Explore and play

EYFS Aspect of learning

- Shape, space and measures

Busy Ant Maths F Topic

- Measures

40–60+ months Early years outcome

- Measures short periods of time in simple ways

Activity 2: Seconds

Objective

- Use timers to measure how long it takes to do a task

Resources

beads and laces (per pair); marbles and pot (per pair); beanbags and hoop (per pair); easy-to-use stopwatch (per pair); pencil and paper (per child)

What to do

- Children work in pairs. Give them a range of tasks, such as putting ten marbles in a pot, counting ten beanbags into a hoop or writing their name.
- Children measure the time it takes for their partner to perform the task.
- They record the time it took them, using the pencil and paper. Can they talk about who was faster and who was slower?
- If children are not yet confident at counting, give them activities that do not involve counting, such as moving all the beanbags from a hoop.