Name: \_\_\_\_\_ Date: \_\_\_\_

## Comparing mass

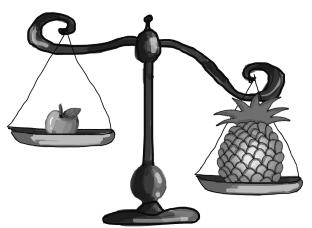
Understand what a balance shows



## You will need:

• coloured pencils













## Teacher's notes

For the first four pictures, children write 'heavier', 'lighter' or 'equal' under each side of the balance. For the last two pictures, they draw a suitable object in each pan.