

Name:	Class:	Date:
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Don't Tread on Worms!

1

Look at these lines from the poem. **Find** and **copy two words** which describe the way a worm moves.

I'm asking you nicely:
 Please don't tread on worms -
 Even though you dislike
 All their wriggles and squirms.
 You see, there's a great deal
 About the earthworm
 That deserves your regard
 And respect and concern.

1 _____

2 _____

2b
1 mark

2

*You see, there's a great deal
 About the earthworm
 That deserves your regard
 And respect and concern.*

According to the poet, why do worms deserve your *regard and respect and concern*? Explain your answer as fully as you can, using **your own words**.

2d
2 marks

3

*Saving the gardener
 Much back-breaking toil.*

Think about the phrase *back-breaking toil*. Which of the following could replace it in the poem? Tick **one**.

a lot of wasted time

much-needed money

hard, painful work

much-needed work

2a
1 mark

/ 4
Total for this page

4

Look at the PS, after the last verse.

a) What other use of worms is mentioned here? _____

b) How might the worms feel about this? _____

1 mark
2b

1 mark
2b

5

Write **one** word from the poem in each space below to complete the pairs of **rhyming** words. Two have been done for you.

worms	_____	squirms	_____
there	_____	_____	_____
stuff	_____	enough	_____
_____	_____	wishes	_____

1 mark
2f

6

Think about the whole poem. What are the main points that the poet makes? Tick **two**.

Worms make tunnels in the ground.

Worms have a useful purpose.

You should think more about gardening.

Worms are nasty, wriggly creatures.

You should treat worms kindly.

1 mark
2c

7

Think about the language in the poem. How does the poet persuade the reader not to be nasty to worms?

2 marks
2g

Total for this test
/ 10