mark Award in recognition of the continual development and sustainable improvements of PE and Sport in our school, as well as the level of participation in intra and inter competitions.</p> <p>Over 70pupils and their families engaged with the Parkrun Primary initiative.</p> <p>We have had a particular focus of developing our curriculum offer and competition offer to meet the needs of our SEND pupils with varying high needs. 100% of SEND pupils (including</p>

those with EHCPs) **have participated** in all P.E sessions, attended extra-curricular clubs and competed in School Games events.

We have also had a **focus on celebrating and promoting Diversity within sport** including the following initiatives:

- Olympic Journey Day with a focus on Cindy Ngamba (British Boxer),
- A visit from a practicing Sikh professional footballer, Mal Benning.
- Female role models e.g. Gabriela Anderson (Swedish Marathon Runner)
- Special Assembly with British Paralympian, Stef Reid
- Special Assembly with the Atlantic Ladies, breaking-down stereotypes

This tool was produced in partnership with the Department for Education (DfE) and the Local Government Association (LGA).