

# Reading Answer Booklet

## Autumn Term Test

Year 5

50 marks

First name						
Last name						
Date of birth	Day		Month		Year	
Class/set						
Date						

For marker's use only

Total marks	
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**Questions 1–15 are about  
The Cat and the Dog (pages 3–4)**

**1a**  
Question

What argument did Cat and Dog decide to settle with a contest?

1 mark

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**1b**  
Question

How did they agree to settle the argument?

1 mark

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The plan was *straightforward*.

Which word is the closest in meaning to *straightforward*?

Tick **one**.

uncomplicated

complex

intelligent

inspiring

1 mark

Why did Dog allow Cat to take the first watch?

Tick **one**.

Cat was likely to succeed.

Cat gave persuasive arguments.

Dog was afraid of failure.

Dog expected Cat to fail.

1 mark

Question 4

Look at the paragraph that starts *Throughout the night...*

**Find and copy one** word that means *of higher quality*

1 mark

\_\_\_\_\_

Question 5

Cat is well-suited for defending the barn from rats.

Give **one** quality that Cat has which enables him to defend the barn.

1 mark

\_\_\_\_\_

Question 6

Look at page 3.

How did Cat show that he was frightened?

Give **two** methods.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

Question

7

Cat was **dismayed** by his failure.

What does the word *dismayed* mean in this sentence?

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1 mark

Question

8

Look at the paragraph that starts *A new night arrived...*

How did Dog chase the thieves away?

Tick **two**.

He barked.

He charged.

He flashed his claws.

He snarled.

He flashed his teeth.

1 mark

Dog expected to successfully guard the beans.

Why did victory seem certain to Dog on page 4?

\_\_\_\_\_

1 mark

When did the rats arrive during Dog's watch?

- Tick one.
- early in the morning
  - at lunch time
  - in the evening
  - in the middle of the night

1 mark

On page 4, Dog gave many reasons why he disliked rats.

Give **two** of Dog's reasons.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

Question

12

The **black tide** of squeaking rats chewed through the sacking and ate all of the beans.

What effect is created by describing the rats as a *black tide*?

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1 mark

Question

13

Instead of **taunting** him, Cat made a suggestion.

What is the meaning of *taunting* in this sentence?

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1 mark

Question

14a

At the end of the text, what decision did Cat and Dog make that enabled them to succeed?

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1 mark

What is the main message of the story?

Slow and steady wins the race.

Never trust your enemy.

Preparation is key.

Problems are easier to solve together.

Tick one.

1 mark

What kept the beans safe at the end?

Cat chased the thieves away and Dog chased the rats away.

Dog chased the thieves away and Cat chased the rats away.

They both chased the thieves away.

They both chased the rats away.

Tick one.

1 mark



Questions 16–24 are about  
*The Song of Mr Toad* (page 5)

Question  
16

Which of his own qualities does Mr Toad praise?

Give **three** qualities.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

2 marks

Question  
17

What did Mr Toad say to encourage the animals on the ark?

\_\_\_\_\_

1 mark

Question  
18

**Find** and **copy one** word that means *floods*.

\_\_\_\_\_

1 mark

Mr Toad describes himself as *ingenious*.

Which word is closest in meaning to *ingenious*?

- athletic
  - brave
  - creative
  - delightful
- Tick one.

Match these characters to the relevant part of the poem.

- People at Oxford
- Animals in the ark
- The army
- The Queen

- saluted.
- were knowledgeable.
- cried.
- sewed.

Question

21

What did Mr Toad do at the end of the poem?

Tick **one**.

He went to jail.

He crashed his car.

He saw the Queen.

He saluted soldiers.

1 mark

Question

22

How does the last verse of the poem change the way that Mr Toad is presented up to this point?

Before the last verse:

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In the last verse:

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2 marks

Is Mr Toad likely to change his behaviour in future?

Use evidence from the text to support your answer.

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1 mark

Does Mr Toad deserve the praise that he receives in the poem?

Tick one.  
yes   
no

Explain your answer fully, giving at least **two** pieces of evidence from the text.

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3 marks

Questions 25–37 are about  
*The Amazon Rainforest* (pages 6–7)

Question  
25

Look at page 6.

What evidence is there that the Rainforest trees grow close together?

Give **two** examples.

1. \_\_\_\_\_
2. \_\_\_\_\_

2 marks

Question  
26

*The area the Rainforest covers is **diminishing** every day.*

The word *diminishing* is closest in meaning to...

Tick **one**.

- shrinking.
- developing.
- growing.
- extending.

1 mark

How much of the Rainforest is cut down every minute?

Tick one.

20%

5.5 million square km

area of 36 football pitches

390 billion trees

1 mark

Why are Rainforests referred to as the lungs of the Earth?

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Look at the section **How does the Rainforest benefit us?**

1 mark

Question  
**29**

Look at page 7.

Complete this table using information from the text.

One has been done for you.

Species	Total number of species
plants	40,000
birds	
fish	
mammals	
insects	

2 marks

Question  
**30**

*Some of these fierce and incredible creatures can only survive in the Rainforest.*

What is the effect of this sentence on the reader?

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1 mark

On page 7, read the information about Rainforest tribes.

**Find and copy two** words that show how the tribes are cut off from the rest of the world.

1. \_\_\_\_\_
2. \_\_\_\_\_

1 mark

Many tribes see people from outside their community as trouble.

Why do they have this opinion?

People from outside take their food.

Outsiders are frightening.

People from outside the tribe destroy their homes.

Outsiders try to hurt them.

Tick one.





1 mark



Question

33

Why do the Rainforest tribes fight outsiders?

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1 mark

Question

34

How does the author of the text present the Rainforest tribes?

Explain your answer using evidence from the text.

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2 marks

Read the section **How can we save the Rainforest?**

How can we reduce the rate of deforestation?

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1 mark

Put a tick in the correct box to show whether each of the following statements is a **fact** or an **opinion**.

		The Rainforest covers much of Brazil.
		Humans and animals need oxygen for survival.
		Jungle animals are fierce and incredible.
		The benefits of deforestation are not worth the damage to the environment.
<b>Opinion</b>	<b>Fact</b>	

1 mark

*Deforestation is undertaken so that the land and its resources can be used for other things.*

Are the benefits of deforestation worth the damage to the environment?

Tick **one**.

yes

no

Explain **two** reasons, giving evidence from the text to support your answer.

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3 marks

[End of test]

