

Reading and ordering times

National Curriculum attainment targets

- Compare and describe times
- Tell the time to the hour and half-past the hour and draw the hands on a clock face to show these times

Lesson objective

- Read and order times to the hour and half-past the hour

Previous related lessons

Unit 4, Week 3, Lesson 3; Unit 4, Week 3, Lesson 4

Prerequisites for learning

Pupils need to:

- understand that when the large hand is pointing to 12, it is an o'clock time.
- understand that when the large hand is pointing to 6, it is a half-past time.
- read clocks showing times to the hour and half-past the hour
- order and sequence familiar events

Vocabulary

- time, clock, hands, hour, half-past, order, earlier, later

Future related lessons

Unit 12, Week 3, Lesson 2; Unit 12, Week 3, Lesson 3, Unit 12, Week 3, Lesson 4

Success criteria

Pupils can:

- order times to the hour
- order times to half-past the hour
- identify times that are earlier or later than a given time



Getting Started

- Choose an activity from Measurement (time).

Collins
Connect
Year 1, Unit 12,
Week 3

Teach

Resources

four large analogue teaching clocks (per class, optional)



- Display: the Clock tool. Set the time to an o'clock time, e.g. 8 o'clock, or set the time on the teaching clocks. Ask: **What time is this clock showing?**
- Repeat with different o'clock times until the children are confident with reading these times.
- Set the clock to an o'clock time and ask: **What time will it be in an hour? What time was it an hour ago? What time will it be in two hours?**
- Repeat with different o'clock starting times.
- Set the clock to a half-past the hour time, e.g. half-past 8. Ask: **What time is this clock showing?**
- Repeat with other half-past the hour times until the children are confident.
- Set the clock at a different half-past the hour time and ask: **What time will it be in an hour? What time was it an hour ago? What time will it be in half an hour? What time was it half an hour ago? What time will it be in two hours?**
- Show the children four clocks, each set to a different time (two set to the hour and two set to the half hour) and ask: **What order should these clocks be in to show the earliest to the latest times?**
- Discuss answers and check that children understand where the half-past the hours fit – physically move the clocks to show the order of time.
- Repeat with the clocks set to different times.



Individualised Learning

Refer to Activity 1 from the Learning activities on pag 472.

Activity Book 1C – Page 46: What time is it?

Progress Guide 1 – Extension, Year 1, Unit 12, Week 3, Lesson 1:
My day



Plenary

- Display: the Clock tool. Set the clock to 9 o'clock. Ask: **What is happening at this time on a school day?** Invite children to discuss ideas in pairs and then share their ideas with the class.
- Ask: **Can someone come and show the time that break will start on this clock (to the nearest hour or half-past)?** Invite children to come and change the time on the Clock tool.
- Repeat with different questions such as: **Show me what time lunchtime starts. Show me what time school ends.**