Explore and play

EYFS Aspect of learning

- Numbers

Busy Ant Maths F Topic

- Solving problems

Early learning goal (Exceeding Development)*

- Solves practical problems that involve combining groups of 2, 5 or 10

Activity 2: Washday twos or or or

Objective

- Count in twos

Resources

Resource 63: multiples of 2 number cards from 0–20 (per group/pair); ten pairs of socks from Resource 46: Socks (per group/pair); Resource 21: 0–20 number track (per group/pair)

What to do

- Place the multiples of two number cards in the correct sequence and put them in a pile.
- The children peg 0 onto the washing line, followed by two matching socks. They then take the next card in the pile, 2, and hang this on the line, counting out two more matching socks. They peg these after the number card showing 2.
- They continue the sequence of cards and socks until the cards show the complete sequence of counting in twos from 0 to 20. They then say the sequence aloud, pointing to each card as they recite the number name.
- The children complete the activity as above, but their number cards are in random order. They complete the sequence without the order being provided for them. If they have any difficulties, provide them with a 0–20 number track for reference.

* This unit covers the Early learning goal 'Exceeding Development' descriptor 11: *They solve practical problems that involve combining groups of 2, 5 or 10, or sharing into equal groups.*