

Explore and play

EYFS Aspect of learning

- Numbers

Busy Ant Maths F Topic

- Counting and recognising numbers

Early learning goal

- Places numbers one to 20 in order

Activity 5: Train track counting or or

Objective

- Order numbers from 1 to 20

Resources

1–20 number cards from Resource 17: 0–20 number cards (per group); outdoor cycle or scooter (per group/child); strip of card for a train ticket (per child); 20 identical stickers (per child)

What to do

- Identify 20 outdoor places/objects that can be used as stations, for example, a bench, tree, climbing frame, sand pit, water tray, gate, Number the stations from 1 to 20. Place a set of identical stickers at each station so that there are enough for one sticker per child.
- Ask the children to imagine that they are taking their train to stations 1 to 20. Explain that they have to go in the correct order and, as they stop at each station, they have to put a sticker on their train ticket.
- If they complete the activity in the correct order, each child will have the same pattern of stickers on their ticket.
- Are they able to number each of the stickers on the ticket to show the order in which they collected them? Alter the order of the 'stations' for each group.

