

Explore and play

EYFS Aspect of learning

- Shape, space and measures

Busy Ant Maths F Topic

- Shape

Early learning goal

- Explores characteristics of 2-D shapes and uses mathematical language to describe them

Activity 3: Make a square or or

Objectives

Discuss the properties of squares

Resources

straws (per child); paper (per child); glue (per child)

What to do

- Ask the children to use four of the straws to make a square. They glue the square onto the paper when they have decided on their choice.
- Discuss the reasons for their choice: How did they decide which straws to use? If necessary, remind them that a square has four straight sides that are all the same length.
- Provide two sets of four identical straws so that two different squares can be made. Ask the children to make the first, then ask them to find out whether they can make a second.

