

# Ratio and scale factors



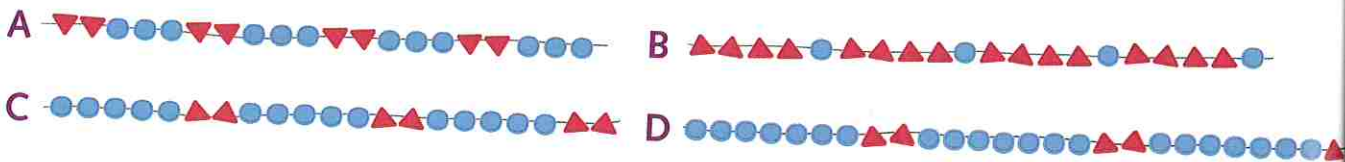
- Use ratios to solve problems
- Solve scale factor problems

**Challenge 1**

1 Write each ratio in its simplest form.

- |           |           |           |            |
|-----------|-----------|-----------|------------|
| a 6 : 12  | b 6 : 18  | c 24 : 30 | d 28 : 21  |
| e 45 : 81 | f 42 : 60 | g 50 : 60 | h 55 : 121 |

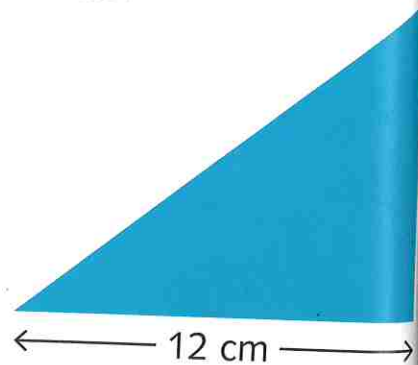
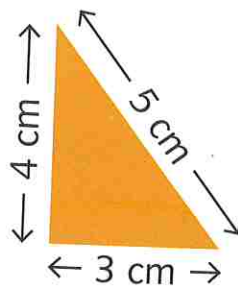
2 Look at the bead necklaces below.



- In each case, write the ratio of triangular to circular beads.
- What is the proportion of triangular beads in each necklace?

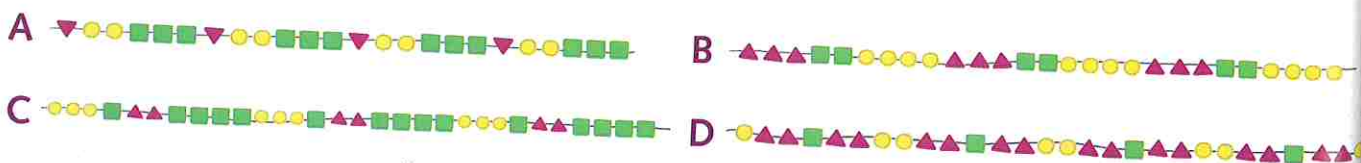
3 These two triangles are similar.

- Find the scale factor.
- Calculate the missing lengths of the larger triangle.



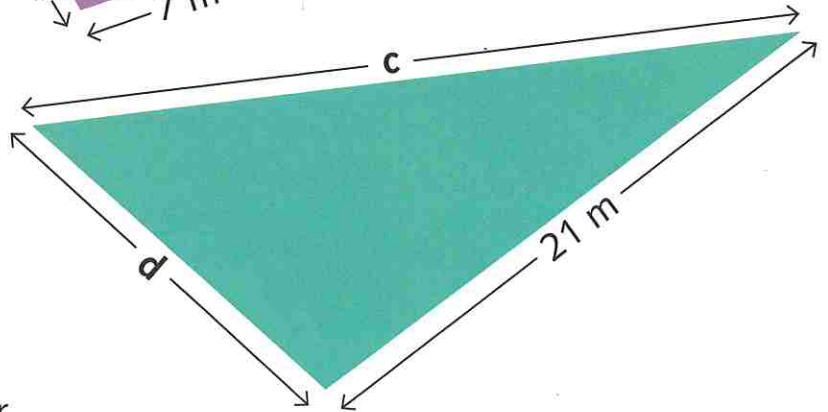
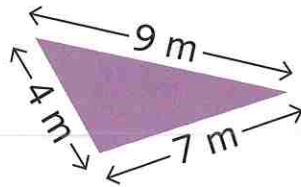
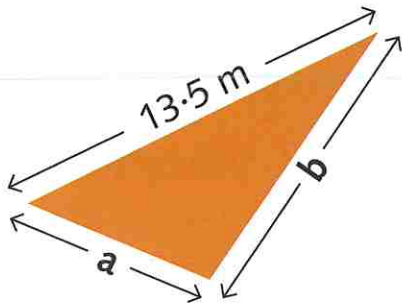
**Challenge 2**

1 Look at the bead necklaces below.



- In each case, write the ratio of triangular : circular : square beads.
- What is the proportion of triangular beads in each necklace?

- 2 Here are three similar scalene triangles. Find the scale factor for each triangle and calculate the missing lengths.



- 3 The numbers of children in a junior school have been recorded here.

- a Use the information in the table to calculate:
- the number of boys and girls in each year group
  - the number of boys in the school
  - the number of girls in the school.

Year group	Total number of children	Ratio of boys to girls
Y3	80	5 : 3
Y4	84	3 : 4
Y5	90	8 : 7
Y6	85	9 : 8

- b One new boy joins the school. What is the ratio of boys to girls in the whole school now?

You have red and blue beads.

- a Determine at least five different patterns of beads that can be used to make a necklace of exactly 30 beads with a repeating pattern. Calculate the ratios of beads in the simplest form.
- b Can you list all the possible repeating patterns?

