## 10 More and 10 Less

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens and ones and simply adding or removing one of the tens e.g.

| $77^{7} 7$ |  |  |
| :--- | :--- | :--- |
| $7 \rightarrow 7$ | 7 | 7 |

Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this. e.g.

| 94 | $94+10$ | $94+10=104$ |
| :--- | :--- | :--- |
| 102 | $102-10$ <br> We need to work with 10 s so we <br> break the hundred down into 10 <br> lots of 10. | $102-10=92$ <br> Then we can take one away. <br> 100 is made. |
| $\square$ |  |  |

A. Try these. Draw the hundreds, tens and ones if you wish.

1. $43-10=$
2. $27+10=$
3. $59-10=$
4. $38+10=$
5. $97+10=$
6. $107-10=$
7. $153+10=$
8. $195+10=$
B. Can you fill in the missing numbers in these pieces snipped from number squares? Don't forget you can have number squares that are bigger than 0-100
9. 


2.

3.

4.

5.

6.

7.

8.

C. Look at the amounts these children have saved. How much would they have if they spent $£ 10$ or if they saved $£ 10$ more?
1.

| $-£ 10$ | $£ 37$ | $+£ 10$ |
| :--- | :--- | :--- |
|  |  |  |





| 8. | $£ 198$ |  |
| :--- | :--- | :--- |
|  |  |  |

## 10 More and 10 Less Answers

Adding or subtracting 10 can be done by representing or imagining a number as hundreds, tens and ones and simply adding or removing one of the tens e.g.

| 7 7 7 7 \% | 7 74 |  |
| :---: | :---: | :---: |
| $56-10=46$ | 56 | $56+10=66$ |

Sometimes you will make a new hundred or need to break a hundred down into tens to be able to do this. e.g.

| 94 | $94+10$ | $94+10=104$ |
| :--- | :--- | :--- |
| 102 | $102-10$ <br> We need to work with 10 s so we <br> break the hundred down into 10 <br> lots of 10. | $102-10=92$ <br> Then we can take one away. <br> 100 is made. |
| $\square$ |  |  |

A. Try these. Draw the hundreds, tens and ones if you wish.

1. $43-10=33$
2. $27+10=37$
3. $59-10=49$
4. $38+10=48$
5. $97+10=107$
6. $107-10=97$
7. $153+10=163$
8. $195+10=205$
B. Can you fill in the missing numbers in these pieces snipped from number squares? Don't forget you can have number squares that are bigger than 0-100
9. 


2.

3.

4.
7.


8.

6.


5.
C. Look at the amounts these children have saved. How much would they have if they spent $£ 10$ or if they saved $£ 10$ more?
1.

| $-£ 10$ | $£ 37$ | $+£ 10$ |
| :--- | :--- | :--- |
|  |  |  |



| 3. |
| :--- |
| $£ 38$ |
|  |

4. 

| $£ 83$ | $£ 93$ | $£ 103$ |
| :--- | :--- | :--- |
|  |  |  |

5. 


6.


| 8188 | $£ 198$ | $£ 208$ |
| :--- | :--- | :--- |

