1p, 2p, 5p, 10p, 20p and 50p coins

National Curriculum attainment target

- Recognise and know the value of different denominations of coins

Lesson objective

- Recognise and understand the value of 20p and 50p coins

Previous related lesson

Unit 4, Week 3, Lesson 1

Prerequisites for learning

Pupils need to:

- recognise and identify 1p, 2p, 5p and 10p coins
- know the value of 1p, 2p, 5p and 10p coins
- be able to find equivalent ways of making the same values (up to 10p)

Vocabulary

zero, one, two … fifty, pence, penny, money, coin

Future related lessons

Unit 7, Week 3, Lesson 3; Unit 7, Week 3, Lesson 4

Success criteria

Pupils can:

- identify and recognise 20p and 50p coins
- make the values of 20p and 50p using a variety of other coins
- use coins to buy items up to 50p in value

Getting Started

- Choose an activity from Measurement (money).

Collins Connect
Year 1, Unit 4, Week 3

Teach

Resources

Resource 91: 0–20 number line (per pair)

- Display: the Money tool showing 1p, 2p, 5p and 10p coins. Ask: **What is the value of each of these coins?**
- Say: **Use your number squares/lines to work out the total value if you had one of each of these coins.** (18p)
- Discuss children's answers and their methods for working out the answer.
- Display the Money tool showing a 20p coin. Ask: **What is this coin? What is its value? How many 1p coins would I need to have the same value?** (20) Discuss answers.
- Ask: **How many 10p coins would I need to make the same value?** (2)
- Display: the Money tool. Discuss answers and demonstrate by dragging and dropping two 10p coins.
- Display the Money tool showing a 50p coin. Ask: **What is this coin? What is its value? How many 1p coins would I need to have the same value?** (50) **How many 10p coins would I need to make the same value?** (5)
- Display: the Money tool. Discuss answers and drag and drop the correct amount of 1p and 10p coins to show answers.

Individualised Learning

Refer to Activities 1 and 2 from the Learning activities on page 200.

Pupil Book 1A – Page 47: Finding the same value
Resources: 1p, 2p, 5p, 10p and 20p coins (real or plastic) (per child); number line/square (per child)

Progress Guide 1 – Support, Year 1, Unit 4, Week 3, Lesson 2: Equivalent amounts
Resources: 1p, 2p, 5p, 10p and 20p coins (real or plastic) (per child); number line/square (per child)

Plenary

Resources

mini whiteboard, pen and eraser (per pair)

- Display: Slide 1 showing the cake.
- Say: **Draw the coins that I could use to pay for this cake.**
- Discuss answers and identify different ways of making the same amount.

- Display: Slide 2 showing the robot.
- Ask: **How many 10p coins would I need to pay for this robot? Draw the coins on your whiteboards.**
- Discuss children's answers and correct misconceptions.