

Explore and play

EYFS Aspect of learning

- Shape, space and measures

Busy Ant Maths F Topic

- Shape

Early learning goal

- Uses everyday language to talk about position, distance and direction to compare objects and to solve problems

Activity 4: Outdoor games or or or or

Objective

- Use the language of position and direction

Resources

outdoor resources, e.g. bikes, scooters, hoops, playground chalks, roadway, climbing frame equipment (per group/pair/child); large sheets of paper (per group/pair/child); mark-making equipment (per group/pair/child)

What to do

Provide the children with a variety of outdoor activities to support the use of positional and directional language. For example:

- Ask children to use the roadway and vehicles to reach a given position on the track, such as traffic lights or the bus stop. Ask them to describe the route they have taken. Are they able to tell you a different route to the same landmark?
- Provide large paper, marker pens and so on for the children to draw maps and plans to show their route. Talk about the route that they take to school. Can they draw this and show some of the things that they see on the way?
- Position different coloured hoops around the outdoor area and ask individual children to follow your instructions to get to each one, chalking a line to mark their route. Give another group a different set of directions to get to each hoop. Look at and discuss the resulting chalk pattern. Perhaps liken this to the London Underground map – the children could pretend that they are driving the trains and each hoop is a station.
- Give instructions to individual children as they use the climbing frame and accessories. Ask, for example: **Samia, can you climb up the ladder, then go across to the slide?** Or say: **Go down the slide and crawl through the tunnel.**

